Halton District School Board

Oakville TBD Area Boundary Review (ERA 116, 117, 118)

Board Meeting February 17, 2021



Presentation Agenda

1. Director's Recommended Option

2.Background/Direction

3. Process to Validate Recommendations

- a. Establishment BRSC
- b. Pathway #2
- c. Criteria for Option Development & Review
- d. Option Development
- e. Rationale for Recommendation

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Recommendation Oakville TBD Area

Director's Recommended Option

The results of the Oakville TBD area Boundary are presented as part of this presentation and Report 21027. The Director presents the below recommendation for Trustee consideration and approval.

Recommendations for Decision

Whereas the Oakville To Be Determined Area is defined as the undeveloped residential area at the north-east corner of Trafalgar Road and Dundas Street East to the south-west corner of Highway 407 and 403 interchange, as presented in Appendix A of Report 21027,

Whereas elementary students that currently reside within the rural areas within the Oakville To Be Determined Area maintain their current accommodations,

Be it resolved that the Halton District School Board direct elementary students to the following school effective immediately:

- Falgarwood Public School for Kindergarten to Grade 8 for English programming
- *Munn's Public School for Grades 2-8 for French Immersion programming.*

Background Board Direction for BRS Commencement

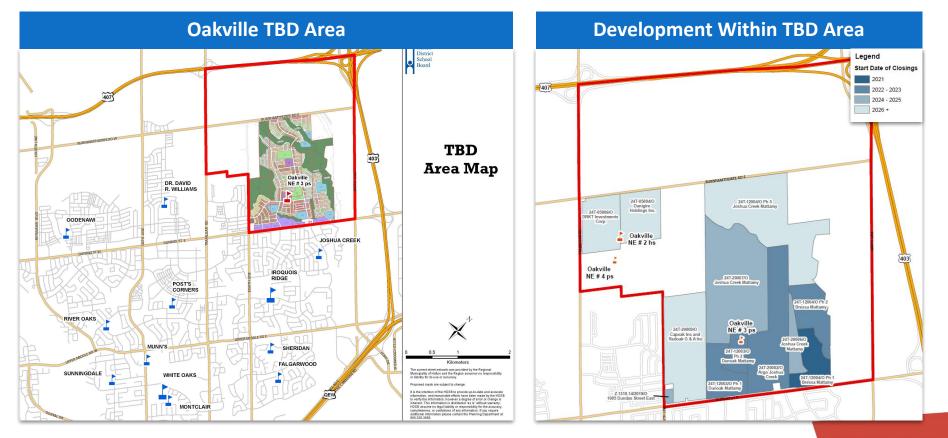
Initiation of the Process

At the October 21, 2020 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary review for the Oakville To Be Determined (TBD) Area to redirect students to an existing school with accommodation space.

Approved Resolution for Boundary Review Study commencement

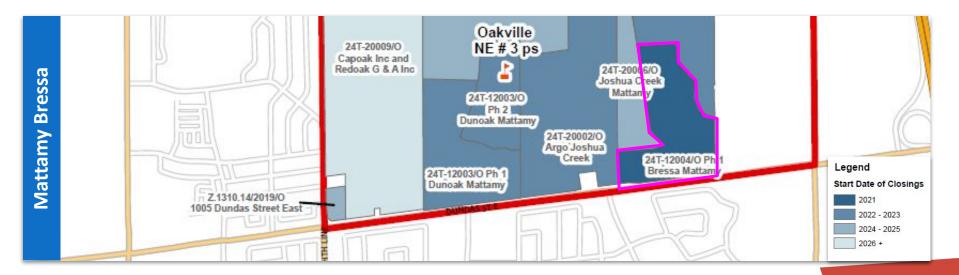
"Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the To Be Determined Area, located in the undeveloped residential area at the north-east corner of Trafalgar Road and Dundas Street East to the south-west corner of Highway 407 and 403 interchange, which will include Oakville schools in ERA 118, ERA 116, and ERA 117; with an expected completion date no later than February 2021"

Oakville To Be Determined Area



Why Now?

As shown in the plan below, Mattamy Bressa is anticipated occupancy as early as April 1, 2021. At this present time, the Oakville TBD area is not attributed to any elementary school. The Boundary Review must be completed prior to occupancy to adequately direct students to a home school for the English and French Immersion Programs.



Who's Potentially Impacted

Impacted Student Groups:

- 1. Students Generated from future development Future Development
 - a. Transported outside of their neighbourhood
 - b. Will need to move again once a new facility is available in North Oakville area
- 2. Existing Rural students presently residing in the non-development areas
 - a. Will remain in their present accommodation arrangements
- 3. Students presently attending potential holding schools
 - a. Will witness increased pressures at their school.

Process to Validate Results BRSC Committee Rationale

Boundary Review Steering Committee

BRSC Members		
Superintendents of Education	Colette Ruddock Julie Hunt-Gibbons	
Trustee	Kelly Amos - Oakville - Wards 5 and 7 Tanya Rocha - Oakville - Wards 3 and 6 Margo Shuttleworth- Burlington- Ward 4	
Planning Staff	Fred Thibeault - General Manager Laureen Choi - Senior Analyst Mitchell Gundy - Analyst Kathie Panzer - GIS Analyst	

Consultation Process Pathway

Pathway #2: Informing the Community:

BRSC selected Pathway #2 for this boundary review process, as the focus of the redirection is for students generated by new development, which have yet to move into the community. As part of the Administrative Procedure, the BRSC is to undertake the following:

- 1. Communication to home purchasers in the Oakville TBD Area
- 2. Letter to the Falgarwood and Munn's school communities
- 3. Information posted on the Board website (e.g., Maps, Updates, etc.)
- 4. Email address available to receive and respond to questions

Pathway #2 Timeline	Dates
Director Announces Boundary Review	Oct. 21, 2020
Boundary Review Steering Committee (BRSC)	Jan. 2021
Recommendation to the Board	Feb. 17, 2020
Recommendation to the Board for Approval	Mar. 3, 2020

Criteria for Option Review

Possible criteria for reviewing boundary options included but were not limited to:

- □ Viability of Program
- Proximity to schools
- □ Balance of overall enrolment
- □ Stable, long-term boundaries
- □ Transportation
- □ Fiscal Responsibility
- **G** Student Experience
- Other

Another criteria the BRSC reviewed, which is associated to the "Stable, long-term boundaries" criteria above, is to ensure that the school(s) that students are being redirected to can accommodate pressures of new growth until such a time another Boundary Review Process is completed for the Oakville #3 PS, anticipated for September 2024.

Recommended Option - Boundaries

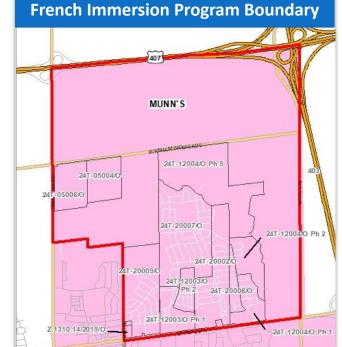
Option 2 Summary:

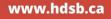
Effective immediately, new registrations from the Oakville TBD Area attend:

- Falgarwood Public School for Kindergarten - Grade 8 English
- 2. Munn's Public School for Grades 2 - 8 French Immersion

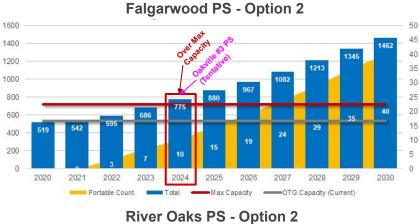


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Recommended Option - Projections







Munn's PS - Option 2

Option 2 Summary:

Oakville NE #3 ps needs to open by 2024/2025, or 1. Falgarwood PS will not be able to accommodate students from the TBD area. Redirect would be needed.

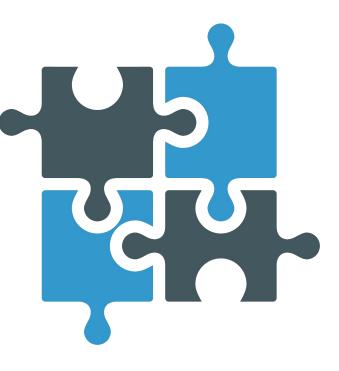
www.hdsb.ca

2. TBD ENG directed to Falgarwood PS, TBD FI directed to Munn's PS.

Director's Recommended Option

Considerations:

- 1. Provides for stable, short-medium term boundary for the Oakville TBD Area, with built in flexibility.
- Provides a balance of overall enrolment, as Falgarwood PS and Munn's PS utilization allows for these additional pupils until a boundary review for Oakville NE #3 is completed.
- 3. Creates a unified elementary cohort for the study area where all K-Grade 8 ENG and all Grade 2-8 FI students will attend Falgarwood PS and Munn's PS, respectively.
- 4. Secondary students in the Oakville TBD area will continue to be directed to WOSS, splitting Grade 8 cohorts when entering Grade 9.



Director's Recommended Option

Recommendation for Decision

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Questions & Comments