



Halton
District
School
Board

South Georgetown Boundary Study

BRC meeting #1
January 10, 2023 @7pm, Silver Creek PS





Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.



Honorer la terre et le territoire

Halton tel que nous le connaissons aujourd'hui est riche en histoire et traditions modernes issues des nombreuses Premières Nations et des Métis. De l'Anishinaabe à l'Attawandaron, les Haudenosaunee, et les Métis- ces terres qui entourent les Grands Lacs sont infusés d'histoire autochtone.

Étant réunis aujourd'hui sur ces terres de traités, nous avons la responsabilité d'honorer et de respecter les quatre directions, la terre, les eaux, les plantes, les animaux, les ancêtres qui nous y ont précédé et tous les éléments merveilleux de la création qui existent.

Nous tenons à remercier les Mississaugas of the Credit First Nation du partage de leur territoire traditionnel avec nous.

Welcome From The Trustees



Jeanne Gray

Halton Hills Trustee, Wards 1, 2, 3 & 4

grayje@hdsb.ca



Carole Baxter

Oakville Trustee, Wards 1 & 2

baxterc@hdsb.ca

Agenda

PART 1:

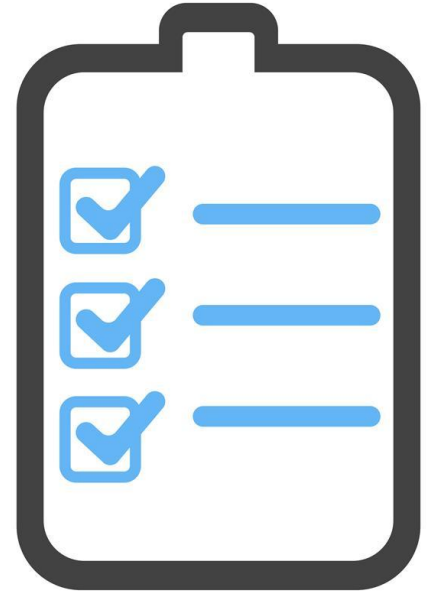
- Introduction of Boundary Review Committee (BRC)
- South Georgetown Resolution
- Administration Policy Review
- Timeline Overview & Communication Plan

PART 2:

- "How to Read" Overview
- Review of the South Georgetown Area
- Presentation of Options

PART 3:

- Questions & Feedback
- Next Steps



PART 1

Introductions

Meet & Greet Committee Members

Introduction of BRC members

Boundary Review Committee members

School Representatives, Ethel Gardiner PS

Aditee Goswami
Kiran Heer

School Representatives, Silver Creek PS

Gillian Revie
Thuy Vanherk

Boundary Review Committee Chairs
(Appointed by Chair of the Board and Director)

Trustee Carole Baxter (Co-Chair)
Jennifer Fowler (Co-Chair)

Trustee for affected area

Trustee Jeanne Grey (Co-Chair of BRSC)

Family of Schools Superintendent of affected area

Scott Podrebarac (Co-Chair of BRSC)

Planning Department

Frederick Thibeault, Lauren Choi, Mitchell Gundy

Special Education Services, School Programs
Halton Student Transportation Services

Sean Marks
Andrew Capern

School Boundary Review

Purpose of the Review, and Objectives

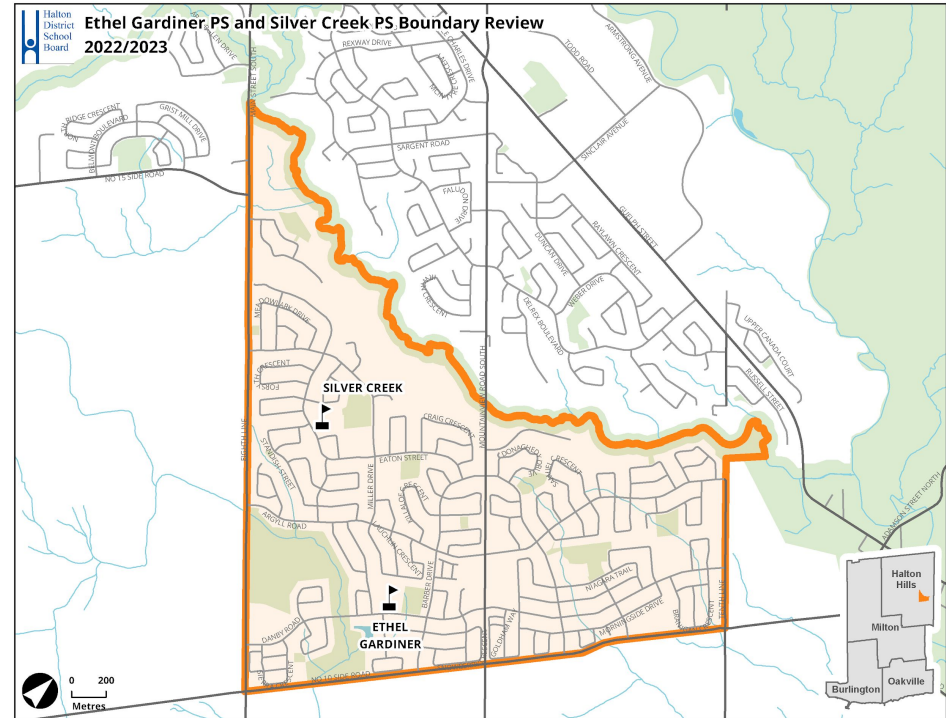
South Georgetown Resolution

Background:

At the December 7, 2022 Board meeting, HDSB Trustees approved a motion to initiate the process to review the South Georgetown boundaries with the intention to provide enrolment relief to Ethel Gardiner PS. ([link to report](#) - [link to map](#)).

Board Report Resolution:

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 124 (South Georgetown) with the objective of addressing accommodation pressures;



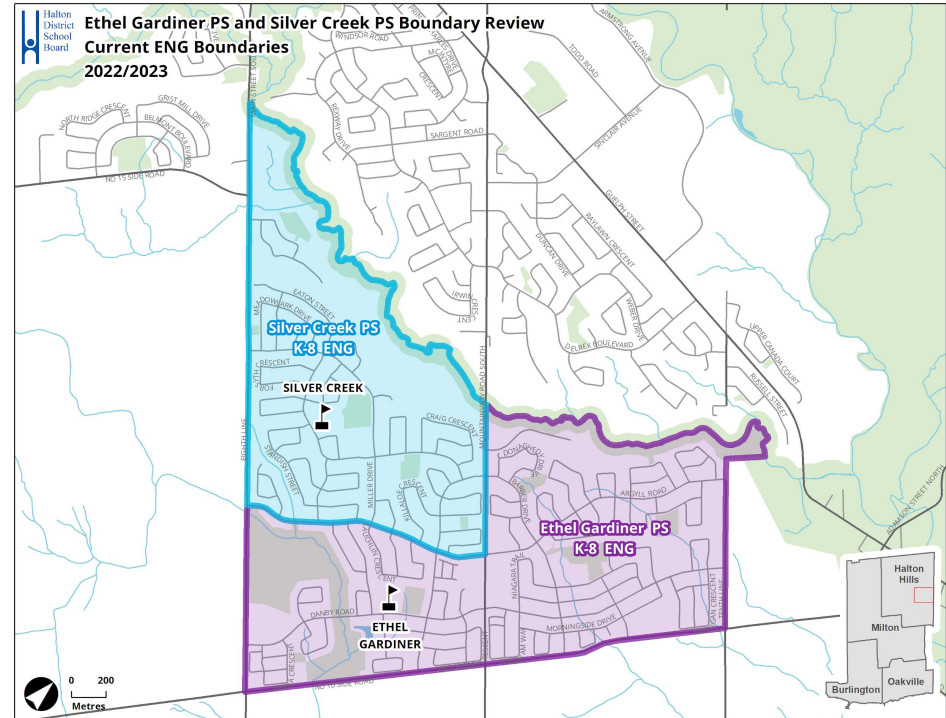
Administrative Procedure Review

Purpose of Boundary Review

The mandate of the Boundary Review Committee will be to review the current boundaries to provide enrolment relief to Ethel Gardiner PS.

Effective date: September 2023*

Note: Pending final boundaries, Board may explore redirecting students moving into the new development areas in year, to be directed to their ultimate homeschool to avoid further disruption.



Boundary Review Process

Administrative Procedure Overview

Administrative Procedure Review

Boundary Review Steering Committee Mandate

1. Determine and communicate which schools are part of the Boundary Review Process
2. Make the determination as to which consultation process pathway will be utilized. The options are:
 - a. **PATHWAY A:** Consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR
 - b. **PATHWAY B:** Inform the community of the recommended option(s).
3. Generate the initial boundary options for consideration by a larger Boundary Review Committee
4. On behalf of the Boundary Review Committee, recommend preferred option(s) to Administrative Council and the Director



Administrative Procedure Review

Actions for BRSC to consider to advance next steps:

1. Determined and communicated which schools are part of the Boundary Review Process. **BRSC Decision:**

- Ethel Gardiner PS - ERA 124
- Silver Creek PS - ERA 124

1. Made the determination as to which consultation process pathway will be utilized. **BRSC Decision:**

PATHWAY #1 - Consulting with the Community of Recommended Option for the following reasons:

- Students located within the affected study area may be relocated from an existing school they are presently attending.
- Multiple options for consideration.



Administrative Procedure Review

Boundary Review Process ([Quick Note Summary](#))

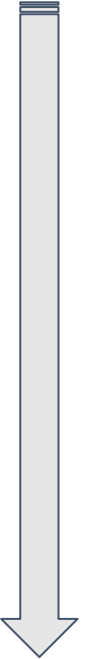
STEP 1 and 2

Director requests approval of Trustees to initiate a boundary review. The BRSC consisting of Board staff and Trustees review enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.

STEP 3 and 4

Public announcement of boundary review. Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities. Examine initial options generated by the BRSC, offer suggestions, revisions to initial options or suggest new options.

START



Administrative Procedure Review

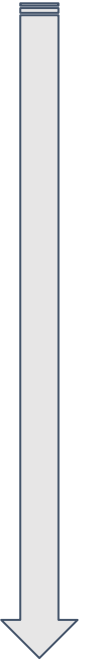
Boundary Review Process

STEP 5

Present preferred options to the community. After public consultation, tentatively scheduled for the week of January 23, 2023, BRC considers input from community and reviews options to be submitted to the BRSC. BRSC receives feedback from BRC, together with community input and make possible revisions to the recommendation(s).

STEP 6

BSRC makes recommendation(s) to the Director. The Superintendent responsible for the Boundary Review Steering Committee will write a report with the recommended option(s). The Director shares the report along with the Director's recommendation(s) with the Board. Delegations to the Board occur within the timelines for the boundary review process. Board of Trustees make the final decision.

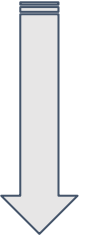


Administrative Procedure Review

Boundary Review Process

STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee



END

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 20, 2022
Boundary Review Steering Committee Meeting #2	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Committee Meeting #1	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Steering Committee Meeting #3	January 16, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 16, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4 (tentative)	January 19, 2023 (Virtual)
Boundary Review Committee Meeting #3 (tentative)	January 19, 2023 (Virtual)



Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	January 24, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	January 30, 2023 (In-Person @ Ethel Gardiner)
Boundary Review Committee Meeting #4	January 30, 2023 (In-Person @ Ethel Gardiner)
Report to Administrative Council	February 6, 2023
Notification of Proposed option to affected community	February 6, 2023
Board Meeting: South Georgetown Recommended Options (Information)	February 15, 2023
Board Meeting: South Georgetown Recommended Options (for approval)	March 1, 2023
Notification of Decision to affected communities	After Board Approval

Communications



Communication Platforms

Boundary study webpage:

Dedicated Website where all public information pertaining to the Boundary Review will be posted, such as FAQs, Meeting Minutes, Options, Central Communications. Currently live on HDSB website ([LINK](#)).

Dedicated BRC Email:

SouthGeorgetownReview@hdsb.ca

IT Services created a dedicated email for BRC request emails for member to direct parent inquiries to Board Staff:

School Messenger Communications:

Emails notices sent to affected school communities regarding process and proposed solutions.

The screenshot displays the Halton District School Board website's navigation menu with options for Parents, Students, Schools, Learning and Resources, and Our Board. The main content area is titled "South Georgetown Boundary Review" and includes a search bar, language selection, and a "What are you looking for?" field. A sidebar on the left lists various school-related topics such as "School Boundary Reviews", "Current Boundary Reviews", "Future (Planned) Boundary Reviews", "Past Boundary Reviews", "Adult, Alternative and Continuing Education", "COVID-19", "Distribution of Materials to Schools", "Find My Local School", "Information Technology in Schools", "Our Schools", "Program Accommodation Studies", "Register My Child for School", "Rent School Space", "School Construction Projects", "School Enrolments", "School Hours", "Secondary School", "Transfer Schools within the HDSB", "Transportation", and "Who to Contact". The main content area features a map titled "Ethel Gardiner PS and Silver Creek PS Boundary Review Study Area" showing the geographical layout of the schools and the proposed boundary. Below the map, there is a section titled "BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ER4 124 (Georgetown South) with the objective of addressing accommodation pressures;". This section lists "Options" and "Current boundaries" and mentions the "Boundary Review Committee (BRC)". It also states that the BRC will consist of the following members: a non-affected Superintendent and a non-affected Trustee who will jointly chair the Boundary Review Committee; all members of the Steering Committee (for more information see School Boundary Administrative Procedure); and parent representatives from all affected communities.

Observer Requests

Number of Request to Observe: 2

1. Participation is strictly to observe.
2. Observers are not to influence, or interfere with the work of the BRC. They will be asked to leave if they continue to disrupt.
3. Questions can be submitted to the dedicated email, which staff will respond to in later meetings.

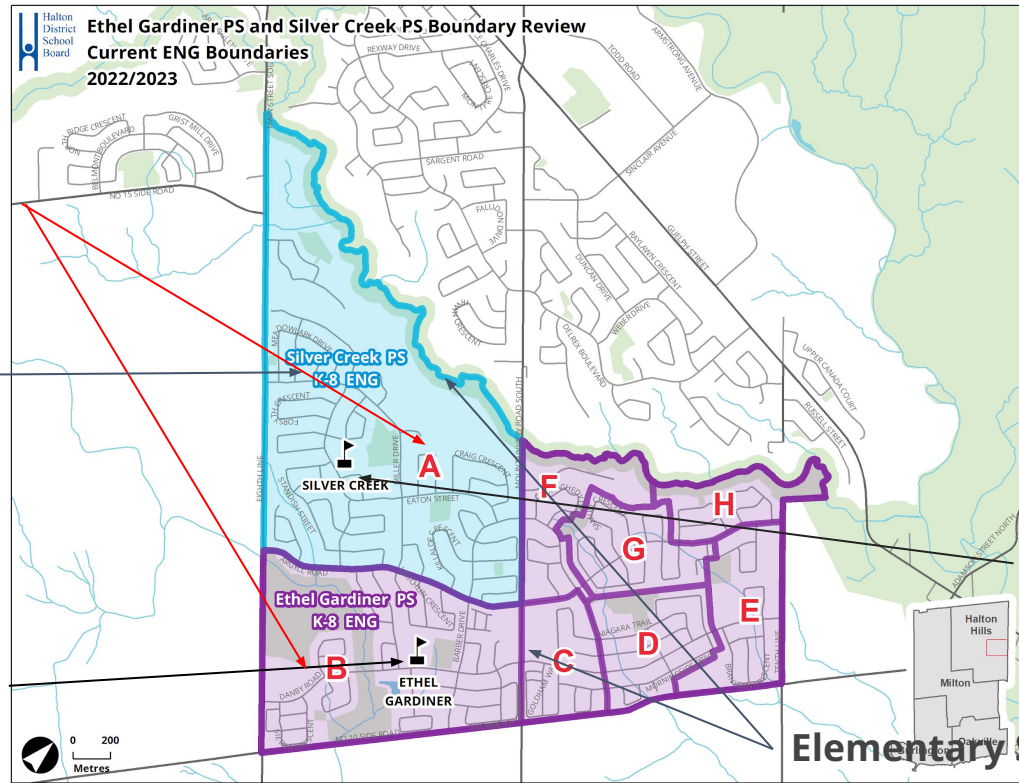


PART 2

Materials Guide

Information Provided for Review

“How to Read” Option Sheets



Zone Names & Boundaries

Program & Grades

Ethel Gardiner PS

Silver Creek PS

[LINK](#)

Link to PDF MAP

“How to Read” Option Sheets

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes		
Public School	729	Maximum: 15	1074	ENG	1006	952	878	794	762	719	692	659	653	937	1241			
				FI	0	0	0	0	0	0	0	0	0	0	0	0		
				SC-SPED	0	0	0	0	0	0	0	0	0	0	0	0	0	
				Total	1006	952	878	794	762	719	692	659	653	937	1241			
		Port. Cap: 345																
		<i>Percent Utilization</i>			139%	132%	121%	110%	105%	99%	96%	91%	90%	130%	172%			
		<i>Available (+) / Shortage (-) of Pupil Places</i>			-283	-229	-155	-71	-39	4	31	64	70	-214	-518			
	<i>Estimate number of portables</i>			12	10	7	3	2	0	0	0	0	9	23				

Definition

OTG On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students


Total Capacity OTG plus Port. Cap.


ENG English program


FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

 below 75% of Maximum portable use (some portables may be required)

 between 75% - 100% of Maximum Portable use (reaching maximum number of portable allowed on site)

 above Maximum Portable use (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total divided by OTG

Available (+) / Shortage (-) of Pupil Places Number of available (+) or shortage (-) of pupil places, OTG minus Total

Estimate number of portables (Total minus OTG)/23

Note: (-) number of portables can be assumed that zero portables will be needed. A negative number represents approximate available classroom. Actual available space may differ dependent on classroom usage.
an estimate since actual number of portables that may be required depends upon classroom organization

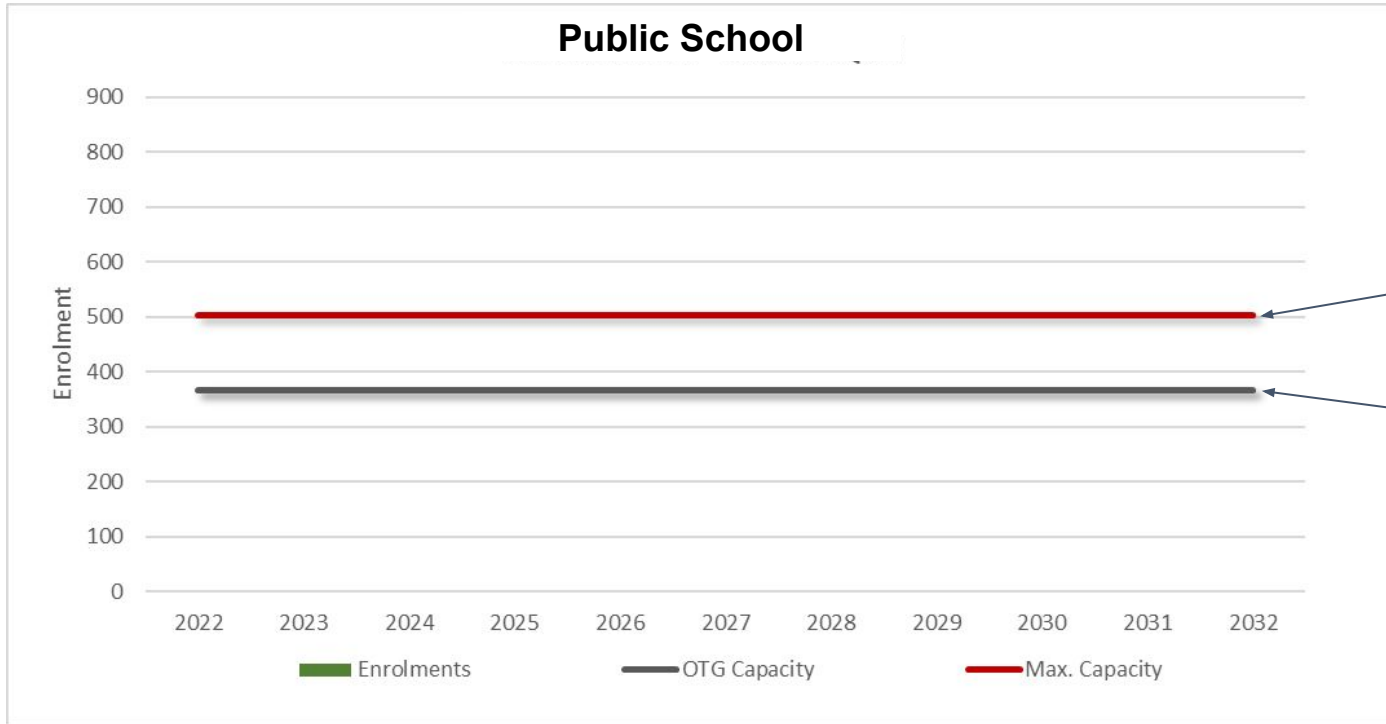
“How to Read” Option Chart

LINK

Link to Option Sheets

Max Capacity (OTG + Portables)

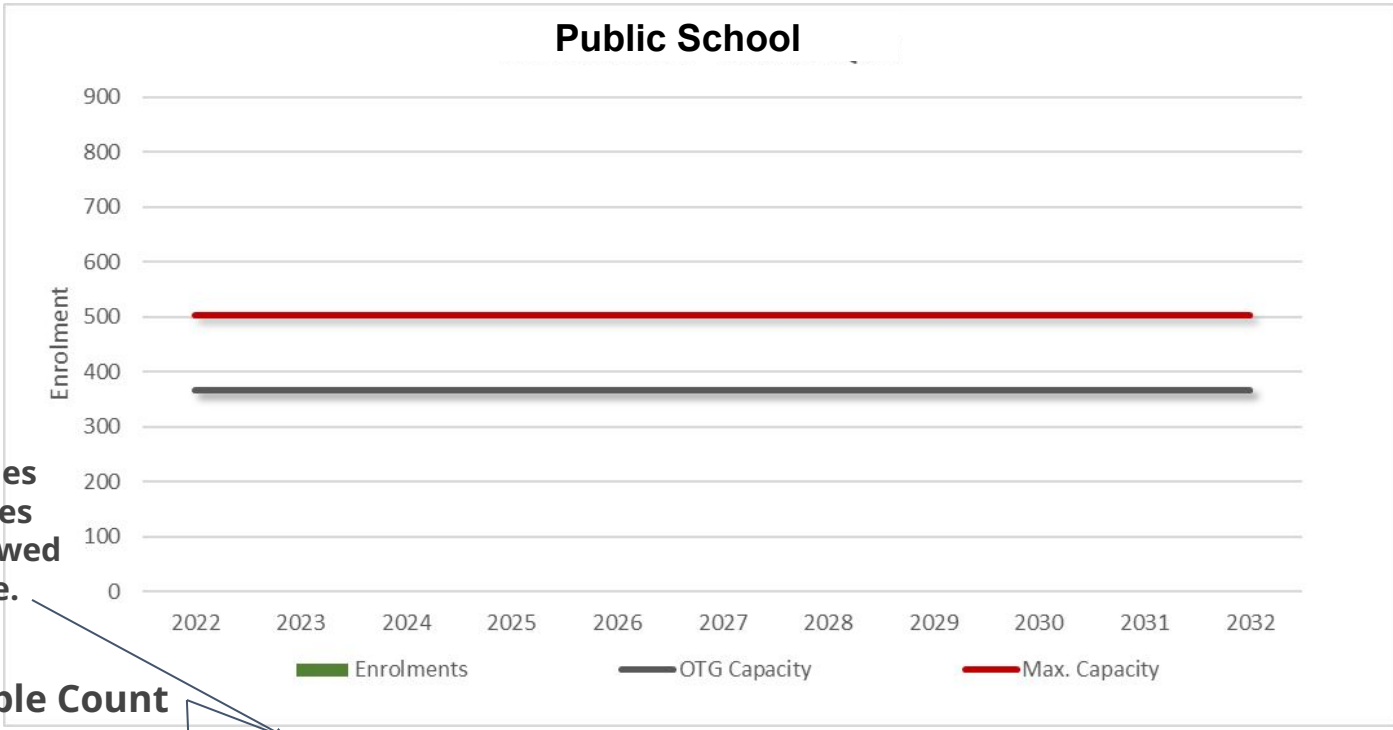
On-The-Ground (OTG) Capacity



"How to Read" Option Chart

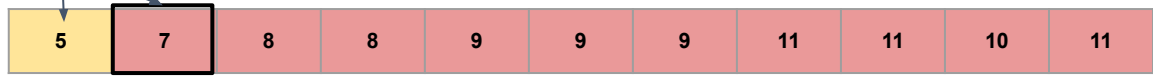
[LINK](#)

Link to Option Sheets



Portables Surpasses Max allowed on site.

Portable Count



Max Portables permitted on site

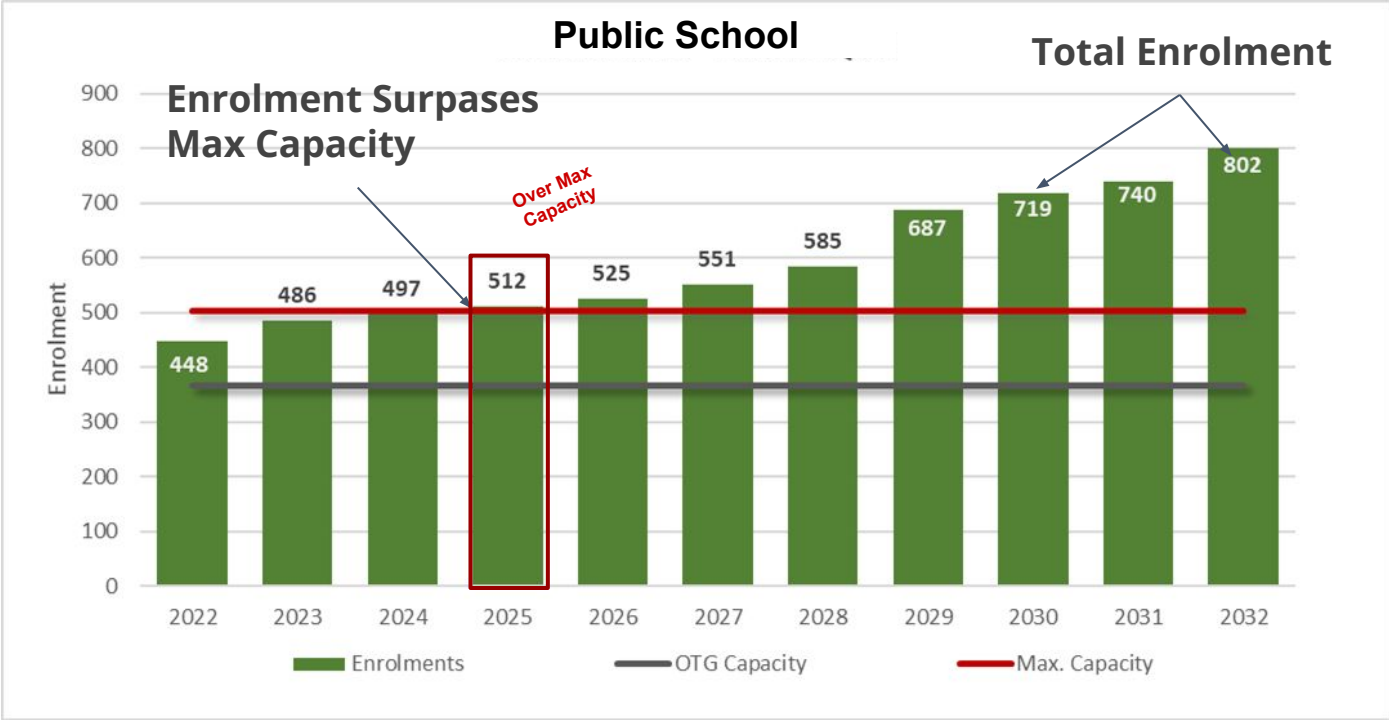
MAX PORTABLES: 6

“How to Read” Option Chart

[LINK](#)



[Link to Option Sheets](#)



5	7	8	8	9	9	9	11	11	10	11
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MAX PORTABLES: 6

Functional Building Capacity

(Portable Calculations)

Class size:

According to O.Reg., 132/12 *average class size* should not exceed

- JK/SK: 26 student per class
- Grades 1-3: 20 students per class
- Grades 4-8: 24.5 students per class
- SPED: 5-9 students per class

A classroom can hold 20-26 students in a school building.

Functional capacity ≠ Building Capacity

Classroom	Ministry Building Capacity	Functional Capacity
JK-SK	26 students / classroom	26 students / classroom
Grade 1-3	23 students / classroom	20 students / classroom
Grades 4-5	23 students / classroom	24.5 students / classroom
SPED (not gifted)	9-23 students per classroom	5-9 students per classrooms

Functional Building Capacity

(Portable Calculations for 2022/23)

Ethel Gardiner PS (744 Students)	Functional Capacity (26 Rooms)
129 JK/SK students loaded at 26:1	Requires 5 Classrooms
205 Grades 1-3 students loaded at 20:1	Requires 10 Classrooms
379 Grades 4-8 students loaded at 24.5:1	Requires 15 Classrooms
17 Grade 5-8 students (Gifted)	Requires 2 Classrooms
14 students (Special Education)	Requires 3 Classrooms
	Requires 9 Portables (9 room deficit = 26-35)

Ministry Building Capacity (614 pupil places, 26 rooms)
6 FDK Classrooms (156 pupil places)
20 Classrooms (458 pupil places)
Requires 6 portables. (744-614)/23

Developing Options

Criteria to Consider

Criteria to Evaluate Options

Criteria to review options include but no limited to:

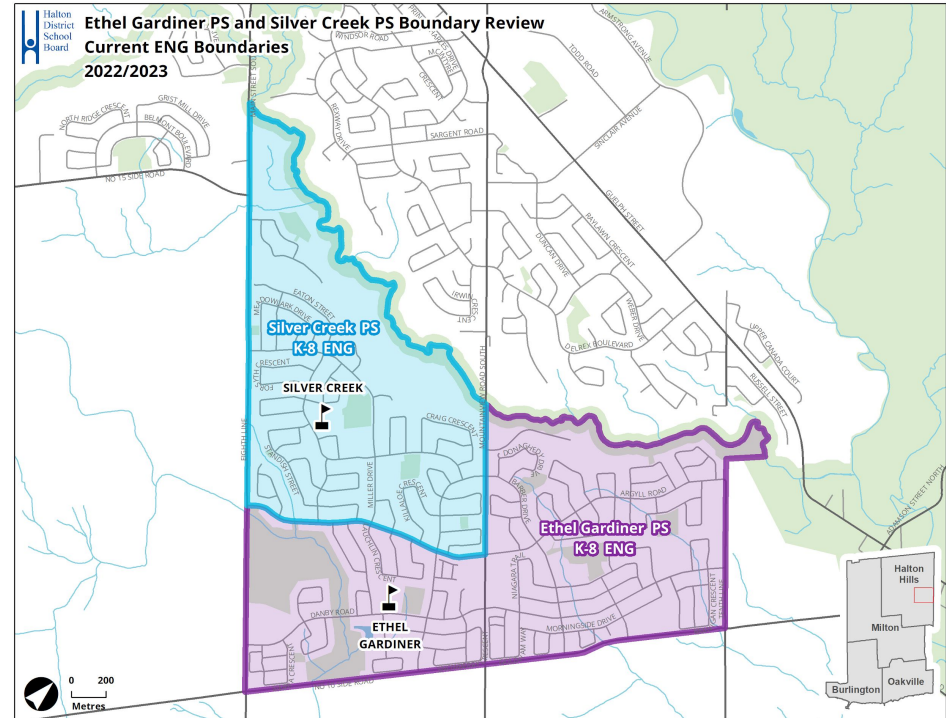
<p>Viability of Programs: <i>Can programs be successfully maintained at the school?</i></p>	<p>Proximity to schools: <i>Are safe walk-to opportunities maximized?</i></p>
<p>Stable Long Term Boundaries: <i>Is there long term stability and avoid a another boundary change in the short term?</i></p>	<p>Balance of Enrolments: <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p>
<p>Portable and Portapaks: <i>Is the use of portable classroom minimized?</i></p>	<p>Transportation: <i>Is this option cost effective for transportation?</i></p>
<p>Fiscal Responsibility: <i>Does this option avoid unnecessary costs?</i></p>	<p>Student Experience: <i>Does this option reduce the number of moves? Are cohorts kept together?</i></p>

South Georgetown - Study Area

Profile of the Study Area:

1. The study area is the current Ethel Gardiner PS and Silver Creek PS K-8 ENG boundaries.
2. Enrolment and Utilization
 - a. Ethel Gardiner - 744 students, 121% utilization
 - b. Silver Creek - 430 students, 67% utilization
3. Programs
 - a. Ethel Gardiner: K-8 English, Gr 5-8 Gifted, SPED
 - b. Silver Creek: K-8 English, SPED

Note: Gr 2-8 FI students in this area attend George Kennedy PS/Centennial PS and will not be impacted by this study.

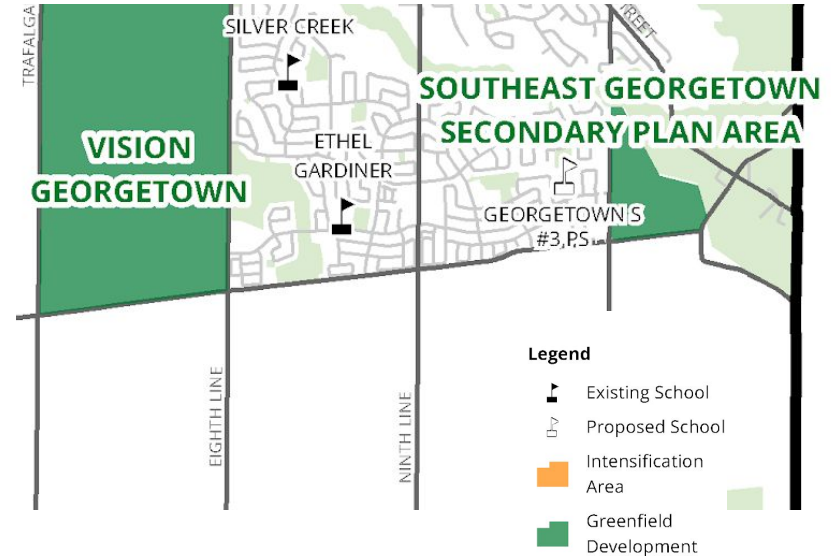


South Georgetown Growth

Major Growth Areas/Development Applications

Profile of the Area:

1. Major developments located outside the study area (but may have future impact on existing schools):
 - a. Vision Georgetown Secondary Plan (appealed) located just west of study area
 - b. Southeast Georgetown Secondary Plan (under review) located just east of study area

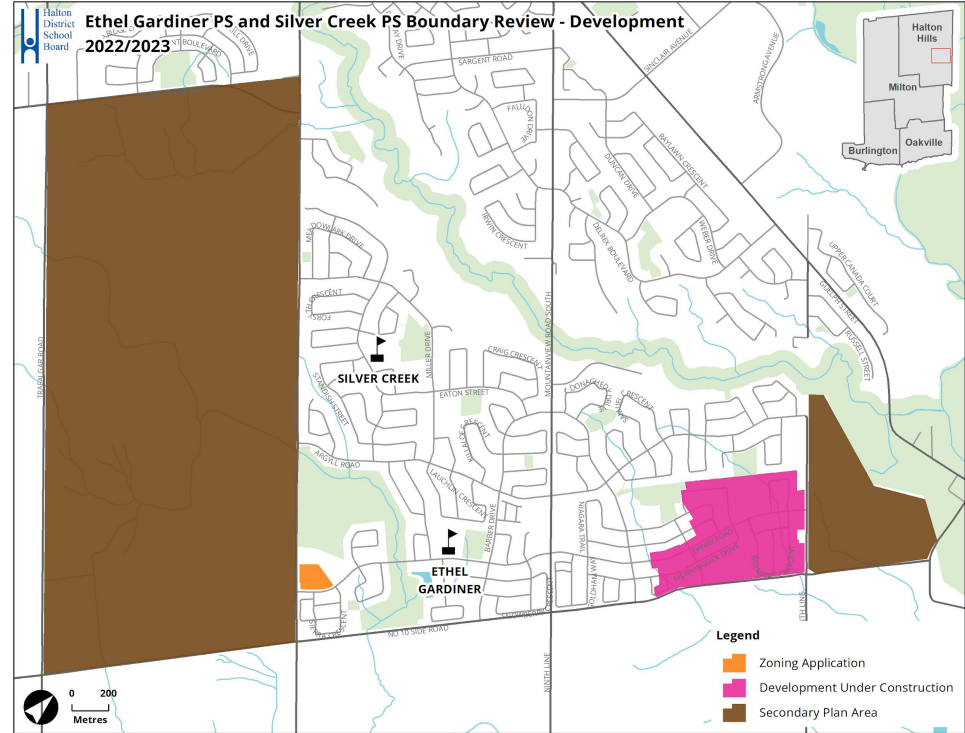


South Georgetown Growth

Development Areas

Developments:

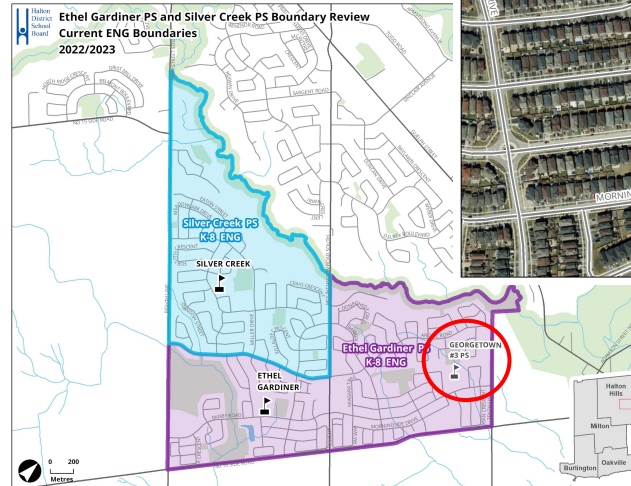
1. Development Applications include
 - a. One Site Plan (adult-lifestyle), proposed 88 residential units
 - b. One Plan of Subdivision (registered, 20M-1208) currently under construction with approximately 100 single family dwelling units remaining
 - c. One ZBA/OPA application (circulated Jan 2023), proposed one 6-storey residential building containing 157 units



Georgetown S #3 - status update

What is the status of Georgetown S #3 elementary school site?

- The elementary school site is located along the north side of Danby Road, west of Tenth Line (registered plan 20M-1208) and is currently owned by the Board.
- Site is not part of the [2021/2022 LTAP update](#).
- At this time, it is not expected to be part of any immediate request for provincial Capital Priorities funding but may be considered in the future once development begins in major development in the surrounding area (Vision Georgetown and Southeast Georgetown secondary plans)



Development of Options

Assumptions:

Ethel Gardiner PS ENG boundary: Areas B to H

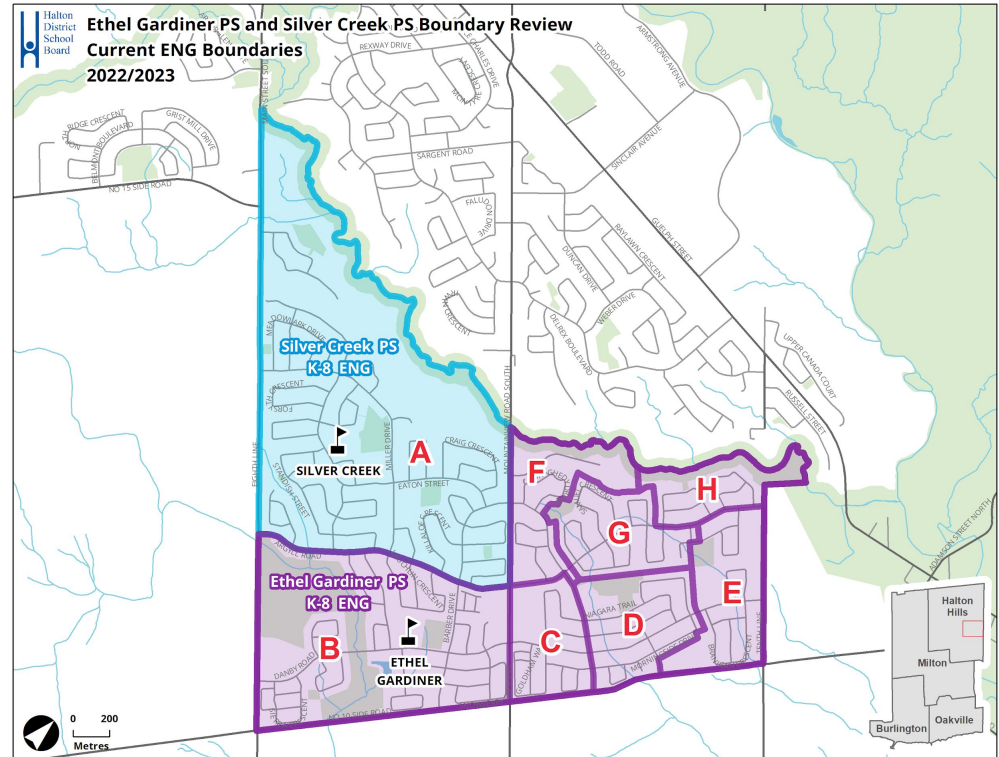
Silver Creek PS ENG boundary: Area A

Grade 2 to 5 FI: Status Quo - George Kennedy PS

Grade 6 to 8 FI: Status Quo - Centennial PS

SPED Programs: Status Quo - no change to programs at Ethel Gardiner PS and Silver Creek PS

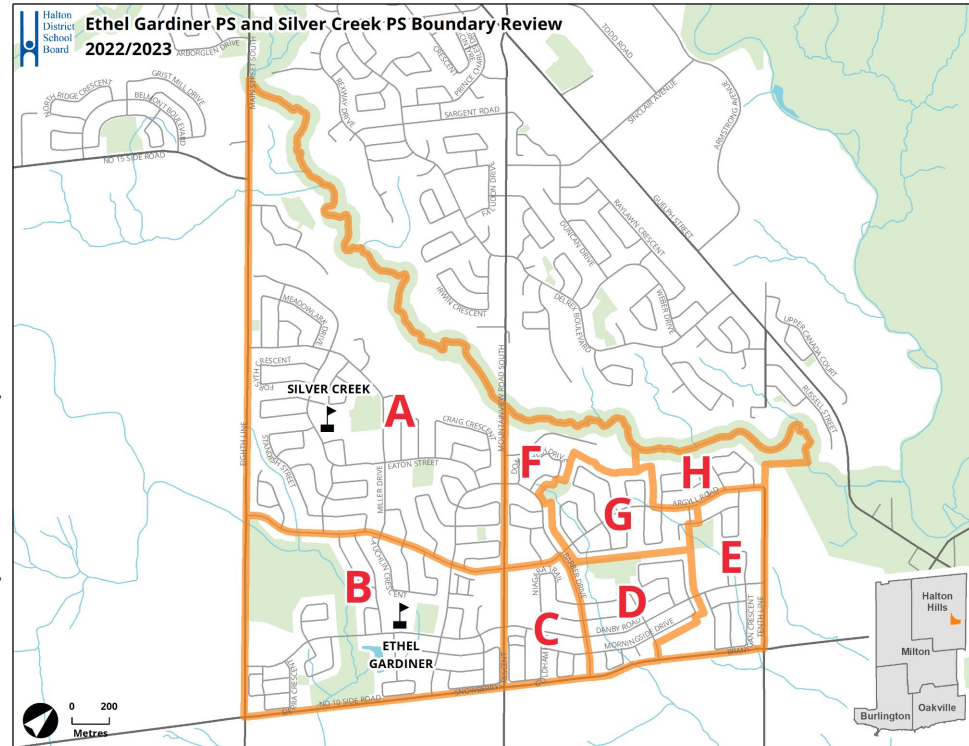
Grade 5 to 8 Gifted: Senior Staff will review and explore options for future program delivery.



Presentation of Options

Options Developed for Initial Discussion:

- Current:** Status Quo
- Option 1:** Zone E to be directed to Silver Creek PS. 2023 - *phased start with K - Gr7 ENG, phased. K-Gr8 brand new registrations directed to Silver Creek.*
- Option 2:** Zones E and H to be directed to Silver Creek PS. 2023 - *phased start with K - Gr7 ENG, phased. K-Gr8 brand new registrations directed to Silver Creek.*
- Option 3:** Zones F, G, H to be directed to Silver Creek PS. 2023 - *phased start with K - Gr7 ENG, phased. K-Gr8 brand new registrations directed to Silver Creek.*
- Option 4:** Zones E, F, G, H to be directed to Silver Creek PS. 2023 - *phased start with K - Gr7 ENG, phased. K-Gr8 brand new registrations directed to Silver Creek.*



[Link to a close up map of the Zones](#)

Current Programs and Boundaries

Existing Accommodation Pressures

Status Quo - Boundaries

English Program Boundaries

Ethel Gardiner PS

OTG - 614

Maximum portables - 10

Maximum Capacity - 844

Silver Creek PS

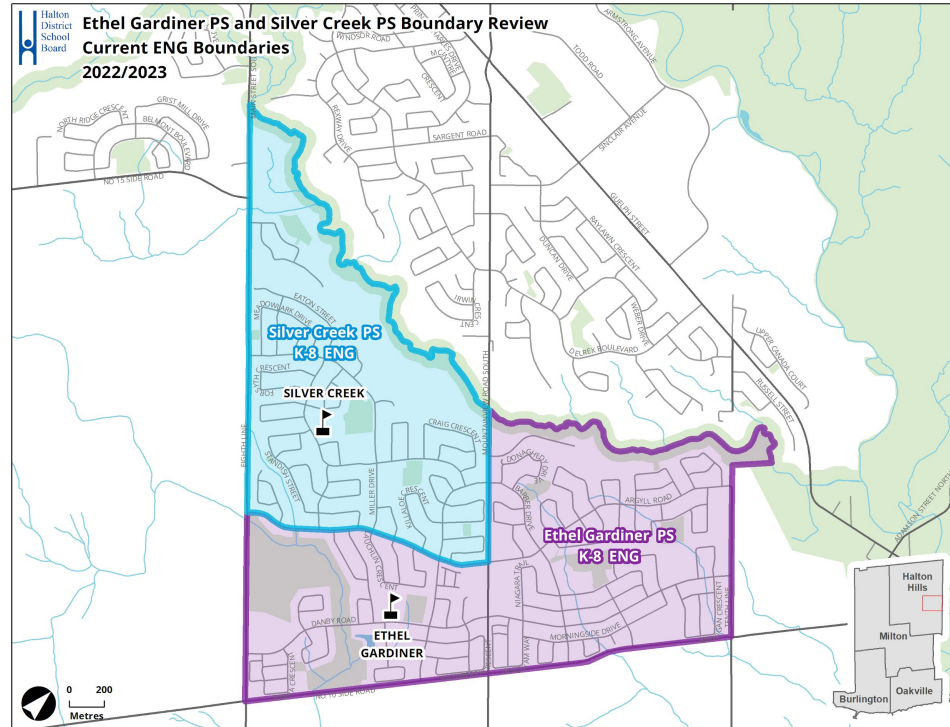
OTG - 645

Maximum portables - 12

Maximum Capacity - 921

As of October 31, 2022:

- Ethel Gardiner PS enrolment - 744 with eight portables (121% OTG utilization)
- Silver Creek PS enrolment - 430 with zero portables (67% OTG utilization)



Status Quo - Transportation

Option Summary:

Ethel Gardiner PS:

- Approximately 191 ENG students and 10 Gifted students eligible for transportation.
- 3 large buses and 3 minibus routes.

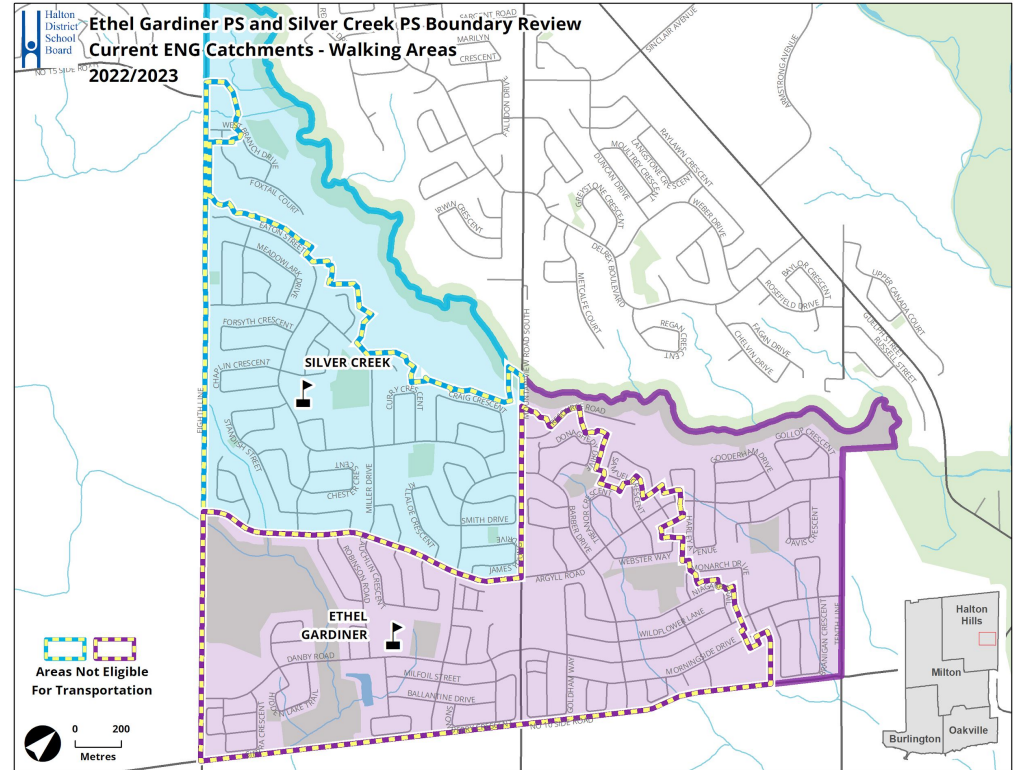
Silver Creek PS:

- Approximately 23 ENG students and 44 SPED students eligible for transportation.
- 0 large bus and 5 minibus routes.

Combined Routes:

- 0 routes are combined between the schools.
- Current bell times between schools are 30 mins apart

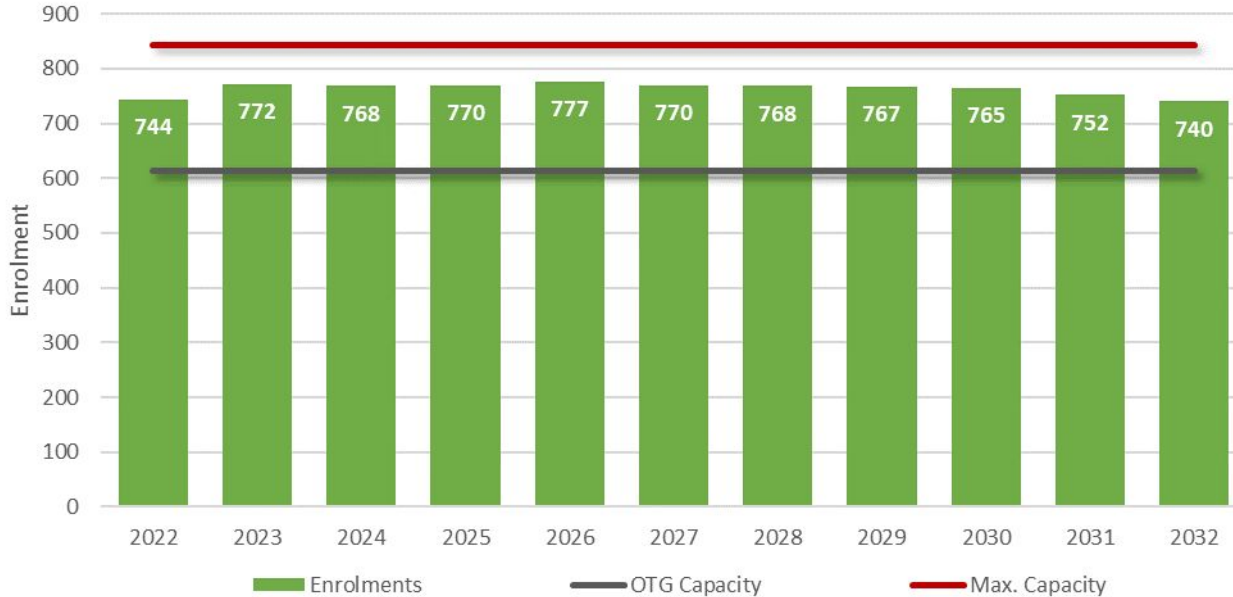
English Program Boundary



Status Quo - Projections

[LINK](#)

Ethel Gardiner PS - Status Quo



Status Quo Summary:

1. Ethel Gardiner PS will require portables over the next 10 years.
2. Contains K-8 ENG program, Gr 5-8 Gifted, SPED programs
3. Max. Portables: 10
Max. Capacity: 844

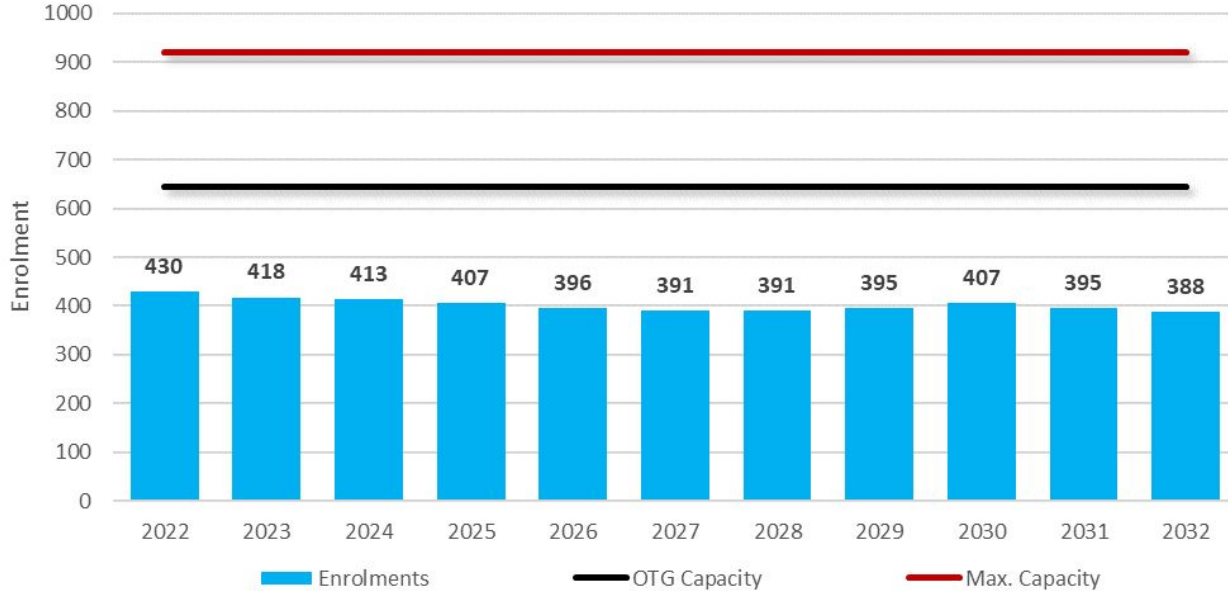
8	10	9	9	9	9	9	9	9	9	9
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MAX PORTABLES: 10

Status Quo - Projections

[LINK](#)

Silver Creek PS - Status Quo



0	0	0	0	0	0	0	0	0	0	0
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Status Quo Summary:

1. Silver Creek PS is at Silver Creek PS is at 67% utilization with an excess of over 200 pupil places. By 2024, building utilization will be <65% and will continue to decrease. By 2027, there will be an excess of over 250 pupil places.
2. Contains K-8 English program, SPED programs
3. Max. Portables: 12
Max. Capacity: 921

MAX PORTABLES: 12

Preliminary Options

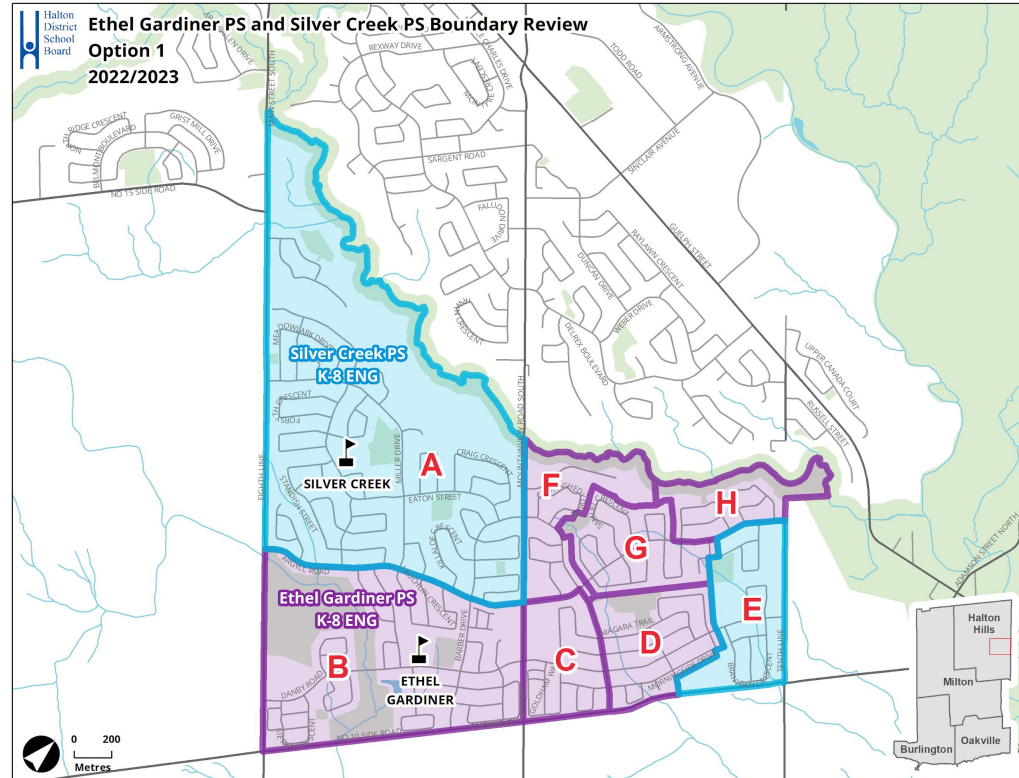
Initial Options to be Discussed/Reviewed

Option 1 - Boundaries

English Program Boundary

Option Summary:

1. September 2023, K-7 ENG students (Zone E) transition from Ethel Gardiner PS to Silver Creek PS.
2. September 2023, K-8 ENG new registrations (Zone E) will attend Silver Creek PS for K-8 ENG.
3. Ethel Gardiner PS impacted by growth from new development (Zone B)
4. Silver Creek PS impacted by growth from new development (Zone E).

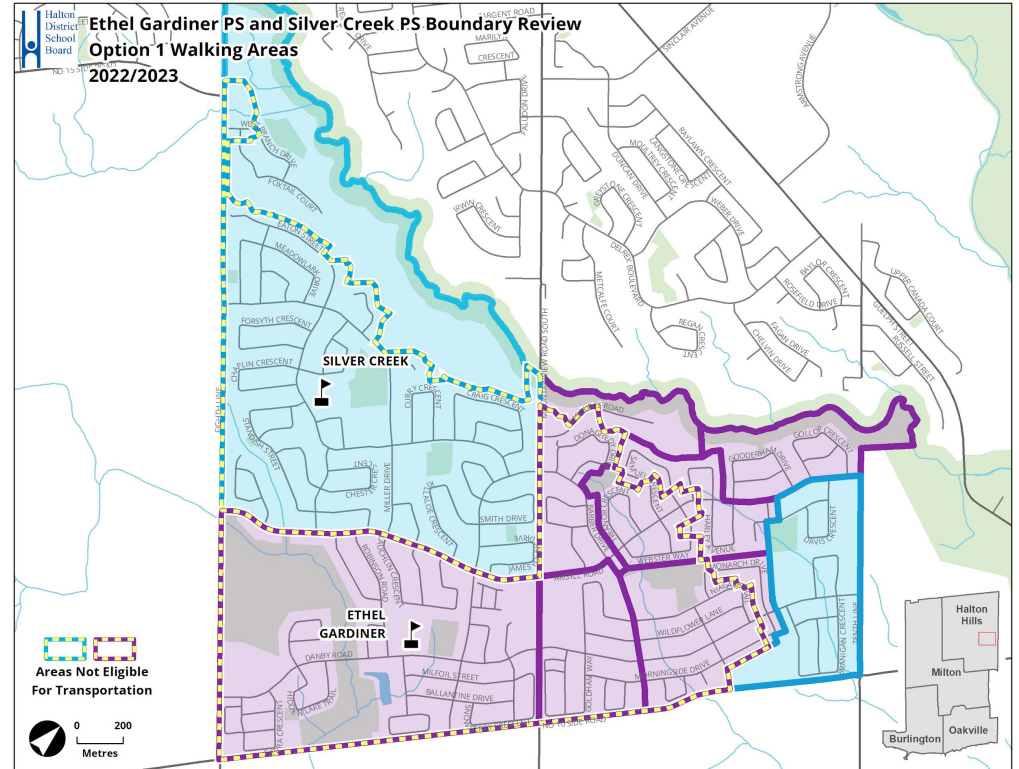


Option 1 - Transportation

Option Summary:

1. No changes to the number of eligible students where all students bussed to Ethel Gardiner PS are eligible to be bussed to Silver Creek PS.
1. Reduction of 1-2 large buses at Ethel Gardiner PS.
2. Increase of 3 large buses at Silver Creek PS.
3. Can likely be accommodated in existing routing solution.

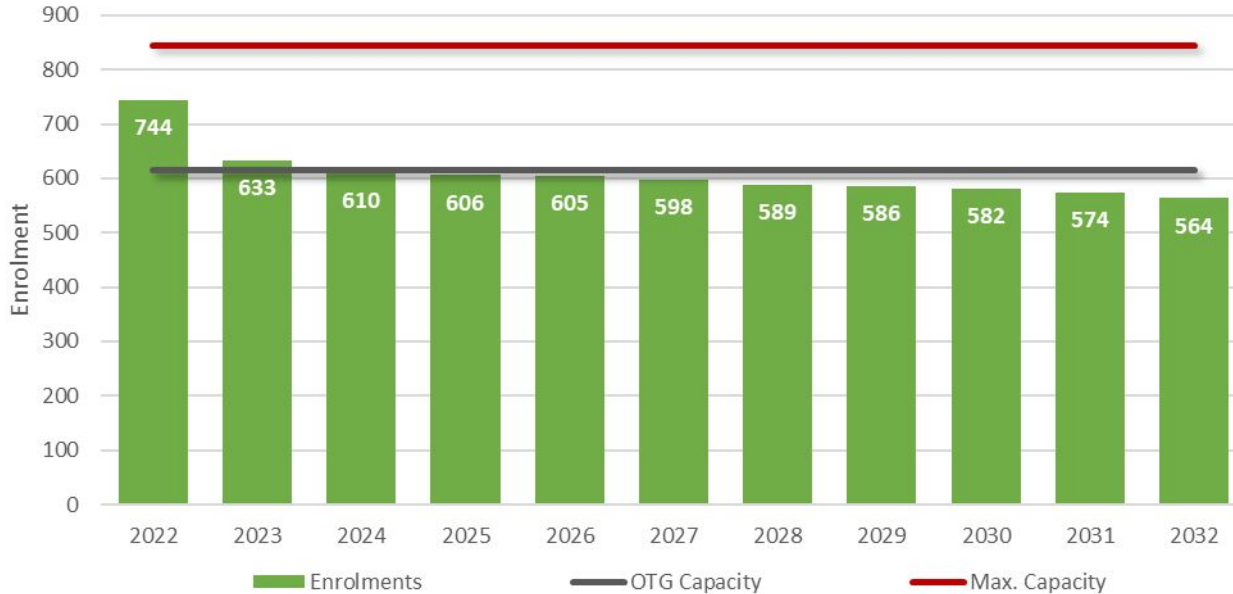
English Program Boundary



Option 1 - Projections

[LINK](#)

Ethel Gardiner PS - Option 1



8	4	4	2	2	2	2	2	2	2	1
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Option 1 Summary:

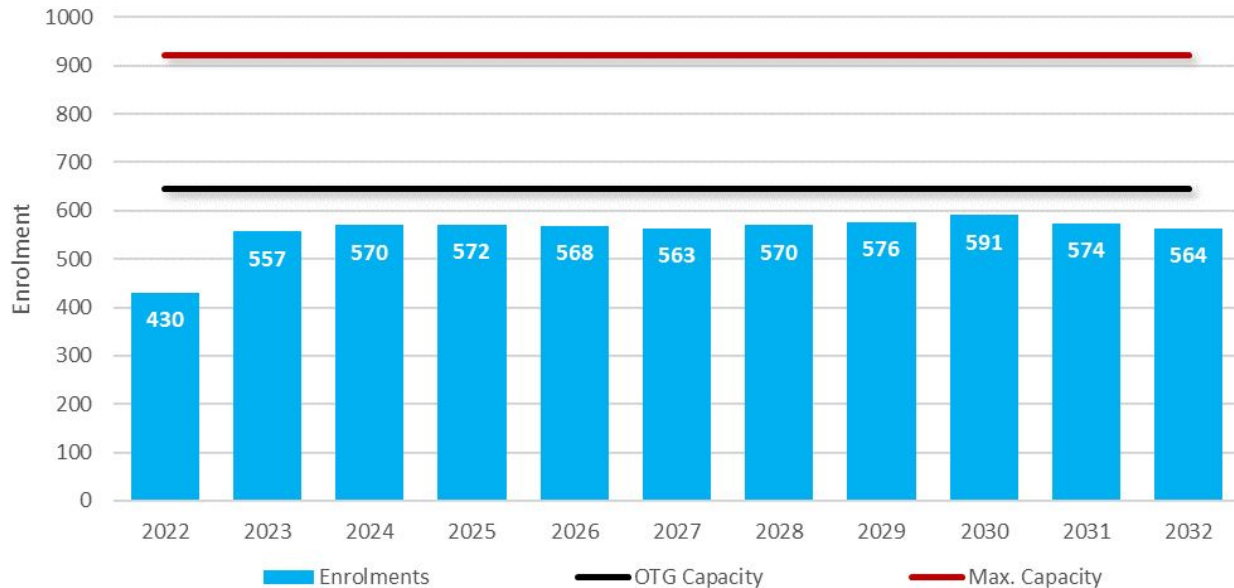
1. Ethel Gardiner PS declines to below 100% utilization by 2024.
2. Sept 2023, approximately 107 K-7 ENG students (Zone E) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zone E) directed to Silver Creek PS.
4. Portables projected to be required over the next 10 years.

MAX PORTABLES: 10

Option 1 - Projections

[LINK](#)

Silver Creek PS - Option 1



0	0	0	0	0	0	0	0	0	0	0
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Option 1 Summary:

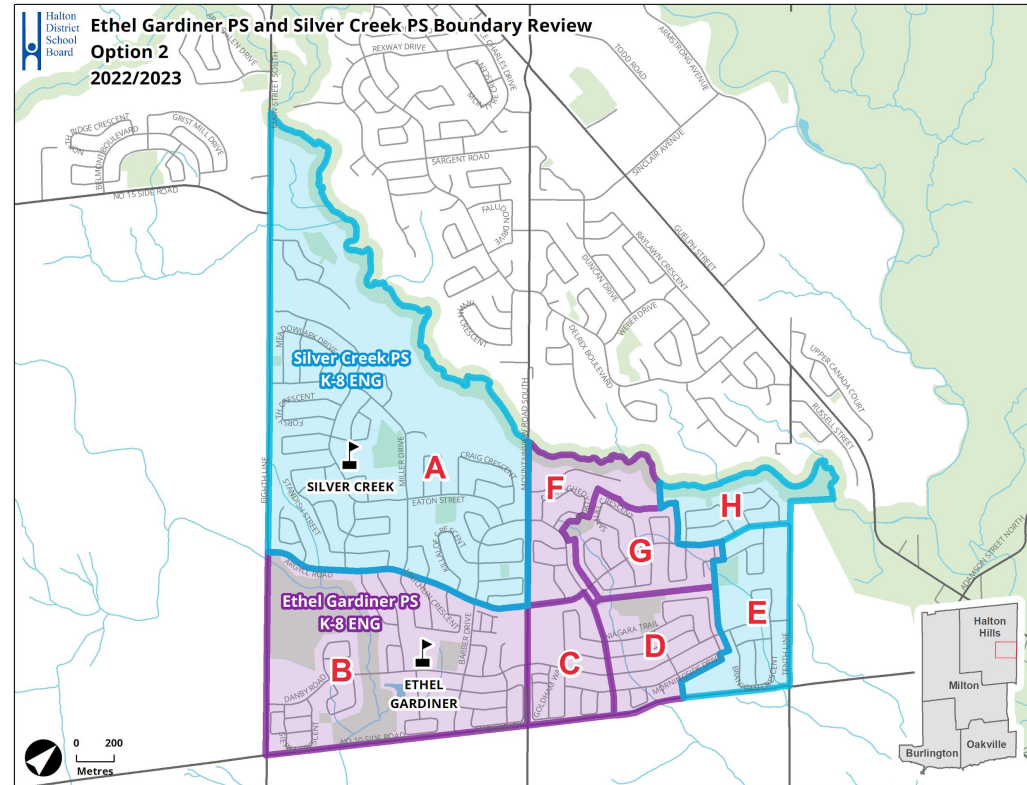
1. Silver Creek PS increases to above 85% by 2023.
2. Sept 2023, approximately 107 K-7 ENG students (Zone E) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zone E) directed to Silver Creek PS.
4. Portables projected to not be required over the next 10 years.

Option 2 - Boundaries

English Program Boundary

Option Summary:

1. September 2023, K-7 ENG students (Zones E and H) transition from Ethel Gardiner PS to Silver Creek PS.
2. September 2023, K-8 ENG new registrations (Zones E and H) will attend Silver Creek PS for K-8 ENG.
3. Ethel Gardiner PS impacted by growth from new development (Zone B)
4. Silver Creek PS impacted by growth from new development (Zone E).

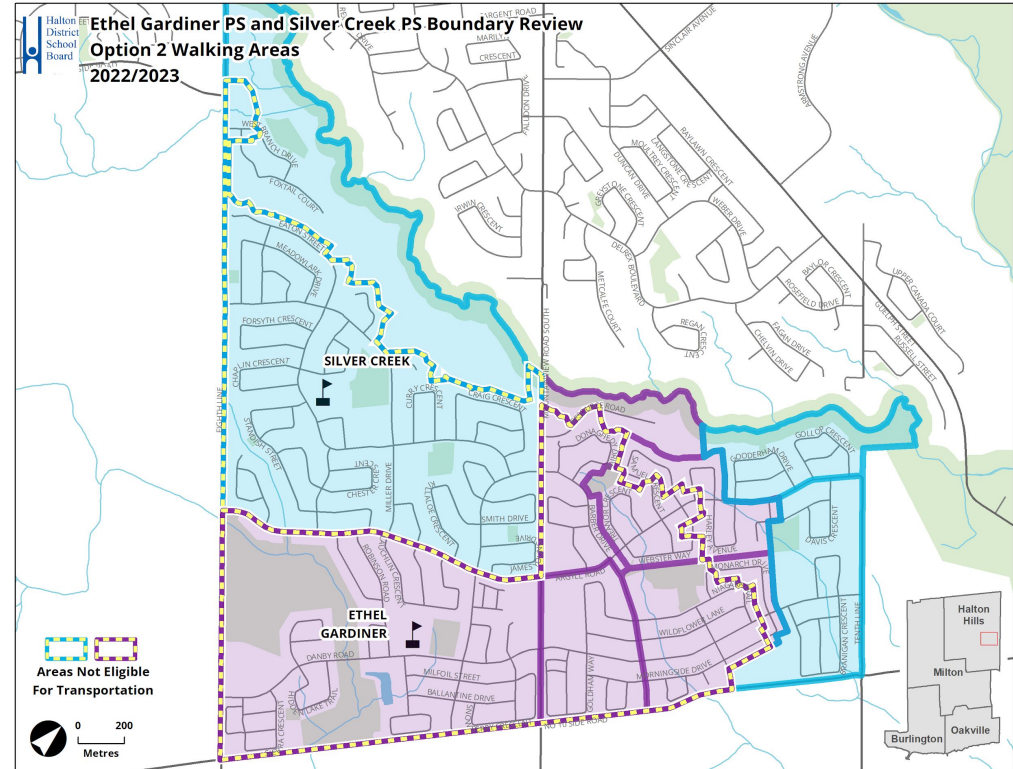


Option 2 - Transportation

Option Summary:

1. No changes to the number of eligible students where all students bussed to Ethel Gardiner PS are eligible to be bussed to Silver Creek PS.
2. Reduction of 2 large buses at Ethel Gardiner PS.
3. Increase of 3 large buses at Silver Creek PS.
4. Can likely be accommodated in existing routing solution.

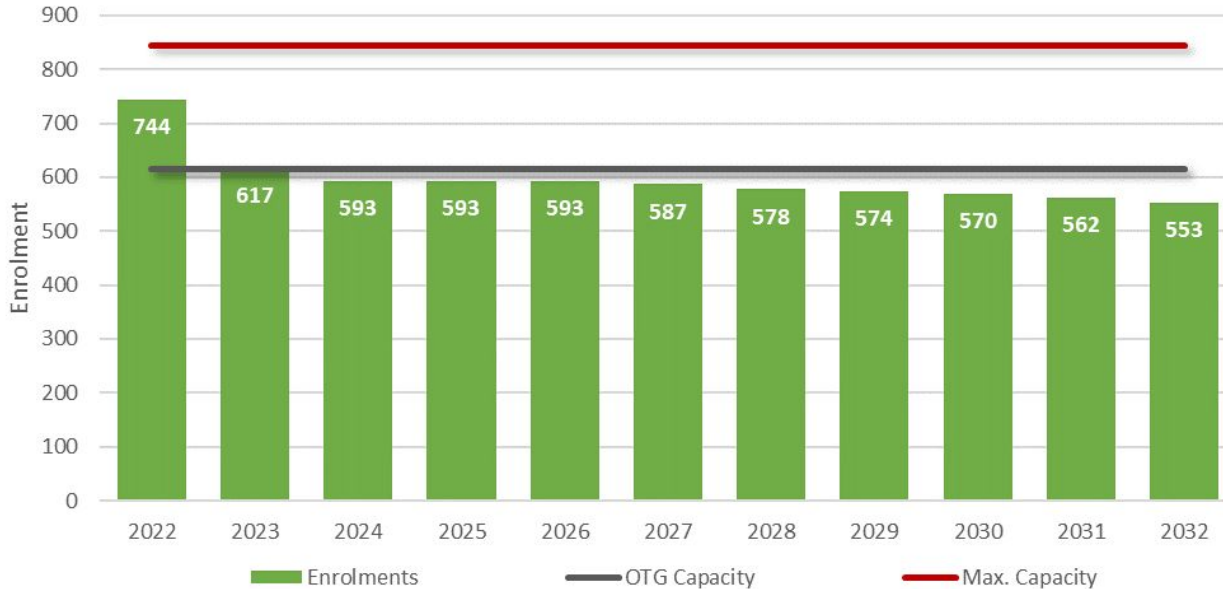
English Program Boundary



Option 2 - Projections

[LINK](#)

Ethel Gardiner PS - Option 2



8	3	2	2	2	2	2	1	1	1	0
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Option 2 Summary:

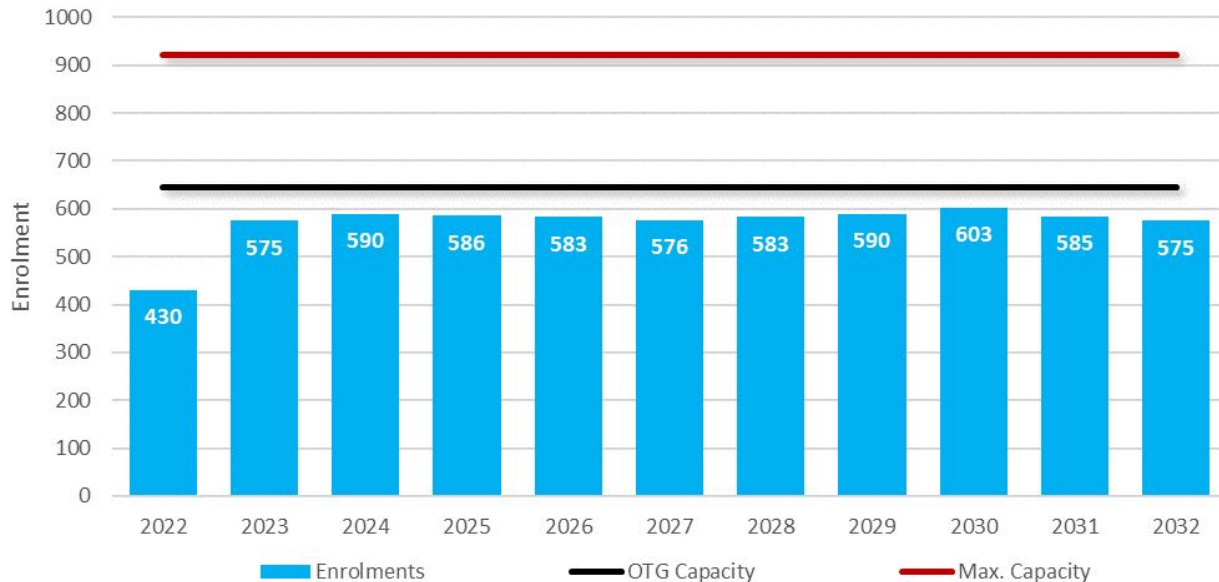
1. Ethel Gardiner PS declines to below 100% utilization by 2024 and continues to 90% utilization by 2032.
2. Sept 2023, approximately 125 K-7 ENG students (Zones E and H) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zones E and H) directed to Silver Creek PS
4. Portables projected to be required until 2031.

MAX PORTABLES: 10

Option 2 - Projections

[LINK](#)

Silver Creek - Option 2



0	1	2	1	1	1	1	1	1	1	0
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Option 2 Summary:

1. Silver Creek PS increases to above 85% by 2023.
2. Sept 2023, approximately 125 K-7 ENG students (Zones E and H) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zones E and H) directed to Silver Creek PS
4. Portables projected to be required over the next 10 years.

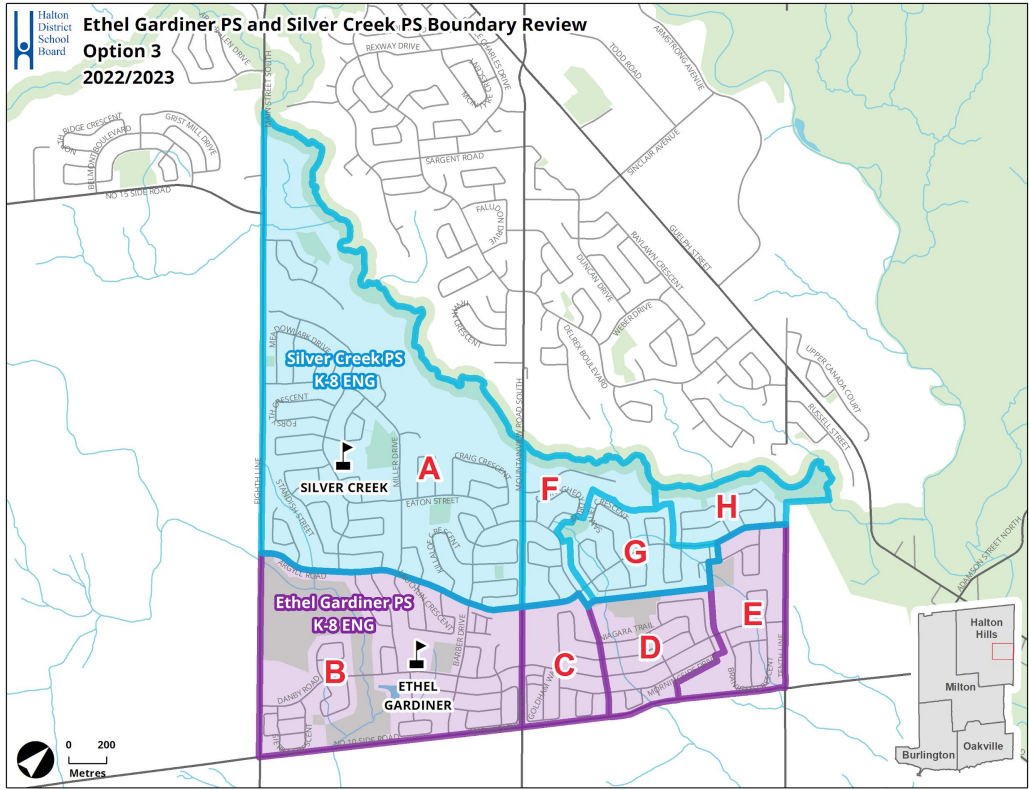
MAX PORTABLES: 12

Option 3 - Boundaries

English Program Boundary

Option Summary:

1. September 2023, K-7 ENG students (Zones F, G, H) transition from Ethel Gardiner PS to Silver Creek PS.
2. September 2023, K-8 ENG new registrations (Zones F, G, H) will attend Silver Creek PS for K-8 ENG.
3. Ethel Gardiner PS impacted by growth from new development (Zones B and E).

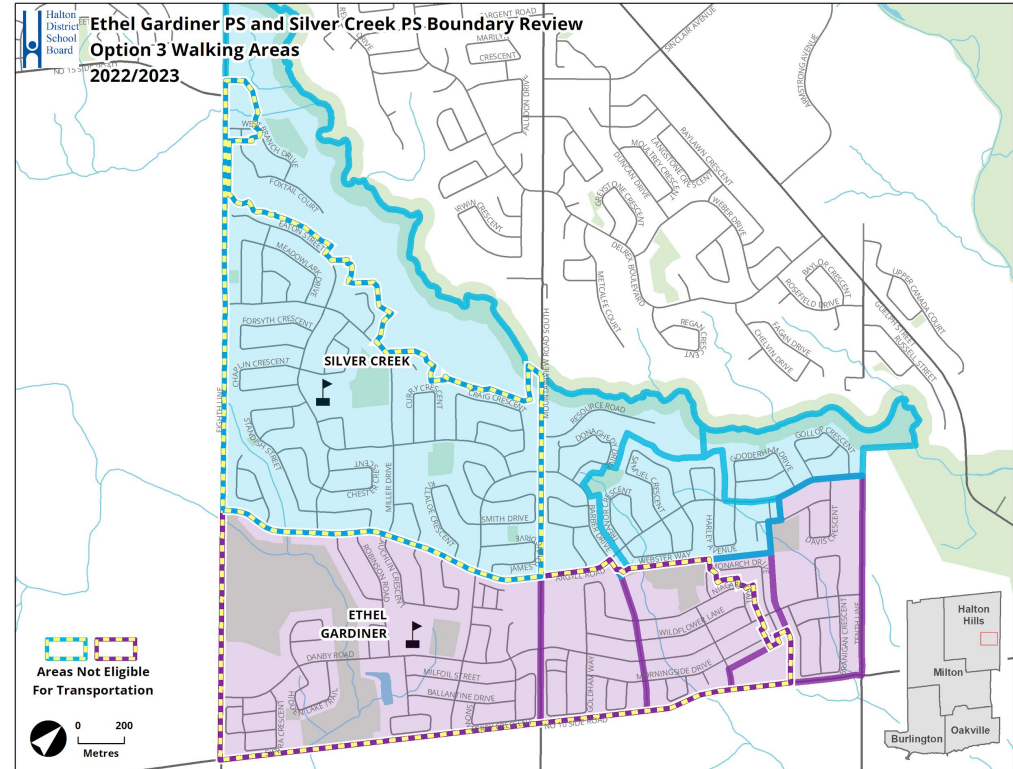


Option 3 - Transportation

English Program Boundary

Option Summary:

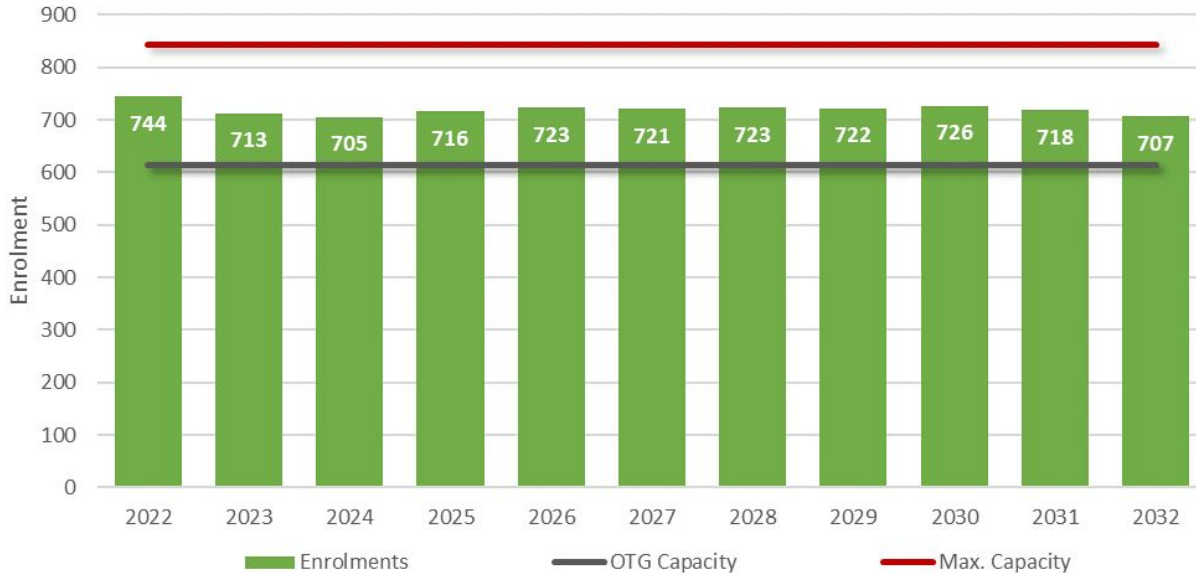
1. Small number of students (<40) become eligible for transportation.
2. Reduction of 1 large bus route at Ethel Gardiner PS.
3. Increase of 2 large buses at Silver Creek PS.
4. Can likely be accommodated in existing routing solution.
5. Due to the addition of only two runs (AM&PM) this is least impactful scenario for transportation purposes



Option 3 - Projections

[LINK](#)

Ethel Gardiner PS - Option 3



8	8	7	8	8	8	8	8	7	7	7
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MAX PORTABLES: 10

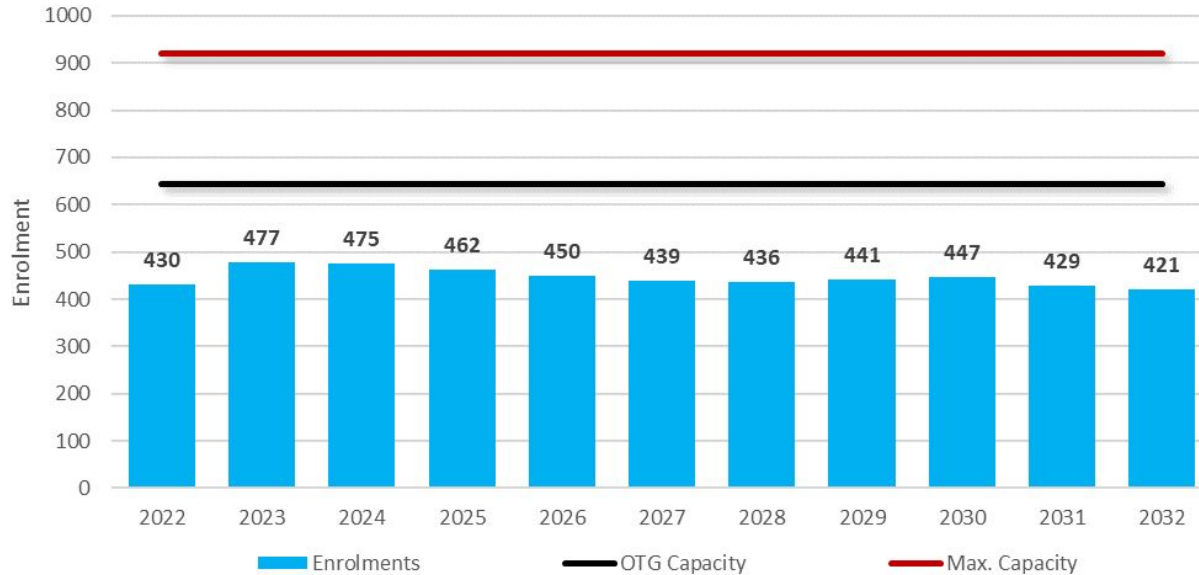
Option 3 Summary:

1. Ethel Gardiner PS remains over 100% utilization over the next ten years.
2. Sept 2023, approximately 59 K-7 ENG students (Zones F, G, and H) from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zones F, G and H) directed to Silver Creek PS.
4. Portables projected to be required over the next 10 years.

Option 3 - Projections

[LINK](#)

Silver Creek - Option 3



0	0	0	0	0	0	0	0	0	0	0
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Option 3 Summary:

1. Silver Creek PS increases to above 70% by 2023 then decreases to under 70% utilization by 2027.
2. Sept 2023, approximately 60 K-7 ENG students from Ethel Gardiner PS move to Silver Creek PS.
3. No impact from new development (Zones B and E).
4. Portables projected to not be required over the next 10 years.

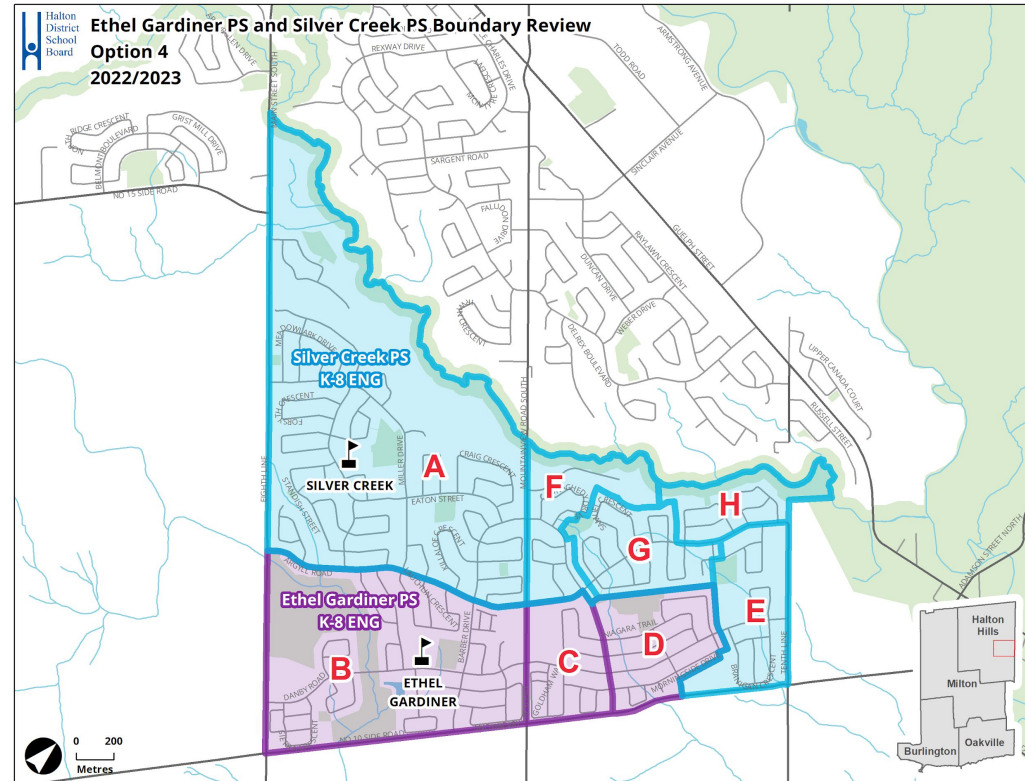
MAX PORTABLES: 12

Option 4 - Boundaries

English Program Boundary

Option Summary:

1. September 2023, K-7 ENG students (Zones E, F, G, H) transition from Ethel Gardiner PS to Silver Creek PS.
2. September 2023, K-8 ENG new registrations (Zones E, F, G, H) will attend Silver Creek PS for K-8 ENG.
3. Ethel Gardiner PS impacted by growth from new development (Zone B)
4. Silver Creek PS impacted by growth from new development (Zone E).

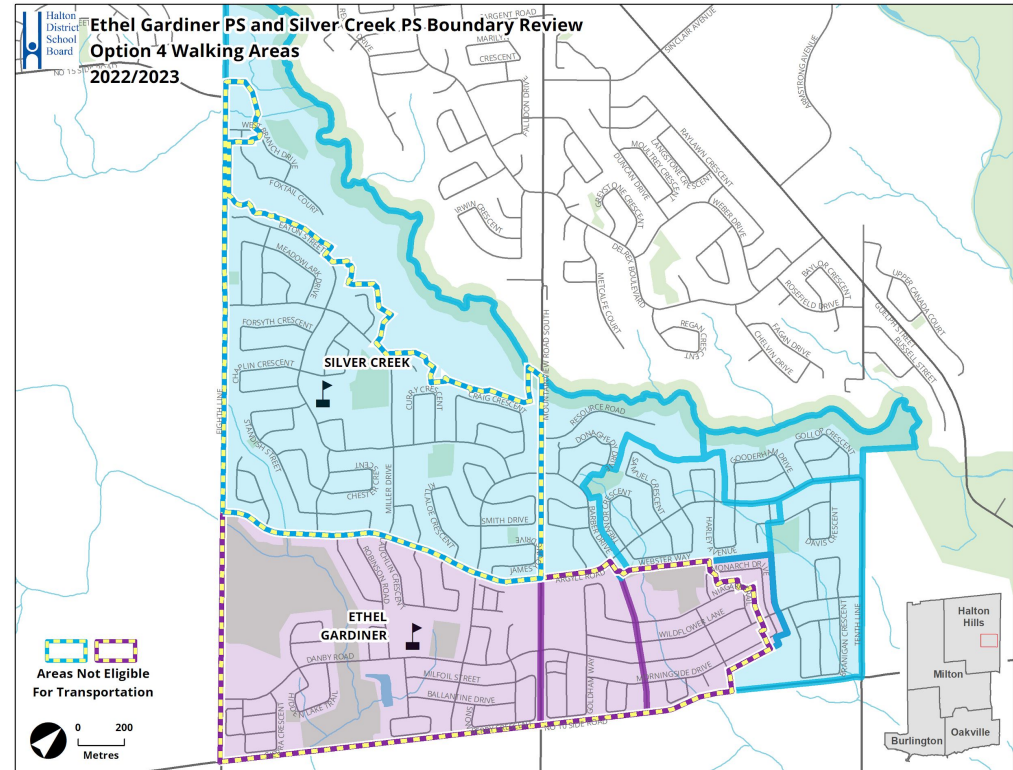


Option 4 - Transportation

English Program Boundary

Option Summary:

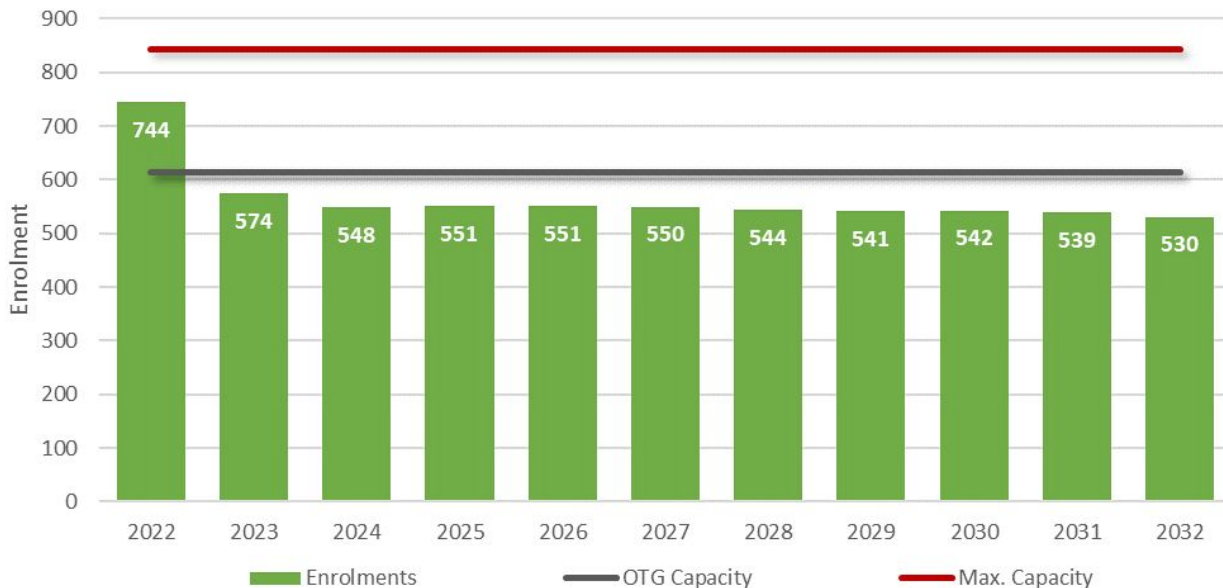
1. Small number of students (<40) become eligible for transportation.
2. Reduction of 2 large buses at Ethel Gardiner PS.
3. Increase of 4 large buses at Silver Creek PS.
4. Potential to add a new bus route due to timeline constraints.
5. Most impactful for transportation purposes.



Option 4 - Projections

[LINK](#)

Ethel Gardiner PS - Option 4



8	1	0	0	1	0	0	0	0	0	0
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Option 4 Summary:

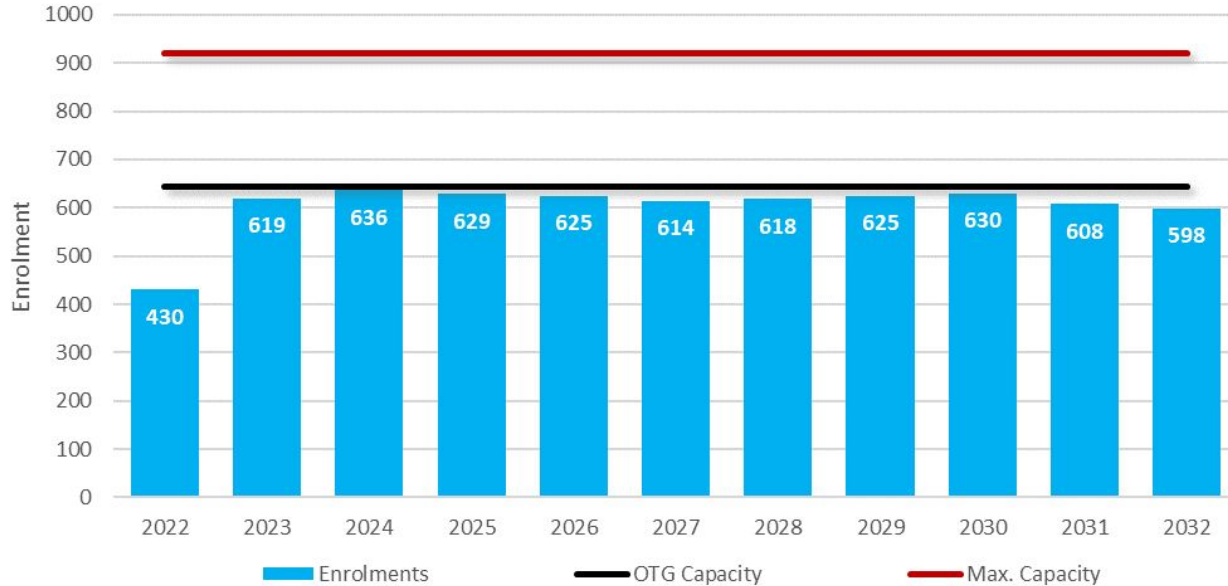
1. Ethel Gardiner PS decreases to under 95% by 2023.
2. Sept 2023, approximately 169 K-7 ENG students from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zones E, F, G and H) directed to Silver Creek PS.
4. Portables projected to not be required after 2023 (except for 2026).

MAX PORTABLES: 10

Option 4 - Projections

[LINK](#)

Silver Creek- Option 4



0	2	3	3	2	2	2	3	3	2	2
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Option 4 Summary:

1. Silver Creek PS increases to above 95% by 2023.
2. Sept 2023, approximately 169 K-7 ENG students from Ethel Gardiner PS move to Silver Creek PS.
3. Sept 2023, new K-8 student registrations (Zones E, F, G and H) directed to Silver Creek PS.
4. Portables projected to be required over the next 10 years.

MAX PORTABLES: 12

PART 3

Questions & Feedback

Discussion Topics (Engagement Test):

1. Which Options do you prefer (Menti)?
2. What Options do you feel have promise (Menti)?
3. Any improvements that should be explored in the Options presented (JAM)?
4. What Options do should be removed, and why (JAM)?
5. Are there other options to consider (JAM)?
6. What are key criteria to consider (JAM)?



FEEDBACK

Questions & Feedback

Menti LINK



Accessing Menti Questions:

1. Access using a link or QR Code
2. Quick responses to questions
3. Watch results live

JAM Board LINK

Accessing JAM Board:

1. Access using a link
2. Respond to questions using a variety of tools (ie. drawings, images, text)
3. Watch discussion happen live

Questions & Feedback (Menti)

Question 1:

Which Option do you prefer?

<https://www.menti.com/alf394messb5>



Questions & Feedback (Menti)

Question 2:

**What Options do you feel have Promise?
(Rate on a Scale of 1-5)**

<https://www.menti.com/alf394messb5>



Questions & Feedback (Menti)

Question 3:

What Criteria should we consider?

<https://www.menti.com/alf394messb5>



Questions & Feedback (JAM Board)

Question 2A:

**Any improvements that should be explored
in the Options presented?**

JAM Board LINK

Questions & Feedback (JAM Board)

Question 3:

**What Options should be removed, and
Why?**

JAM Board LINK

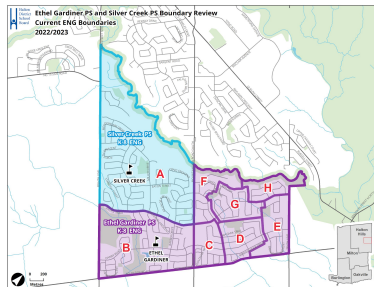
Questions & Feedback (JAM Board)

Question 4:

Are there other Options that should be explored?

JAM Board LINK

Use Zone Map to assist in identifying geographic areas ([LINK](#))



Next Steps

Upcoming Meetings and Milestones

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 20, 2022
Boundary Review Steering Committee Meeting #2	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Committee Meeting #1	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Steering Committee Meeting #3	January 16, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 16, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4 (tentative)	January 19, 2023 (Virtual)
Boundary Review Committee Meeting #3 (tentative)	January 19, 2023 (Virtual)



Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	January 24, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	January 30, 2023 (In-Person @ Ethel Gardiner)
Boundary Review Committee Meeting #4	January 30, 2023 (In-Person @ Ethel Gardiner)
Report to Administrative Council	February 6, 2023
Notification of Proposed option to affected community	February 6, 2023
Board Meeting: South Georgetown Recommended Options (Information)	February 15, 2023
Board Meeting: South Georgetown Recommended Options (for approval)	March 1, 2023
Notification of Decision to affected communities	After Board Approval

QUESTIONS?