



Halton District School Board

Report Number: 12070

Date: May 16, 2012

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Euale, Director of Education

RE: Establishment of School Boundaries – Alton High School

Warrant:

The Alton High School Boundary Review was undertaken as a result of the development and construction of the Burlington NE high school. In the 2009 Long Term Accommodation Plan (LTAP), the Board identified the opening of a new high school in Burlington (SRA #101 - Alton) for September 2012. However, the opening was delayed and the new high school is now expected to open in September 2013. The 2011-12 LTAP identified this new build as a 1200 on-the-ground (OTG) pupil place capacity school. The LTAP provides the opportunity to identify the school boundary study initiatives to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics, and program pressures.

RECOMMENDATIONS

Be it resolved that the Halton District School Board adjust the boundaries for the high schools in Burlington as outlined in Scenario 2 and detailed in this report (Report 12070 effective September 2013

Be it resolved that the new Burlington NE high school, located in SRA #101 (Alton), provide Grade 9 and 10 English programming in the year 2013-14, add Grade 11 in 2014-15 and add Grade 12 in 2015-16.

Be it resolved that the new Burlington NE high school, located in SRA #101 (Alton), provide Grade 9 and 10 French Immersion programming in the year 2013-14, add Grade 11 in 2014-15 and add Grade 12 in 2015-16.

Be it resolved that Grade 11 and 12 English program students within the SRA #101 (Alton) boundaries, attending Nelson, Robert Bateman, Lester B. Pearson and/or M.M. Robinson High Schools in 2013-14, continue to attend these high schools until graduation and that transportation be provided subject to the 'Transportation' policy of the Board.

Be it resolved that Grade 11 and 12 French Immersion program students within the SRA #101 (Alton) boundaries, attending Nelson and M.M. Robinson High Schools in 2013-14, continue to attend these high schools until graduation and that transportation be provided subject to the 'French As A Second Language' policy of the Board.

Be it resolved that due to the 'grandfathering' provision in the Alton Elementary Boundary Review recommendation #4 (see below), the new boundary for French Immersion students residing in north Headon Forest (directing them to M.M. Robinson HS) will begin as of September 2016.

Transportation will be provided subject to the 'French As A Second Language' policy of the Board.

"Be it resolved that current Grades 5 - 7 students, who reside in the North Headon Forest area of Burlington and attend Charles R. Beaudoin P.S. for French Immersion, be allowed to continue to attend Charles R. Beaudoin P.S. until graduation and that transportation be provided subject to the "French As A Second Language" policy of the Board."

- ***Be it resolved that Grade 8 to 9 optional attendance requests for students residing in the boundary of the new Burlington NE high school and wishing to attend Nelson, M.M. Robinson, Robert Bateman and Lester B. Pearson High Schools, be granted if a sibling will be attending the requested high school at the same time. Transportation will not be provided, as per the Halton District School Board ‘Optional Attendance’ Administrative Procedure.***
 - ***Be it resolved that should the Alton Elementary Boundary Review recommendation #7 (see below) be realized, that the boundary for the new Burlington NE high school be revised to include both the English and French Immersion students residing in the North Headon Forest area of Burlington.***
“Be it resolved that should sufficient portables be secured and placed at Charles R. Beaudoin P.S., no later than September 4, 2012, the French Immersion boundary for Charles R. Beaudoin P.S. will remain as prior to the Alton Elementary boundary review.”
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Background

The procedure followed for the boundary review of the SRA # 101 (Alton) area is as described in the Halton District School Board Administrative Procedure: *School Boundary Reviews* (September 2010). A Boundary Review Steering Committee (BRSC) first met on February 15, 2012 and continued with meetings until April 24, 2012.

On March 1, 2012 an Open House/Public Information Meeting was held at Lester B. Pearson High School (*Appendix A*). Invitations were provided for all schools involved to send to their community by backpack flyer, as well as through Synervoice emails. A copy of the news release was also posted on the Board website. The following schools were identified as potentially impacted schools and therefore were included in the boundary review: M.M. Robinson, Nelson, Lester B. Pearson, and Robert Bateman High Schools, J.W. Boich, Alexander’s, Orchard Park, C.R. Beaudoin, Florence Meares, and Kilbride Public Schools and rural FI community.

More than 100 people attended the March 1, 2012 Information Meeting. Participants had the opportunity to complete an Expression of Interest Form (*Appendix B*) indicating their desire to participate on the Boundary Review Committee (BRC). This information was provided to the School Councils of the potentially impacted schools. Each School Council combined this information with knowledge of their community and provided two non-Alton school representatives to serve on the committee. The following schools/communities were not able to obtain full representation: Kilbride Rural FI (no rep), Nelson High School (1 rep only), Robert Bateman High School (1 rep only). Two Alton parent representatives were also included on the BRC. These individuals were selected from schools that currently contain students who reside in the Alton area.

The BRC consisted of 19 parents, six staff and four trustees. The BRC had three meetings in the time period between March 27 and April 10, 2012. Staff worked with BRC parents to provide them with information on each high school potentially affected by the boundary review. Some of the data examined by the BRC included:

- Enrolment data, on the ground capacity (OTG), % utilization, portable capacity;
- Information on secondary school programs in the four high schools, viable programs, transportation costs, walking maps for each school, etc.

The BRC used the criteria (*Appendix C*), as described in the HDSB Administrative Procedure: *School Boundary Reviews*. The BRC initially reviewed 2 scenarios, as developed by the Boundary Review Steering Committee. Over the course of the following weeks, four other scenarios were generated and assessed as per the established criteria.

The BRC used the criteria to reduce the number of viable scenarios. Throughout this process they consulted with their School Councils, communities and board staff to determine which criteria were held in highest regard.

The BRC shared this information and used it to arrive at five criteria that were deemed to be most important in measuring the impact and effectiveness of boundary options/scenarios:

- *proximity to schools (walking distances, safe school routes, natural boundaries)*
- *keeping grade 8 cohorts together*
- *stable, long-term boundaries*
- *viable numbers in a dual track school to support English and French programs*
- *balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curriculars*

They used these top ranked criteria to assess the scenarios and arrived at one that they felt best fit these standards. Scenario #2 was selected as the only preferred option to share with the public.

Throughout the process, a question and answer area was maintained on the Board website (*Appendix D*). Questions were generated from discussion at the BRC meetings, as well as questions raised directly with Board staff (e.g., email, website). All meeting minutes and the six scenarios developed were posted on the website.

A public information meeting was held on April 17 at J.W. Boich Public School (*Appendix A*). At this meeting, staff representatives of the BRC shared information on the process used, the recommended scenarios, perspectives on the process, and explained the consultation process which included the submission of comments on a feedback form (*Appendix E*). A summary of information collected from the feedback forms is included in *Appendix I*. Only six feedback forms were received.

Subsequent to the meeting, additional Q and As continued to be posted on the Board's website. The following issues were identified during the consultation process:

- grandparenting and optional attendance availability
- proximity to schools
- keeping grade 8 cohorts together
- least disruptive to students
- transportation of students

The BRC did not see the need to meet following the public information meeting to review the scenario in light of the public feedback. This was due to the fact that all feedback was in support of the scenario presented. Throughout the process, the BRC worked together cohesively to represent the views and perspectives of their communities and to work toward a recommendation to the BRSC that would best ensure a sustainable, viable community school offering programs for the students in the community.

Reducing the six scenarios to one recommended scenario was not that challenging for the BRC, as those students expected to attend the new high school can be accommodated. Furthermore, scenario #2 appeared to meet all/most of the criteria.

The Boundary Review Steering Committee (BRSC) carefully studied the BRC recommendation, revisited the process and recommended to the Director that only Scenario 2 be considered due to the fact it:

- would best meet the core criteria as established by the BRC;
- would best respond to the consultation feedback; and,
- would ensure a sustainable and viable high school in this community.

Description of Scenario 2

Burlington NE high school to open with Grades 9 & 10, English and French Immersion programs, September 2013. English and French Immersion students to be directed to Burlington NE high school :

- Residing in the area south of 407 ETR, west of Appleby Line, north of Dundas Street, east of Walker's Line. (Alton Village Public School English and Orchard Park Public School French Immersion catchments) (Alton Community)

Residing in the area south and east of 407 ETR, north of Dundas Street and west of Walker's Line. (Florence Meares Public School English and Charles R. Beaudoin Public School French Immersion catchments) (Alton Community)

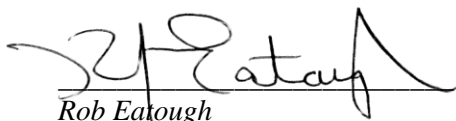
- Residing in the area south of Dundas Street, east of Appleby Line, north of QEW, west of Burloak Drive. (Alexander's Public School, John William Boich Public School and Orchard Park Public School English and French Immersion catchments) (Orchard Community)
Residing in the area south of Dundas Street, east of Walker's Line, north of Upper Middle Road, west of Appleby Line. (Florence Meares Public School English and Charles R. Beaudoin English and French Immersion catchments) (Millcroft Community)
- English students residing in rural Burlington, and currently directed to Lester B. Pearson High School. English students residing south of Dundas Street, east of 407 ETR, west of Walker's Line and residing in the *Florence Meares Public School catchment*. (North Headon Forest)
French Immersion students residing south of Dundas Street, east of 407 ETR, west of Walker's Line and graduating Charles R. Beaudoin Public School. (North Headon Forest)
- M.M. Robinson High School French Immersion catchment to be expanded to include French Immersion students:
Residing south of Upper Middle Road, west of Appleby Line and north of QEW.
Residing south of Dundas Street, east of 407 ETR, west of Walker's Line and graduating Rolling Meadows Public School French Immersion
- Lester B. Pearson High School English catchment will exclude students residing in rural Burlington.
- Gifted clustering to remain at Nelson High School.

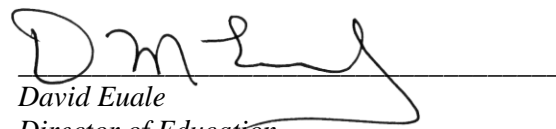
Rationale

Scenario 2 is being recommended since it addresses most of the criteria identified during the boundary review process. As well, the additional recommendations related to having some students of affected areas provided with the opportunity to continue at their current schools until graduation also attempts to address and mitigate the issues expressed by the community and by the Boundary Review Committee.

- It was the only option recommended by the Boundary Review Committee and received favourable feedback in the public consultation process;
- It ensures sustainable enrolment and viable programs for the Burlington NE High School;
- Grade 8 cohorts from the following schools can remain together as they enter their high school years: Alexander's Public School, Orchard Park Public School, J.W. Boich Public School, C.R. Beaudoin Public School, Florence Meares Public School, Kilbride Public School, and Rolling Meadows Public School;
- The majority of students attending the new Burlington NE high school will be able to walk to school.

Respectfully submitted,


Rob Eatough
Superintendent of Education


David Euale
Director of Education

APPENDICES

- Appendix A: Open House and Public Information Meeting
- Appendix B: Expression of Interest Form
- Appendix C: Criteria to Measure Impact and Effectiveness
- Appendix D: HDSB Website Questions and Answers
- Appendix E: Public Consultation Feedback Form
- Appendix F: Current Boundaries
- Appendix G: Agenda for Public Information Meeting
- Appendix H: Boundary Review Committee Composition and Meeting Dates
- Appendix I: Summary of Feedback Forms
- Appendix J: Scenario (Recommended Option)
- Appendix K: Non-Transported Zones for NE Burlington #4 ps

Open house/information meeting scheduled for residents to learn more about new high school in Alton

February 22, 2012: Burlington residents are invited to attend an Open House/Information evening to learn about the new high school currently under construction at Dundas Street and Tim Dobbie Drive in the northeast area of Burlington. This shared facility will also include a public library and a recreation complex. It is scheduled to open in Fall 2013.

At the meeting, parents and community members may view the school's architectural plans, speak with trustees and staff members, and learn about the process for determining the programs and boundaries for this new school. Parents who wish to participate on the Boundary Review Committee may pick up an application at the meeting. Applications are also available on the Halton District School Board website (www.hdsb.ca). The deadline for applications for the Boundary Review Committee is Monday, March 5, at noon.

The Open House will be held on:

Date: Thursday, March 1, 2012

Time: 7 - 9 pm

Location: Lester B. Pearson High School (Gymnasium) 1433 Headon Road, Burlington

For additional information, contact:

Rob Eatough, Superintendent of Education

Halton District School Board

905-335-3663, ext. 3394; Toll free: 1 877 618-3456

Public Consultation Meeting Regarding Boundaries for New High School in Alton Area

The Halton District School Board invites the public to attend an information meeting regarding boundaries for SRA 101, (the new high school located at Dundas Street and Tim Dobbie Way in Burlington). There are a number of schools that could be potentially impacted by this boundary review including M.M. Robinson HS, Robert Bateman HS, Nelson HS and Lester B. Pearson HS. The meeting will take place on:

Tuesday, April 17, 2012

7:00 - 8:30 p.m.

John William Boich Public School

2474 Sutton Drive, Burlington

Purpose: To share information about the boundary review process for SRA 101, review scenario(s) for the boundaries, and provide members of the public with an opportunity to provide feedback on the scenario(s). Please refer to the Halton District School Board website at www.hdsb.ca prior to the meeting. The scenarios will be posted as soon as they are available.



EXPRESSION OF INTEREST FORM

New Alton High School

Background

A Boundary Review Steering Committee, which consists of Superintendents and Trustees, is presently reviewing northeast Burlington student enrolments and programs. This group will soon merge with parent and community representatives to form a Boundary Review Committee for the new Burlington High School planned to open in the Fall of 2013.

Parents of students who currently live in the Alton area, North Burlington rural area, along with parents of students who reside in and attend MM Robinson HS, Nelson HS, LB Pearson HS, Robert Bateman HS, JW Boich PS, Alexendar's PS, Orchard Park PS, CR Beaudoin PS, Florence Meares PS, and Kilbride PS have the opportunity to have representation on a Boundary Review Committee. The Boundary Review Committee will be composed of members of the Boundary Review Steering Committee plus parent representatives from all potentially affected school communities.

The mandate of the Boundary Review Committee is to determine who will attend the new high school in the Alton area.

The final decision on the Alton high school boundaries is not made by the Boundary Review Committee. The final decision will be made by the Halton District School Board trustees in May/June of 2012.

If you are interested in being a part of this process, or in providing information to the Boundary Review Committee, please complete the information on page 2. Drop the form in the box at the Open House or submit this form to the principal of your school by Monday, March 5, 2012 (noon). You may also deliver the form directly to the J.W. Singleton Education Centre, 2050 Guelph Line, care of Gail Warner (warnerg@hdsb.ca).

EXPRESSION OF INTEREST FORM

New Alton High School

Name:

Phone No.

Email:

Address:

I have children who attend:

(insert name of present school or schools)

I do not have children who presently attend Halton DSB Schools: (check if applicable) |

For Alton Residents Only (check all that are applicable):

I am a resident of the Alton community (SRA 101 review area)

My child(ren) are currently in grade(s)

My child(ren) are currently in an English Program

My child(ren) are currently in a French Immersion Program

My child(ren) are currently in an Alternative Program (e.g., Gifted)

I am aware that the Boundary Review Com. meetings are expected to take place on Tuesday evenings and I will be available to attend.

My interest in the process for determining the boundaries and programs at the new Burlington high school is:

NOTE: Those selected to be representatives on the Boundary Review Committee will be contacted no later than Friday, March 23, 2012. The first BRC meeting will take place on Tuesday, March 27, 2012 at 7:00 p.m.

Criteria to measure the impact and effectiveness of boundary options

The following criteria were used by the Boundary Review Committee (BRC) to examine the various scenarios of potential boundaries. They used these criteria to develop the recommendations that were presented to the broader community at the public consultation meeting on April 17th, 2012. These criteria are the same as those in the procedure that has been posted on the website.

Bold and shaded indicates the criteria that have been determined by the BRC to be priority criteria.

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- **Stable, long-term boundaries**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- **Viable numbers in a dual track school to support both English and French programs**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- **Keeping cohorts together**
- Other criteria recommended by committee or community members

Burlington NE hs – Alton Secondary School (SRA 101)

THE FACTS

- The new Burlington NE hs Alton secondary school (SRA 101) is planned to open September 2013.
- The school is located at 3040 Tim Dobbie Drive in the Alton community.



FREQUENTLY ASKED QUESTIONS

How will I be kept informed about the boundary process?

There was an Open House on Tuesday March 1st 2012. When the Boundary Review Committee has news and information to share with the community, it could be done through a variety of means such as ads in the newspaper (for public meetings), messages/flyers from your school, emails and website updates posted to <http://www.hdsb.ca>

Please note that a Public Information Meeting will be held on April 17, 2012 (2474 Sutton Drive, Burlington) starting at 7 p.m. The proposed school boundary scenario will be presented.

How long does it take to build a high school?

Construction of a new secondary school typically takes 18 months. Further information about school construction and timelines can be viewed by [clicking here](#).

How big will the school be?

The new secondary school is planned to open as a 1200 pupil place school.

The school is planned to hold 1200 students but how many students can it realistically accommodate?

Generally speaking, there is about 10- 15% flexibility in the total capacity based on things like part-time students and creative timetabling.

Will it open with portables?

Typically, new schools located in new neighbourhoods will have portables on site to accommodate enrolments. The timing for the placement of portables will depend on factors such as demographics, the established boundary and program offerings at the school.

Burlington NE hs – Alton Secondary School (SRA 101)

What will the name of the school be?

HDSB names new schools in accordance with the [Naming New Schools](#) procedure. This is a consultative procedure which welcomes community input. The Board of Trustees will make the final decision based on a shortlist of potential names in the Fall of 2012.

Will there be any changes to the ‘optional attendance’ status (open or closed) of other Burlington high schools when the new boundaries take effect?

Optional Attendance will be applied as per the [Board Procedure](#). If there is space in any of the schools (both from a program perspective and population), optional attendance will be considered.

Will Gifted and IB (International Baccalaureate) Programs be offered at the new high school?

In terms of an IB program, the process to become accredited is complex. It could take at a minimum 3 years once the school is built and populated to be an accredited IB school. The assumption used in developing boundary scenarios was that IB would continue to be offered Robert Bateman High School. With regards to gifted, the current assumption is that gifted clustering would continue to be offered as it currently is at Nelson High School.

The boundary scenarios considered by the Boundary Review Committee did not incorporate Gifted or IB enrolments into the new Burlington NE High School projections.

My child will be in grade 12 in 2013. Will she have to relocate to the new Burlington NE High School?

The scenarios considered by the Boundary Review Committee all make the assumption that the new school will open with just grades 9 and 10 in 2013. The proposed grade structure would look like this,


School Year	Grades Offered
2013/2014	Grade 9 Grade 10
2014/2015	Grade 9 Grade 10 Grade 11
2015/2016	Grade 9 Grade 10 Grade 11 Grade 12

In this case, no grade 11 or 12 students will be required to change schools. Grade 9 students would be entering the secondary panel at the new high school. Grade 10 students are the only ones that will change schools.

Burlington NE hs – Alton Secondary School (SRA 101,

My child is currently attending a self contained life skills program at Robert Bateman High School. Will this program be relocated as part of this review?

The scenarios considered by the Boundary Review Committee all make the assumption that self contained programs not be moved. The new Burlington NE High School is not proposed to open with any self contained programming.


 Halton District School Board
 J.W. Singleton Education Centre
 2050 Guelph Line
 P.O. Box 5005
 Burlington, Ontario L7R 3Z2
 TEL: (905)-335-3663

Your feedback is requested by **Friday, April 20, 2011 at noon.**
 To submit your form you may; hand in at the meeting or email plan@hdsb.ca

Burlington Northeast High School Boundary Review

SRA 101 - Alton

Public Consultation – Feedback Form

Contact Information

NAME: _____

ADDRESS: _____

SCHOOL(S) WHERE CHILDREN CURRENTLY ATTEND (IF APPLICABLE): _____

PROGRAM (e.g. English, French Immersion): _____


We support scenario 2 **We do not support scenario 2**

Rationale *(please review the Scenario Analysis Criteria)*

Scenario Analysis Criteria

Bold indicates the criteria that have been determined by the BRC to be priority criteria.

- ***Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.***
- ***Proximity to schools (walking distances, safe school routes, natural boundaries)***
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- ***Stable, long-term boundaries***
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- ***Viable numbers in a dual track school to support both English and French programs***
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- ***Keeping cohorts together***

 Halton District School Board
J.W. Singleton Education Centre
2050 Guelph Line
P.O. Box 5005
Burlington, Ontario L7R 3Z2
TEL: (905)-335-3663

Questions/Suggestions

Optional Attendance/Grandparenting

Transportation

Program

Additional Comment Space (If Required)

AGENDA

April 17, 2012 - JW Boich

- 7:00 PM Open House
- 7:30 PM Information Presentation
 - Welcome and Purpose of Meeting
 - Meeting Norms and Introductions
 - Boundary Review Process
 - Role of the Boundary Review Committee
 - Criteria utilized in selecting scenario
 - Scenario selection process
 - Presentation of Scenario
 - Feedback process
 - Next steps and timeline for decision
 - Adjournment

Boundary Review Committee Composition

- Two parent representatives from each of the following schools

Alexander's

Florence Meares

Orchard Park

Nelson

Alton Village

John William Boich

Lester B. Pearson

Robert Bateman

Charles R. Beaudoin

Kilbride

M.M. Robinson

- Family of Schools Superintendent Ward 6
- Family of Schools Superintendent of Programs
- Superintendent of Business Services
- Manager of Planning
- Trustee of Burlington NE hs and affected schools in Ward 6
- Trustee representing affected schools in Ward 3
- Trustee representing affected schools in Ward 5
- Trustee representing affected schools in Ward 4
- Associate Director representing the Director

Boundary Review Committee Meeting Dates

March 27, 2012

April 3, 2012

April 10, 2012

Public Meeting Feedback and Attendance

Student Representation at Public Meeting

	JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
Alexander's		2	1	2	2	1	1	2		3	14
CH Norton								1			1
Charles R Beaudoin				1	1	1	1	5	4		13
Florence Meares	1		1	1	3					2	8
Kilbride					1				2		3
John William Boich					1			2			3
John T Tuck	1										2
Orchard Park							1		1		2
Rolling Meadows										1	1
Private		1							1		2
Unknown										1	1
Total	2	4	2	4	7	3	3	10	8	7	50

	Gr09	Gr10	Gr11	Gr12	Total
Lester B Pearson	4	1	1		6
MM Robinson		1	1		2
Nelson	2	2			4
Robert Bateman	2	1	1	1	5
Total	8	5	3	1	17

Attendance
HDSB Staff 7
Families 45
BRC Family 8

Comments
In Favour of Scenario 2 18-Apr 6
Not in Favour of Scenario 2 0

- Rational*
- 1 Maintains cohorts
 - Minimizes transportation
 - Creates a sense of community
 - Provides a long term plan
 - Support grandparenting
 - Ensure clubs, teams are in place
 - Consider using Nelson teacher for Alton for continuity
 - 2 Best scenario on chosen criteria
 - 3 Meets proximity criteria
 - 4 Will bussing be available depending where a student lives

Scenario 2

Description:

Burlington NE is to open with grades 9 & 10, English and French Immersion programs, September 2013.

English (ENG) and French Immersion (FI) students to be directed to Burlington NE hs:

- Residing in the area south of 407 ETR, west of Appleby Line, north of Dundas Street, east of Walker's Line. (Alton Village PS ENG and Orchard Park PS FI catchments) (Alton Community)
- Residing in the area south and east of 407 ETR, north of Dundas Street and west of Walker's Line. (Florence Meares PS ENG and Charles R. Beaudoin PS FI catchments) (Alton Community)
- Residing in the area south of Dundas Street, east of Appleby Line, north of QEW, west of Burloak Drive. (Alexander's PS, John William Birch PS and Orchard Park PS ENG and FI catchments) (Orchard Community)
- Residing in the area south of Dundas Street, east of Walker's Line, north of Upper Middle Road, west of Appleby Line. (Florence Meares PS ENG and Charles R. Beaudoin ENG and FI catchments) (Millicroft Community)
- ENG students residing in rural Burlington, and currently directed to Lester B. Pearson HS.
- ENG students residing south of Dundas Street, east of 407 ETR, west of Walker's Line and residing in the *Florence Meares PS* catchment. (North Headon Forest)
- FI students residing south of Dundas Street, east of 407 ETR, west of Walker's Line and graduating Charles R. Beaudoin PS. (North Headon Forest)

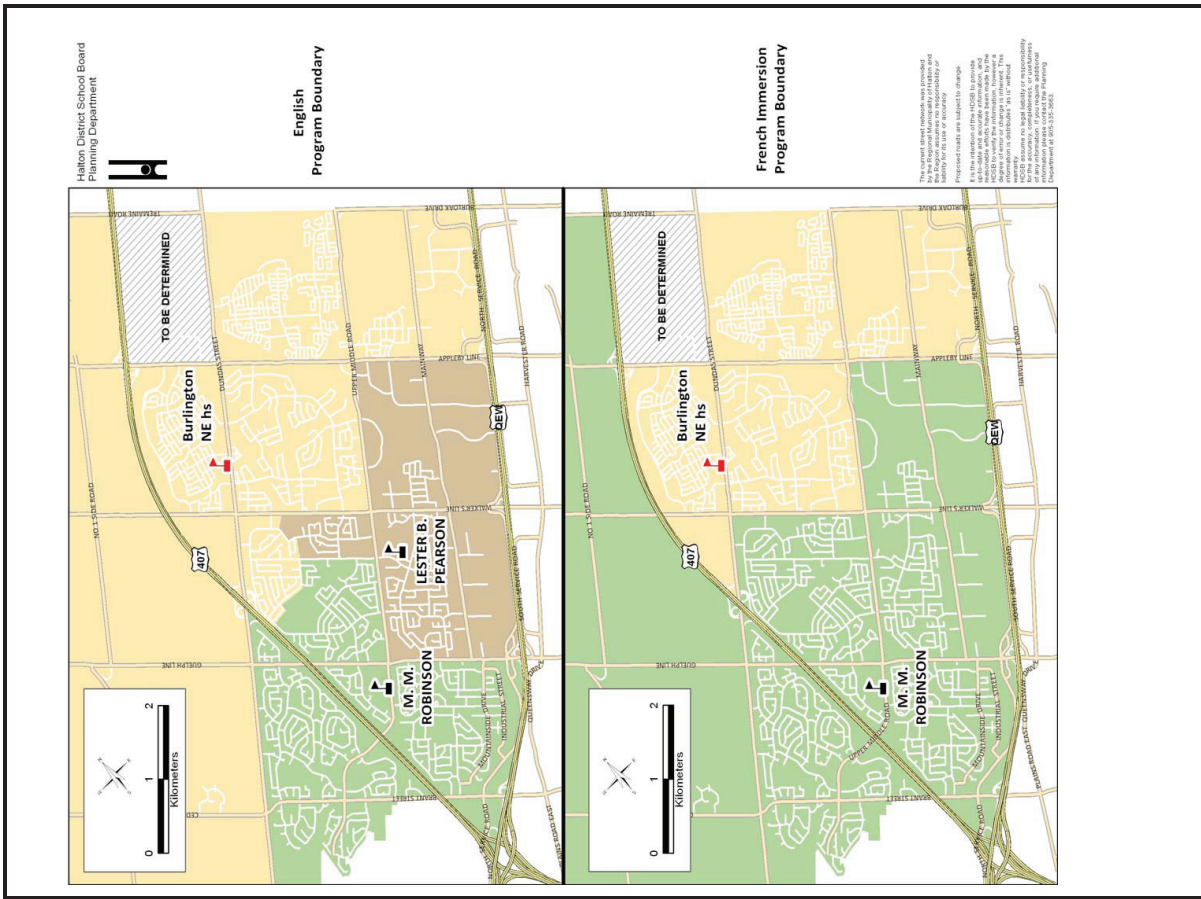
M. M. Robinson HS FI catchment to be expanded to include FI students:

- Residing south of Upper Middle Road, west of Appleby Line and north of QEW.
- Residing south of Dundas Street, east of 407 ETR, west of Walker's Line and graduating Rolling Meadows PS FI

Lester B. Pearson HS ENG catchment will exclude students residing in rural Burlington.

Gifted clustering to remain at Nelson HS.

Program	OTG	Port.	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
ENG				944	843	742	684	595	593	584	536	532	465	472
FI	1347	12	1623	139	137	126	113	114	124	123	150	164	159	170
Total				1083	980	867	797	709	716	707	685	696	624	642
MM Robinson Utilization														
Percent Utilization														
ENG				80%	73%	64%	59%	53%	53%	51%	52%	46%	48%	48%
FI	1341	0	1341	1264	1245	1065	974	832	812	835	809	796	779	744
Total				1466	1438	1223	1111	943	929	968	954	946	939	902
Nelson Utilization														
Percent Utilization														
ENG				109%	107%	91%	83%	70%	69%	72%	71%	71%	70%	67%
Essential				905	883	806	728	633	615	596	566	552	537	522
SPED	1338	0	1338	211	211	225	240	245	242	238	232	227	219	217
Sec. Centre				55	40	41	22	24	26	28	29	30	31	32
Total	1183	1121	1041	1221	1183	1041	951	931	911	876	858	836	820	818
Robert Bateman Utilization														
Percent Utilization														
ENG				91%	88%	84%	78%	71%	70%	68%	65%	64%	62%	61%
FI	639	2	685	643	598	480	473	474	465	478	456	455	430	441
Total				74	74	79	86	91	97	96	95	93	90	90
Lester B Pearson Utilization														
Percent Utilization														
ENG				0	0	451	701	992	1017	1020	1005	990	1022	1027
FI	1200	12	1476	0	0	86	123	196	247	277	336	380	393	397
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burlington NE hs Utilization														
Percent Utilization														
ENG				0%	0%	45%	69%	99%	105%	108%	112%	114%	118%	119%
FI	1200	12	1476	0	0	537	823	1189	1264	1297	1341	1371	1414	1424
Total	1200	12	1476	0	0	537	823	1189	1264	1297	1341	1371	1414	1424
Burlington NE hs Utilization														
Percent Utilization														
ENG				0%	0%	45%	69%	99%	105%	108%	112%	114%	118%	119%



The school district does not discriminate on the basis of race, sex, religion, or ethnicity in its educational programs, activities, or services. Any person who believes they have been discriminated against on the basis of race, sex, religion, or ethnicity in any of the above programs, activities, or services should contact the school district's Title IX Coordinator at 905-335-3663.

It is the intention of the HSCB to provide information to assist you in making decisions about your child's education. The HSCB does not assume any legal liability or responsibility for any information or any programs, activities, or services provided by the school district. Copyright © 2013 HSCB.



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It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to ensure that the information is accurate and reliable. However, HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Halton Transportation Services at 1-888-903-8660, ext.225.

Non-Transported Zone



Hazards



Burlington NE hs 4 km Non-Transported Zone



NOTE:
The Dundas Street hazard will be reviewed prior to the opening of the Burlington NE hs due to reduction of speed limits and placement of controlled intersections.

