



Halton District School Board

Report Number: 14136

Date: September 11, 2014

FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Euale, Director of Education

RE: ERA 103 Southeast Burlington Boundary Review

Warrant`

At the March 19, 2014 Board meeting the Board approved the following recommendation:

Be it resolved that the Halton District School Board approve a Boundary Review for ERA 103 which will address English Programming pressures at Pineland Public School effective 2015 - 2016 school year; and that recommendations be presented to the Board no later than June 2014.

Subsequent Board Motion

At the July 2, 2014 Board meeting the Board approved the following recommendation:

Be it resolved that the Director reconstitute the Pineland Boundary Review Steering Committee, including representatives from Student Services, and with the trustees for ERA 102 and ERA 111 to review the scenarios developed, with the recommendations presented to the Board no later than October 2014.

RECOMMENDATION:

Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in ERA 103 as outlined in Scenario 3a and detailed in Report 14099, effective September 2015.

Background

Following last spring's boundary review of the area around Pineland Public School (ERA 103), recommendations came to the Board on June 18. In considering these recommendations, trustees debated the scope of the original review, citing the need to increase representation on the committee to include Student Services staff and trustees from adjacent areas.

At the July 2, 2014 Board meeting, trustees passed a motion requesting that the Director reconstitute the Pineland Boundary Review Steering Committee (BRSC), including representatives from Student Services, and with the trustees for ERA 102 and ERA 11. The BRSC was asked to review the scenarios developed and report recommendations to the Board no later than October 2014.

As requested, the Director reconstituted the Pineland Boundary Review Steering Committee (BRSC), including representatives from Student Services, and with the trustees for ERA 102 and ERA 111 to review the previous 16 scenarios developed by the BRSC and Boundary Review Committee. The reconstituted Steering Committee met over the summer to look at expanding the English boundary at Pineland in order to increase English enrolment at the school. John T. Tuck Public School was considered due to the fact that it currently is experiencing accommodation pressures (e.g., 7 portables). As a result, two additional scenarios were created involving the redirection of English students from John T. Tuck PS to Pineland PS. Scenario 9 expands the Pineland PS boundary into the current John T. Tuck PS catchment. Scenario 10 is similar to scenario 9 but involves the establishment of a new French Immersion program at Frontenac PS, in order to provide necessary accommodation relief for Pineland PS.

Description of Additional Scenarios:**Scenario 9****Pineland is a Dual Track JK-8 School***English Boundary JK-6 (expanded):*

- East: Appleby Creek (north of Spruce Ave) and White Pines Dr. (south of Spruce Ave)
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

English Boundary 7 & 8 (expanded):

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

FI Boundary 1 - 8:

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Guelph Line (north of Fairview St. and south of New St.), Hydro Corridor east of Guelph Line, between Fairview St and New Street.
- North: QEW
- South: Lake Ontario

Mohawk Gardens is a Single Track JK-6 English School

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Appleby Creek (north of Spruce Ave) and White Pines Dr. (south of Spruce Ave) and Amanda Cres, Phoebe Cres north of New St. (Including residents with frontage on the crescents)
- North: New Street (west of Amanda Cres) and Hydro One Corridor (east of Phoebe Cres)
- South: Lake Ontario

Frontenac is a Single Track JK-8 English School*JK-6 Boundary:*

- East: Burloak Dr. and Amanda and Phoebe Cres. (Excluding residents with frontage on the crescents)
- West: Appleby Line
- North: QEW
- South: New Street

7-8 Boundary:

- East: Burloak Dr.
- West: Appleby Line (north of Fairview St.) and Shoreacres Creek (south of Fairview Street)
- North: QEW (east of Appleby Line) and Fairview Street (west of Appleby Line)
- South: New Street

John T Tuck is a Single Track JK-8 English School*English Boundary JK-6 (reduced):*

- East: Belvenia Road
- West: Guelph Line
- North: New Street
- South: Lake Ontario

7-8 Boundary (reduced):

- East: Belvenia Road, Longmoor Dr (north of New St), Appleby Line (north of Fairview St)
- West: Guelph Line, Cumberland Ave (north of New St)
- North: QEW
- South: Lake Ontario

Scenario 10**Pineland is a Dual Track JK-8 School***English Boundary JK-6 (expanded)*

- East: Patrick Place, Bower Court, west of Meadowhill Road (including all residence on Meadowhill Rd) and west of White Pine Drive (south of Meadowhill Road)
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

English Boundary 7-8 (expanded):

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

FI Boundary 1 - 8 (reduced):

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Guelph Line
- North: New Street
- South: Lake Ontario

Mohawk Gardens is a JK-6 English School*English Boundary JK-6 (reduced):*

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West (south of New St): east of Meadowhill Road (including all residence on Meadowhill Rd) and east of White Pine Drive (south of Meadowhill Road) (Excludes Patrick Place and Bower Court)
- West (north of New Street): Amanda and Phoebe Cres. (north of New St.) (including all residences with frontages on the crescents)
- North: New Street (west of Amanda Cres) and Hydro One Corridor (east of Amanda Cres)
- South: Lake Ontario

Frontenac is a Dual Track JK-8 School*Frontenac JK-8 Boundary (no change)**FI Boundary 1 - 8 (new):*

- East: Burloak Dr
- West: Guelph Line (north of Fairview), Hydro corridor east of Guelph Line, between Fairview & New Street.
- North: QEW
- South: New Street

John T Tuck is a Single Track JK-8 English School*English Boundary JK-6 (reduced):*

- East: Belvenia Road
- West: Guelph Line
- North: New Street
- South: Lake Ontario

7-8 Boundary (reduced):

- East: Belvenia Road, Longmoor Dr (north of New St), Appleby Line (north of Fairview St)
- West: Guelph Line, Cumberland Ave (north of New St)
- North: QEW
- South: Lake Ontario

Additional iterations of scenarios 9 and 10 were created to reflect different French Immersion enrolment uptakes of the redirected John T. Tuck PS students to Pineland PS. Scenarios 9a and 10a assumed a 4% French Immersion uptake for the John T. Tuck PS area being redirected to Pineland PS, which is the current uptake from that school. Scenarios 9b and 10b assumed a 50% French Immersion uptake for the John T. Tuck PS area being redirected to Pineland PS, which is more reflective of the actual FI uptake in dual track schools across the region.

The BRSC used the criteria (Appendix 1), as described in the HDSB Administrative Procedure: School Boundary Review. The BRSC concluded that these additional scenarios did not sufficiently address the warrant of the boundary review due to the following:

- low English enrolments through the initial implementation period and limited over the long term
- still be the potential for triple-grading of students
- impact of low English enrolments would continue to limit opportunities to create rich and diverse English classes/programming

Based on the study of all the scenarios, as well as discussion regarding the potential redirection of English students from ERA 111 (Oakville) to Pineland, the BRSC confirmed and recommended to the Director that Scenario 3a best meets the original warrant with optimal balance for all schools affected.

SCENARIO 3a – RATIONALE FOR RECOMMENDATION

Scenario 3a is being recommended since it addresses most of the criteria identified during the boundary review process.

- It was consistently supported by the Boundary Review Committee throughout the
- It provides viable enrolment of students at all three schools to deliver program
- Provides safe school routes
- Attempts to keep cohorts together
- Minimizes moves of students to multiple schools
- Provides room for growth at each school
- Presents viable numbers to support both English and French programs
- Addresses the warrant and recommendation in the original Board motion.

IMPLEMENTATION OF SCENARIO 3a:

September 2014

No student movement - current boundaries exist for the 2014/ 2015 school year.
Pineland offers JK – SK, Gr. 1-8 French Immersion and Gr. 3 – 8 English Program

September 2015

New Boundaries in Effect for ERA 103: Pineland Public School begins transition to a Single Track Gr. 1-8 French Immersion School with boundaries as identified in Scenario 3a.

All new registrants to ERA 103 register at a school where their grade/program is available.
*Optional attendance will be available in grades/programs were available as per HDSB Optional Attendance Procedure

Pineland Public School -Program Availability

Yes = Grade is available = No Grade available N/A

Year	ENGLISH JK -8							FRENCH IM			
	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr.4	Gr.5	Gr.6	Gr.7	Gr. 8	FI 1-8
2014	YES	YES	N/A	N/A	YES	YES	YES	YES	YES	YES	YES
2015	N/A	YES	N/A	N/A	N/A	YES	YES	YES	YES	YES	YES
2016	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES	YES	YES	YES
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES	YES	YES
2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES	YES
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES

- Students in French Immersion program continue in their current school placement and boundaries

Mohawk Public School

September 2015

Mohawk Gardens continues to be a JK- Gr. 6 English Track School.

Mohawk Gardens' new catchment as outlined in Scenario 3a in effect.

- Students who attended Mohawk in 2014 will remain at Mohawk until graduation.
- Graduating Mohawk students entering Gr. 7 will continue to attend Pineland until the last transition class in 2018 (see table above)

Frontenac Public School

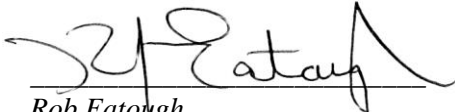
September 2015

Frontenac continues to be a JK- Gr. 8 English Track School.

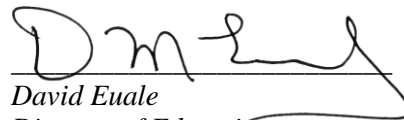
Frontenac new catchment as outlined in Scenario 3a in effect.

- Students who attended Frontenac in 2014 will remain at Frontenac until graduation
- Students redirected from former Mohawk Gardens catchment north of New St. to Frontenac starting with September 2015, JK
- Graduating Mohawk Gardens students entering Gr. 7 residing north of New Street are continued to be directed to Frontenac
- Graduating Mohawk Gardens students entering Gr. 7 south of New Street are redirected to Frontenac starting September 2019

Respectfully submitted,



Rob Eatough
Superintendent of Education



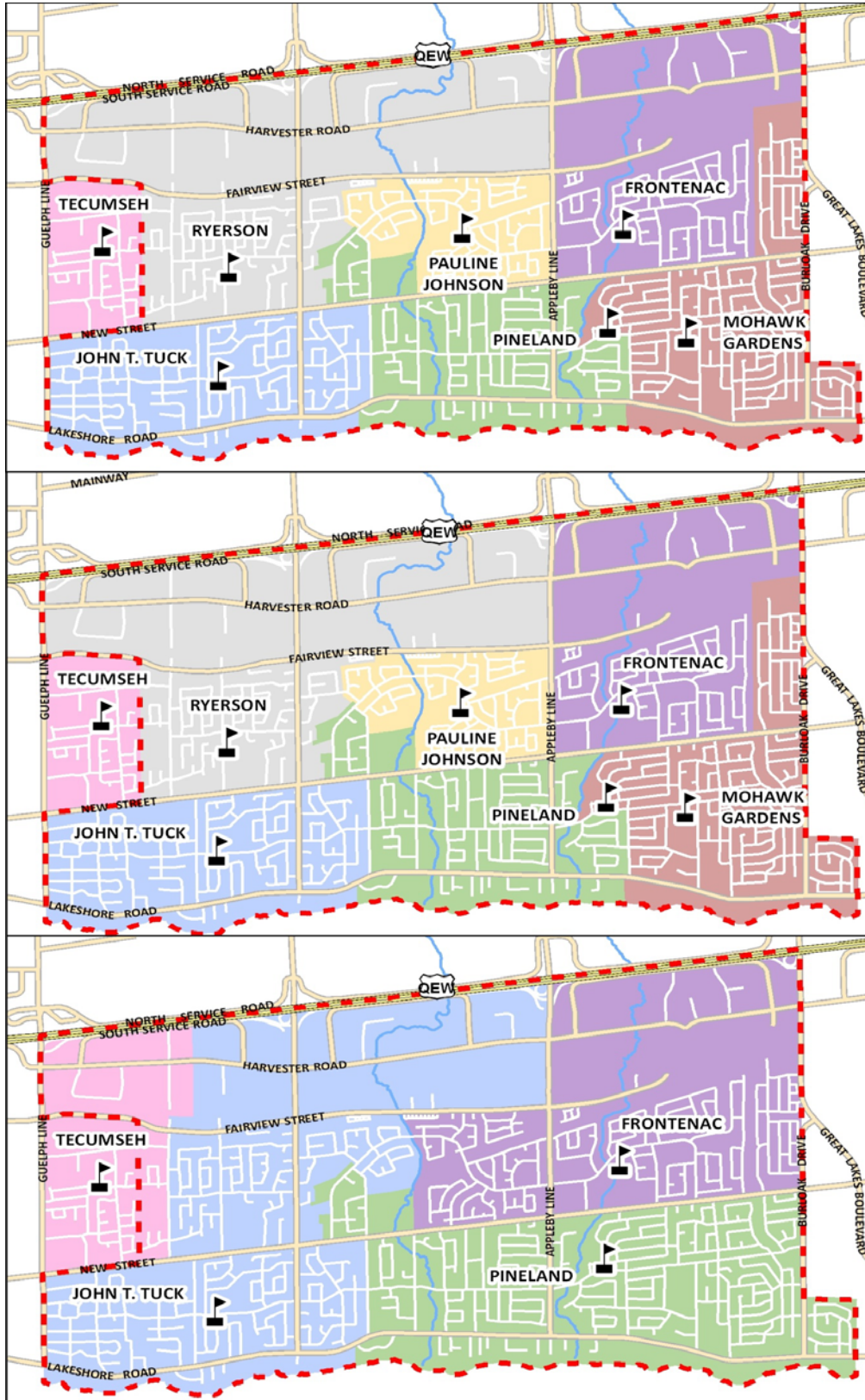
David Euale
Director of Education

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but should not be limited to:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Stable, long-term boundaries
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

Scenario 9

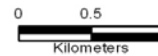


Halton District School Board
Planning Department

**English Program
Kindergarten Boundary
Grades JK - SK**

**English Program
Junior Boundary
Grades 1 - 8**

**English Program
Senior Boundary
Grades 7 - 8**



The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

It is the intention of the HDSEB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSEB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSEB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

--- Pineland FI Boundary

Scenario 9

Pineland is a JK-8 Dual Track School

English Boundary JK-6 (expanded):

- East: Appleby Creek (north of Spruce Ave) and White Pines Dr. (south of Spruce Ave)
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

English Boundary 7 & 8 (expanded):

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

FI Boundary 1 - 8:

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Guelph Line (north of Fairview St. and south of New St.), Hydro Corridor east of Guelph Line, between Fairview St and New Street.
- North: QEW
- South: Lake Ontario

Mohawk Gardens is a Single Track JK-6 English Schools

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Appleby Creek (north of Spruce Ave) and White Pines Dr. (south of Spruce Ave) and Amanda Cres, Phoebe Cres north of New St. (Including residents with frontage on the crescents)
- North: New Street (west of Amanda Cres) and Hydro One Corridor (east of Phoebe Cres)
- South: Lake Ontario

Frontenac is a Single Track English JK-8 School

JK-6 Boundary:

- East: Burloak Dr. and Amanda and Phoebe Cres. (Excluding residents with frontage on the crescents)
- West: Appleby Line
- North: QEW
- South: New Street

7-8 Boundary:

- East: Burloak Dr.
- West: Appleby Line (north of Fairview St.) and Shoreacres Creek (south of Fairview Street)
- North: QEW (east of Appleby Line) and Fairview Street (west of Appleby Line)
- South: New Street

John T Tuck is a Single Track English JK-8 School

English Boundary JK-6 (reduced):

- East: Belvenia Road
- West: Guelph Line
- North: New Street
- South: Lake Ontario

7-8 Boundary (reduced):

- East: Belvenia Road, Longmoor Dr (north of New St), Appleby Line (north of Fairview St)
- West: Guelph Line, Cumberland Ave (north of New St)
- North: QEW
- South: Lake Ontario

	Program	OTG	Port	Total	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	
John T Tuck PS	ENG	541	8	725	716	702	665	656	620	589	568	572	553	546	514	
	FI				0	0	0	0	0	0	0	0	0	0	0	0
	Total				716	702	665	656	620	589	568	572	553	546	514	
	John T Tuck Utilization				-175	-161	-124	-115	-79	-48	-27	-31	-12	-5	27	
	Percent Utilization				132%	130%	123%	121%	115%	109%	105%	106%	102%	101%	95%	
Frontenac PS	ENG	777	5	892	463	451	461	448	433	430	422	418	422	421	408	
	FI				0	0	0	0	0	0	0	0	0	0	0	
	Total				463	451	461	448	433	430	422	418	422	421	408	
	Frontenac Utilization				314	326	316	329	344	347	355	359	355	356	369	
	Percent Utilization				60%	58%	59%	58%	56%	55%	54%	54%	54%	54%	53%	
Mohawk Gardens PS	ENG	504	8	688	386	377	369	360	362	369	362	357	355	355	352	
	FI				0	0	0	0	0	0	0	0	0	0	0	
	Total				386	377	369	360	362	369	362	357	355	355	352	
	Mohawk Gardens Utilization				118	127	135	144	142	135	142	147	149	149	152	
	Percent Utilization				77%	75%	73%	71%	72%	73%	72%	71%	70%	70%	70%	
Pineland PS	ENG	662	5	777	188	159	172	183	180	157	156	162	168	171	170	
	FI				524	583	613	643	662	681	710	714	715	715	724	
	Total				712	742	785	826	842	838	866	876	883	886	894	
	Pineland Utilization				-50	-80	-123	-164	-180	-176	-204	-214	-221	-224	-232	
	Percent Utilization				108%	112%	119%	125%	127%	127%	131%	132%	133%	134%	135%	
Total		2484	26	3082	2277	2272	2280	2290	2257	2226	2218	2223	2213	2208	2168	

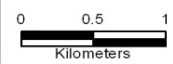
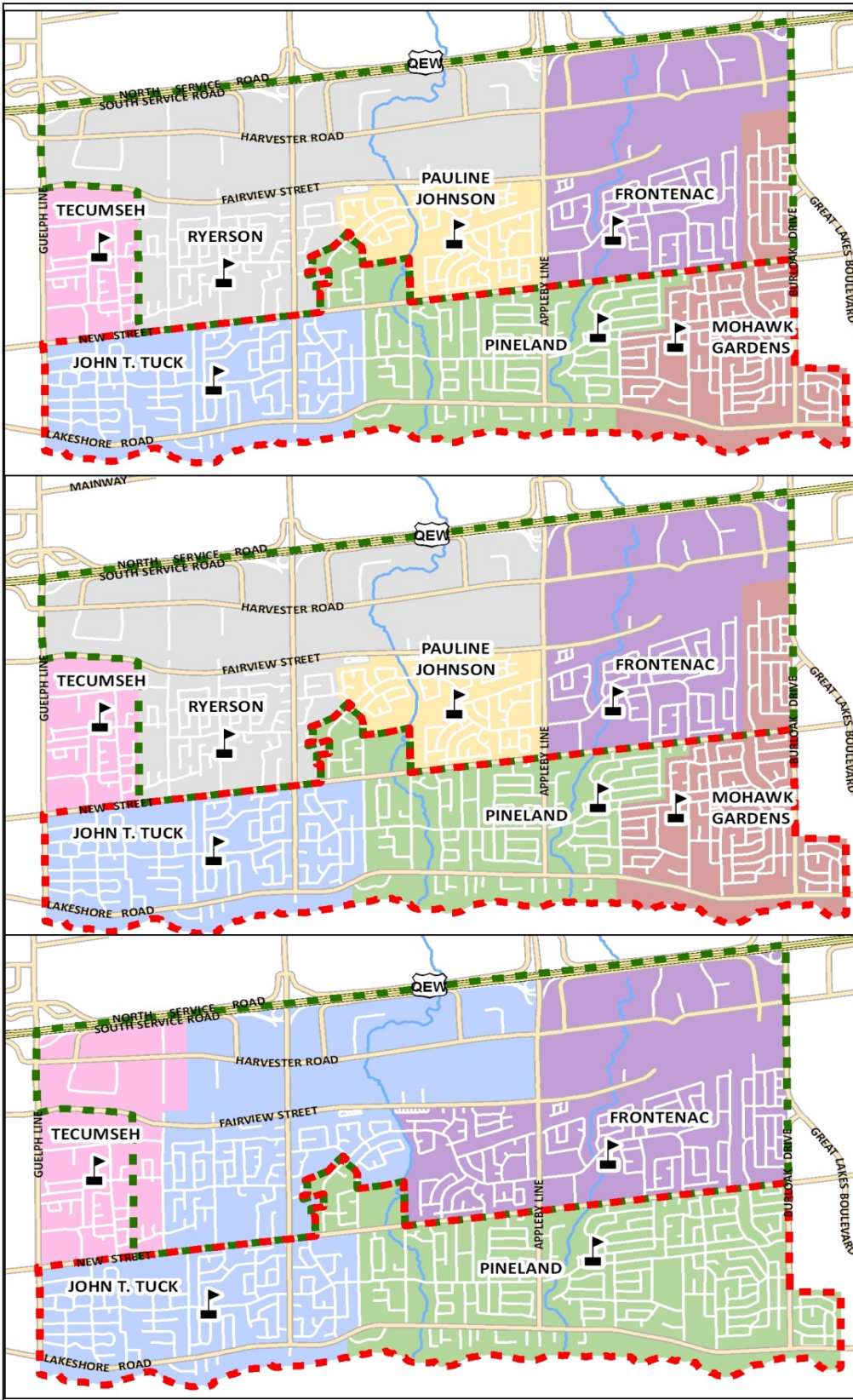
Scenario 10

**Halton District School Board
Planning Department**

**English Program
Kindergarten Boundary
Grades JK - SK**

**English Program
Junior Boundary
Grades 1 - 6**

**English Program
Senior Boundary
Grades 7 - 8**



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--- Frontenac FI Boundary

--- Pineland FI Boundary

Scenario 10

Pineland is a Dual Track JK-8 English School, 1- 8 FI School

English Boundary JK-6 (expanded)

- East: Patrick Place, Bower Court, west of Meadowhill Road (including all residence on Meadowhill Rd) and west of White Pine Drive (south of Meadowhill Road)
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

English Boundary 7-8 (expanded):

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Belvenia Road, Longmoor Drive (north of New St)
- North: New St, Longmoor Dr around Nelson HS
- South: Lake Ontario

FI Boundary 1 - 8 (reduced):

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Guelph Line
- North: New Street, Longmoor Dr around Nelson HS
- South: Lake Ontario

Mohawk Gardens JK-6 English School

English Boundary JK-6 (reduced):

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West (south of New St): east of Meadowhill Road (including all residence on Meadowhill Rd) and east of White Pine Drive (south of Meadowhill Road) (Excludes Patrick Place and Bower Court)
- West (north of New Street): Amanda and Phoebe Cres. (north of New St.) (including all residences on with frontages on the crescents)
- North: New Street (west of Amanda Cres) and Hydro One Corridor (east of Amanda Cres)
- South: Lake Ontario

Frontenac JK-8 English School, 1-8 FI school

Frontenac JK-8 Boundary (no change)

FI Boundary 1 - 8 (new):

- East: Burloak Dr
- West: Guelph Line (north of Fairview St.), Hydro Corridor east of Guelph Line, between Fairview St and New Street.
- North: QEW
- South: New Street, Longmoor Dr around Nelson HS

John T Tuck is a Single Track English JK-8 School

English Boundary JK-6 (reduced):

- East: Belvenia Road
- West: Guelph Line
- North: New Street
- South: Lake Ontario

7-8 Boundary (reduced):

- East: Belvenia Road, Longmoor Dr (north of New St), Appleby Line (north of Fairview St)
- West: Guelph Line, Cumberland Ave (north of New St)
- North: QEW
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Frontenac PS	ENG	777	5	892	463	451	446	420	391	373	350	330	322	307	295	
	FI				0	0	47	89	128	166	204	239	273	306	303	
	Total				463	451	493	509	519	539	554	569	595	613	598	
	Frontenac Utilization				314	326	284	268	258	238	223	208	182	164	179	
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	Total				386	377	359	342	339	341	330	320	313	313	311	
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	FI				524	583	583	584	578	577	586	572	556	537	548	
	Total				712	742	763	786	778	757	766	760	752	737	747	
	Pineland Utilization				-50	-80	-101	-124	-116	-95	-104	-98	-90	-75	-85	
	Percent Utilization				108%	112%	115%	119%	118%	114%	116%	115%	114%	111%	113%	
Total		2484	26	3082	2277	2272	2280	2293	2256	2226	2218	2221	2213	2209	2170	

Scenario 3a

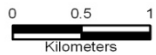
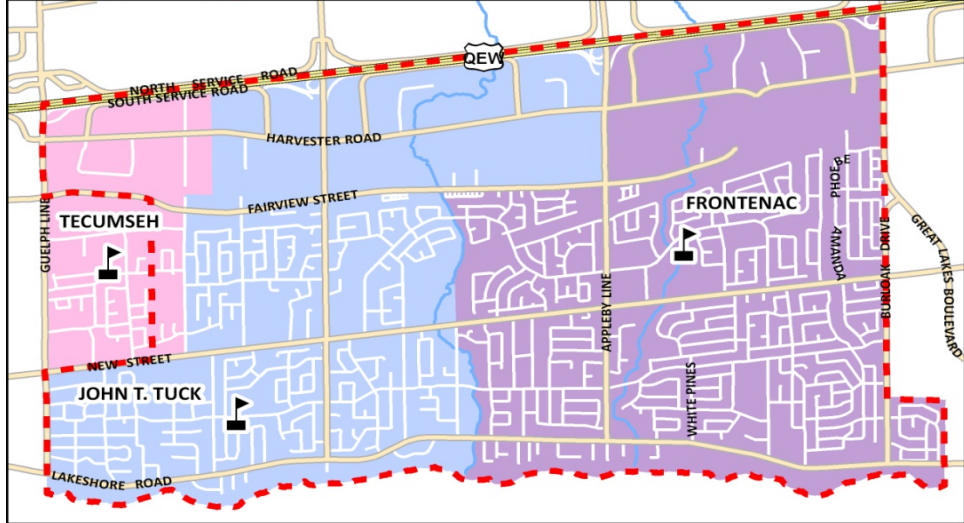
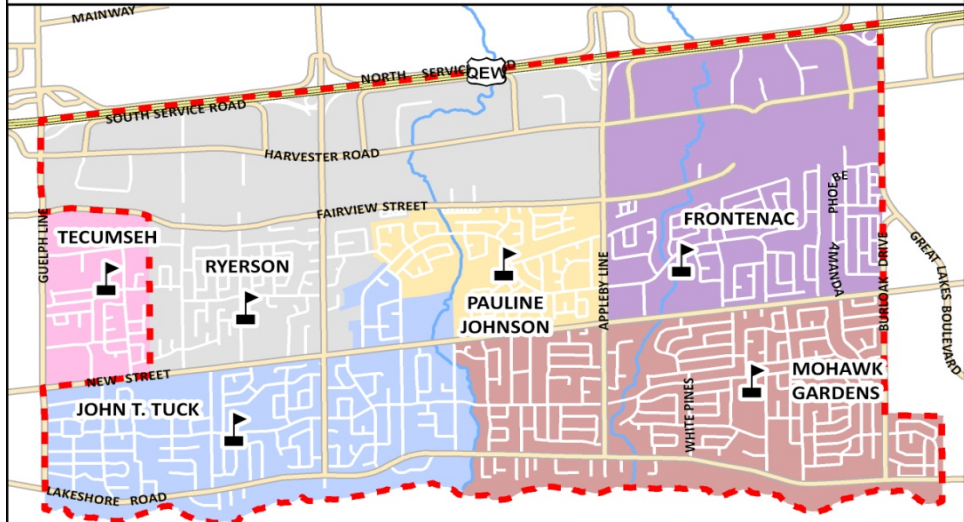
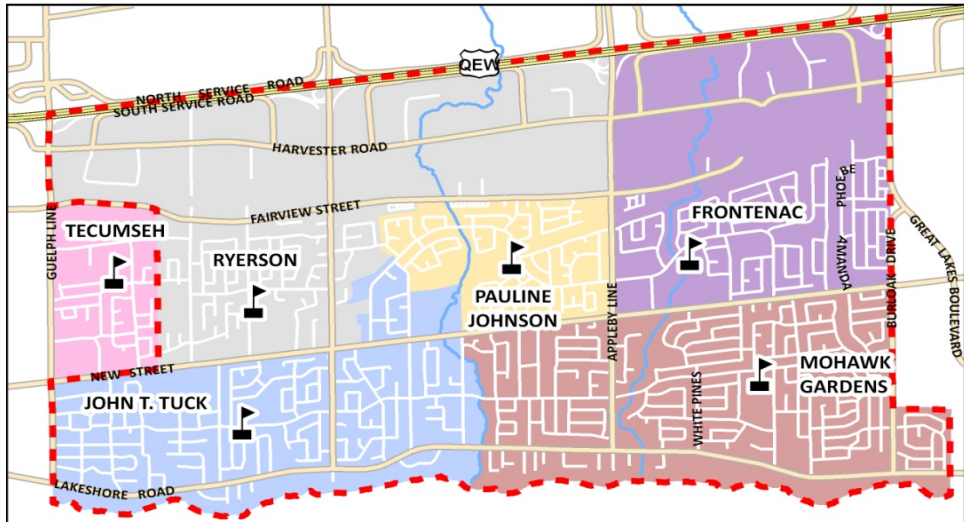


Halton District School Board
Planning Department

English Program Kindergarten Boundary Grades JK - SK

English Program Junior Boundary Grades 1 - 6

English Program Senior Boundary Grades 7 - 8



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--- Pineland FI Boundary

Scenario 3a

Description:

Pineland is a Single Track FI School

English Boundary JK-8: Program not offered. Program is gradually removed one grade in consecutive years starting with JK and Grade 3 in 2015.

FI Boundary 1 - 8: No Change

Mohawk Gardens JK-6 English School

English Boundary JK-6 (changed)

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Shoreacres Creek (south of New St.)
- North: New Street
- South: Lake Ontario

Frontenac JK-8 English School

JK-6 Boundary (expanded)

Students are gradually phased in Frontenac from Mohawk Gardens starting with JK in 2015.

- East: Burloak Dr
- West: Appleby Line
- North: QEW
- South: New Street

7-8 Boundary (expanded)

- East: Burloak Dr. and the area known as Curtis Estates
- West: Appleby Line (north of Fairview St) and Shoreacres Creek (south of Fairview St.)
- North: QEW (east of Appleby Line) and Fairview Street (west of Appleby Line)
- South: Lake Ontario

	Program	OTG	Port	Total	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	
Frontenac PS	ENG	777	5	892	463	451	489	504	500	510	540	573	593	601	594	
	FI				0	0	0	0	0	0	0	0	0	0	0	0
	Total				463	451	489	504	500	510	540	573	593	601	594	
	Frontenac Utilization					314	326	288	273	277	267	237	204	184	176	183
	Percent Utilization					60%	58%	63%	65%	64%	66%	69%	74%	76%	77%	76%
Pineland PS	ENG	662	5	777	193	161	126	100	90	59	25	0	0	0	0	
	FI				535	596	618	650	655	657	669	655	639	620	610	
	Total				728	757	744	750	745	716	694	655	639	620	610	
	Pineland Utilization					-66	-95	-82	-88	-83	-54	-32	7	23	42	52
	Percent Utilization					110%	114%	112%	113%	113%	108%	105%	99%	97%	94%	92%
Mohawk Gardens PS	ENG	504	8	688	386	377	363	346	344	349	340	331	324	323	318	
	FI				0	0	0	0	0	0	0	0	0	0	0	
	Total				386	377	363	346	344	349	340	331	324	323	318	
	Mohawk Gardens Utilization					118	127	141	158	160	155	164	173	180	181	186
	Percent Utilization					77%	75%	72%	69%	68%	69%	67%	66%	64%	64%	63%
Study Total		1943	18	2357	1577	1585	1596	1600	1589	1575	1574	1559	1556	1544	1522	

revision date: April 17, 2014