

# ERA 103 - Boundary Review 2014

**Pineland Public School**  
5121 Meadowhill Rd. Burlington

**Mohawk Gardens Public School**  
5280 Spruce Ave. Burlington

**Frontenac Public School**  
5140 Pinedale Ave. Burlington



## NEW! What changes are effective for September 2015?

[Report 14099](#) and Board Motions M14-0217 and M14-0287 lay out the Approved changes as follows;

[Scenario 3a](#) - Approved (Copied from [Report 14099](#))

### Pineland is a Single Track FI School

**(The determination of whether or not JK will be offered for a last time in 2015 will be made after February 15, 2015 when enrolment numbers can be confirmed. A minimum of 15 students are required. Grade 1-3 English not offered effective September 2015 as approved in M14-0287)**

*English Boundary JK-8: Program not offered. Program is gradually removed one grade in consecutive years starting with JK and Grade 3 in 2015.*

*FI Boundary 1 - 8: No Change*

### Mohawk Gardens JK-6 English School

**(Effective September 2015 as approved in M14-0217)**

*English Boundary JK-6 (changed)*

East: Burloak Dr. and Curtis Estates in Oakville	North: New Street
West: Shoreacres Creek (south of New St.)	South: Lake Ontario

### Frontenac JK-8 English School

**(Effective September 2015 as approved in M14-0217)**

*JK-6 Boundary (expanded)*

Students are gradually phased in Frontenac from Mohawk Gardens starting with JK in 2015.

East: Burloak Dr.	North: QEW
West: Appleby Line	South: New Street
<i>7-8 Boundary (expanded)</i>	
East: Burloak Dr. and Curtis Estates	North: QEW (east of Appleby Line) and Fairview St. (west of Appleby Line)
West: Appleby Line (north of Fairview St.) and Shoreacres Creek (south of Fairview St.)	South: Lake Ontario

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### Why a Boundary Review?

At the February 19, 2014 Board meeting a report was presented outlining the current English enrolments and the 2014 – 2015 projections for Pineland, Martin Street and E.W. Foster. Low enrolments have resulted in English program viability issues. Specifically, Pineland PS is projected to have 0, 0 and 8 students enrolled in English grades 1, 2 and 3 for September 2014. As a result, a boundary review was recommended and approved for the Pineland PS boundary.

The Recommendation to the Board was as follows;

*Be it resolved that the Halton District School Board approve a Boundary Review for ERA 103 which will address English Programming pressures at Pineland Public School effective 2015 - 2016 school year; and that recommendations be presented to the Board no later than June 2014.*

The recommendation was approved, resulting in the initiation of the Boundary Review - Southeast Burlington (ERA 103).

### How will I be kept informed about the boundary process?

When the Boundary Review Committee has news and information for the community, it could be shared through a variety of means such as ads in the newspaper (for public meetings), messages and flyers from your school, emails as well as website updates posted to [www.hdsb.ca](http://www.hdsb.ca)

### When will the final decision be made?

Please note that no boundary decisions have been made at this time. Final recommendations will be presented to the Board at the June 4, 2014 meeting, with a final decision to be made on June 18, 2014.

### When will changes be made effective?

The staffing process has been completed for the 2014 – 2015 school year. Results from this boundary review are planned to be effective for **September 2015**.

### Will my child(ren) have to move schools?

All scenarios ensure that existing students **remain at** their current schools until graduation. Boundary changes will be effective for students entering JK in September 2015.

### Will our children be expected to cross New Street or Appleby Line?

Elementary students are not expected to cross New Street without the assistance of a crossing guard. Currently there are crossing guards at New Street and Wedgewood Drive, Appleby Line and Pinedale Ave and Appleby Line and Spruce Ave. The non-transported zone for elementary students is 1.6 km as calculated by Halton Student Transportation Services. If a boundary change does occur and there are sufficient students in the area, a crossing guard may be placed at a location to be determined by the City of Burlington.

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### Can the French Immersion program be capped at Pineland?

The HDSB French Second Language Programs – Strategic Directions Study was completed and passed October 31, 2013 (more information is available [here](#)). Capping French Immersion was not a recommendation. The challenges of capping were outlined on page 6 of the [report](#). The majority of SK parents at Pineland PS and Mohawk Gardens PS continue to enroll their children in the French Immersion Program and the HDSB has been accommodating their choice.

### What is Grandparenting?

Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place. When not grandparented, change in boundaries would normally require affected students to change schools. Students being grandparented are provided transportation subject to the HDSB transportation policies. Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary. Students preferring not to be grandparented may apply for [Optional Attendance](#) as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

### If Pineland was an English track school, would as many students elect to attend the French Immersion program from this area?

It is unlikely. It is a board wide trend at dual track schools, for more students to enroll in the FI program from SK when FI is offered at their home school. Fewer students are likely to enroll in the FI program from SK when they are required to leave their neighbourhood school.

### Why has moving John T. Tuck English students or Pauline Johnson English students to Pineland not been considered?

To include John T. Tuck and Pauline Johnson students, the warrant for the Review would need to be expanded to include ERA 102. Tecumseh and Ryerson schools would also need to be included; these schools are under-utilized.

### Have there been other similar scenarios at the Board using a similar warrant?

Not in the last 10 years with the exception of Pineland. Pineland's English program was reviewed in 2009, at which time it was agreed to monitor the English program. Since 2009, the Halton Board has designated Pineland's English program (grades 1 to 8) as open to optional attendance.

### Are there any other schools in this situation?

As seen in the warrant for this review, Martin Street and E.W. Foster have low English enrolments where triple grading is necessary. Unlike Pineland, both these schools have English students projected for grades 1 and 2 in 2014.

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### **Is there enough evidence to draw a conclusion that the FI Program is a success?**

Please refer to the recently completed [Halton DSB French Second Language Programs – Strategic Directions Study](#) (the rationale for recommendation #1 page 4). Specific data can be found in the Appendix and on the web page under resources.

### **Is one of the criteria to reduce transportation costs?**

There are 12 criteria to be used to examine scenarios including cost effectiveness of transportation and proximity to schools (walking distances, safe school routes, natural boundaries).

### **How has the Board considered safety?**

Please see question “*Will our children be expected to cross New Street or Appleby Line?*” on page 2.

### **If Pineland can be a specialized FI school, can Frontenac be established as a specialized sports school?**

Currently there are five FI single track schools across the board. At this time there are no specialized schools offering arts, sports or education by gender. This would be something the Board of Trustees could consider.

### **How accurate are the 10 year enrolment projections?**

The 10 year projections are based on recent historical trends including historical enrolments, FI uptake, birth rates, new development, FDK implementation etc. For a more detailed look at projections, please review the Long Term Accommodation Plan methodology available on page 4 of the [introductory booklet](#).

### **What is the methodology for projections?**

For a full explanation please see the 2013-2014 Long Term Accommodation Plan introductory pages 1 and 2 (more information is available [here](#)).

### **Will transportation be available to me?**

Transportation will be provided based on the Board’s transportation policy. The transportation eligibility will not change if your existing child(ren) is/are to continue to attend Mohawk Gardens, Frontenac, and Pineland. Transportation will be reviewed by Halton Students Transportation Services (HSTS) for new students after the boundary change has been approved.

### **If the Pineland English program is redirected to Mohawk Gardens then Frontenac, will we still be eligible to attend Nelson for grade 9?**

Currently Frontenac students are directed to two high schools based on residence. High school boundaries have not changed (SE Burlington Secondary boundaries can be viewed [here](#)). If you reside east of Appleby Line, south of the QEW, your child(ren) would continue to be directed to

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Robert Bateman. If you reside west of Appleby Line (south of the QEW) your child(ren) will continue to be directed to Nelson.