



# Halton District School Board

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Report Number: 12036

Date: February 29, 2012

**INFORMATION FOR DECISION**

TO: The Chair and Members of the  
Halton District School Board

FROM: David Euale, Director of Education

RE: Elementary Boundary Review ERA 114 and ERA 115 (NW Oakville)

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**Warrant:**

On December 7, 2011, the Board of Trustees approved Report 11180. Included in the Long Term Accommodation Report (LTAP) was direction to initiate a school boundary review process for all elementary schools in ERA 114 and ERA 115 (northwest Oakville). The purpose of the review was to address accommodation pressures at some schools, (specifically Forest Trail PS and Palermo PS) and the under-utilization of pupil places at other schools (specifically schools south of Upper Middle Road) to ensure that elementary pupil accommodation needs are sufficiently addressed for the North-West Oakville community. The boundary review process was initiated in December 2011 with the first meeting of the Boundary Review Committee occurring on January 30, 2012.

**RECOMMENDATION #1**

***Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in ERA 114 and ERA 115 (NW Oakville) as outlined in Scenario 24 (as amended) (Appendix 1) and detailed in Report 12036.***

**Notes**

- Forest Trail Public School continue as a single track FI school;
- Abbey Lane Public School continue as a single track English school;
- West Oak Public School continue as a single track English school;
- Emily Carr Public School continue as a single track English school;
- Captain R Wilson Public School continue as a single track English school;
- Palermo Public School continue as a dual track school;
- Heritage Glen Public School becomes a dual track school commencing in 2012-2013;
- Pilgrim Wood Public School becomes a dual track school commencing in 2012-2013;
- The north and south pockets described in appendix 1 are in the Heritage Glen Public School catchment area for both ENG and FI students

**RECOMMENDATION #2**

***Be it resolved that the Halton District School Board initiate a French Immersion program at Heritage Glen Public School. This program will open as Grade 1-3FI in 2012-2013.***

- In 2012-2013 Grades 1-3 FI students residing in the Captain R Wilson Public School and Heritage Glen Public School English catchment areas are directed to Heritage Glen Public School.
- In 2012-2013 Grades 4-6 FI students residing in the Captain R Wilson Public School English catchment area remain at Palermo Public School until graduation .In 2012-2013 Grades 7-8 FI students residing in the Captain R Wilson Public School English catchment area remain at Forest Trail public School until graduation.
- In 2012-2013 Grades 4-8 FI students residing in the Heritage Glen Public School English catchment area remain at Forest Trail Public School until graduation.

(...continued)

- *In 2012-2013 Grades 1-3 FI students residing in the Captain R Wilson Public School English catchment area, with an older sibling in Grades 4-6 FI at Palermo Public School will be permitted to remain at Palermo Public School until graduation. Transportation will be provided*
- *In 2012-2013 Grades 1-3 FI students residing in the Heritage Glen Public School English catchment area with an older sibling in Grades 4-8 at Forest Trail Public School will be permitted to remain at Forest Trail Public School until graduation .Transportation will be provided*
- *In 2012-2013 ENG students residing in the South pocket (Upper Middle Road and Bronte Road,) are directed to Heritage Glen Public School..Grade 8 Palermo ENG students residing in the south pocket may remain at Palermo Public School (Appendix 1).*
- *In 2012-2013 Grade 1-3 FI students residing in the south pocket (Upper Middle Road and Bronte Road) are directed to Heritage Glen Public School.*
- *In 2012-2013 Grades 4-6 FI students residing in the south pocket (Upper Middle and Bronte) remain at Palermo Public School.*
- *In 2012-2013 Grades 1-3 FI students at residing in the south pocket (Upper Middle Road and Bronte) with an older sibling in Grades 4-6 at Palermo Public School will be permitted to remain at Palermo Public School until graduation .Transportation will be provided*
- *In 2012-2013 new registrations from the North pocket (Dundas Ave and Colonel William Parkway) will be directed to Heritage Glen Public School (JK-8 ENG, 1-3 FI). New registrations grades 4-6 FI from the North Pocket will be directed to Palermo Public School. New Registrations grades 7-8 FI from the North pocket will be directed to Forest Trail Public School.(Appendix 1).*
- *In 2012-2013 any SK student residing in the south pocket who has attended the FDK program at Palermo Public School will be permitted to remain at Palermo Public School until completion of Senior Kindergarten. Upon completion of Senior Kindergarten these students will be directed to their home school Heritage Glen Public School for Grade IENG or FI.*

### **RECOMMENDATION #3**

***Be it resolved that the Halton District School Board initiate a FI program at Pilgrim Wood Public School This program will open as Grade 1-2 FI in 2012-2013.***

- *In 2012-2013 Grade 1-2 FI students residing in the Pilgrim Wood Public School and the Abbey Lane Public School English catchment areas are directed to Pilgrim Wood Public School.*
- *In 2012-2013 Grade 3-8 FI students residing in the Pilgrim Wood Public School and the Abbey Lane Public School English catchment areas will remain at Forest Trail Public School until graduation.*
- *In 2012-2013 Grades 1-2 FI residing in the Pilgrim Wood Public School and the Abbey Lane Public School ENG catchment area with an older sibling in Grades 3-8 FI at Forest Trail Public School will be permitted to remain at Forest Trail Public School until their graduation. Transportation will be provided.*

### **RECOMMENDATION #4**

***Be it resolved that the Halton District School Board direct in 2012-2013 Grade 1-3 FI students residing in Emily Carr Public School ENG catchment area to Forest Trail Public School.***

- *In 2012-2013 Grades 1-3 FI residing in the Emily Carr Public School English catchment area, with an older sibling in Grades 4-6 FI at Palermo Public School, will be permitted to remain at Palermo Public School until their graduation. .In 2012-2013 Grades 7-8 FI students residing in Emily Carr Public School English catchment area remain at Forest Trail Public School until graduation. Transportation will be provided*

### Background

The procedure for the boundary review of the ERA 114 and ERA 115 is described in the Halton District School Board Administrative Procedure: *School Boundary Reviews* (September 2010).

A Boundary Review Steering Committee (BRSC) (*Appendix 2*) was established per the procedure and held its initial meeting on December 22, 2011. The BRSC met weekly throughout the months of January and February 2012 for a total of nine meetings. The Boundary Review Steering Committee was established to lead the school boundary review process and to generate initial boundary options for consideration by a larger Boundary Review Committee.

A Boundary Review Committee was established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback. The BRC was comprised of two representatives from each of the affected schools for a total of 16 parents (*Appendix 2*) Parent Councils of each of the schools determined their representatives for the Boundary Review Committee. Also included as members of the BRC were staff from the Halton District School Board Planning Department, the Associate Director, the Superintendent of Education for the review area, the Superintendent of Education for southwest Oakville, the local trustee and the trustee for Oakville Wards 5 and 6. In addition the Superintendent of Student Services, the Superintendent of Program, the Director of Education and the Chair of the Board attended most of the BRC meetings.

The purpose of the initial meeting of the BRC was to outline the purpose of the BRC, the process the Halton District School Board will use in establishing the boundaries, the format of the BRC meeting itself and the norms for the BRC meetings. The criteria (*Appendix 3*) for the BRC to consider, in developing their recommendation to the BRSC was shared. Two of the criteria from the procedure were considered priorities:

- Viability of Program
- Fiscal responsibility

Other criteria considered by the BRC were:

- Proximity to schools
- Stability of long term enrolment
- Accommodation of students in permanent school facilities
- Balance of overall enrolments – reduce over and underutilization
- Allowing students to remain with their siblings

The BRSC initially developed 11 potential scenarios for school boundaries. These were presented for the BRC's consideration at the inaugural boundary review meeting on January 30, 2012.

Some of the data examined by the BRC included:

- School enrolments, on the ground capacity (OTG), percentage of utilization, portable capacity;
- Information on elementary school programs, viable programs
- Transportation and walking maps for each school

In subsequent meetings, the BRC used the criteria to analyze the strengths of each scenario and to eliminate certain scenarios. They also proposed new scenarios and “tweaks” (revisions) to both new and previously established scenarios. A total of 28 scenarios were presented and reviewed by the BRC. The BRC continued the review of the scenarios until three scenarios remained (*Appendix 4*)

Scenario 16, 18 and 21 were presented at a public information meeting on February 13, 2012 at Abbey Park High School. The public was invited to submit comments/suggestions on a feedback sheet (*Appendix 5*) to the Halton District School Board until February 17, 2012. Halton District School Board staff was available at the public information meeting for questions/comments. In total, more than 450 comment forms were submitted to the Halton District School Board following the meeting

At the February 21, 2012 Boundary Review Committee meeting, each member of the BRC shared two themes emerging from the public meeting or in conversation with their communities. They were:

- consider grand-parenting of students
- no splitting of families
- students in the gifted program should remain at Pilgrim Wood
- limit the moves of students
- no moving of students who have previously moved
- process is too rushed
- consider caps on FI and a review of FI policy
- maintain program viability in all schools

The BRC reviewed the scenarios that were presented to the public, and others that emerged as a result of the feedback. . As a result of this feedback an additional seven scenarios were developed. These seven scenarios, along with the three that had been presented, were analyzed by the BRC.

Throughout the process, the Boundary Review Committee worked cohesively to represent the views and perspectives of their communities and to work towards a recommendation to the BRSC that would best support sustainable, viable community schools.

Reducing the three scenarios to one recommended scenario was difficult for the BRC, as no one scenario appeared to meet all of the criteria. At times some criteria were in direct contradiction with each other. The BRC recognized this and worked collaboratively to problem solve through these competing criteria. As a result, the BRC sent forward three scenarios (22, 24 and 27) (*Appendix 6*) to the BRSC for consideration, along with commentary with respect to the strengths, weaknesses and important issues related to each of these scenarios. They further recommended “tweaks” to scenario 24 and scenario 27. These are outlined below in the highlights of the scenarios:

The Boundary Review Steering Committee (BRSC) studied the BRC recommendations, along with a new scenario developed by the BRSC 17a (*Appendix 7*)

### **Highlights of Final 3 Scenarios** (*Appendix 6*)

**Scenario 22** -- (1 single track FI {Forest Trail}, 3 dual {Heritage Glen, Palermo, Pilgrim Wood},  
4 single track English {Abbey Lane, Captain R Wilson, Emily Carr, West Oak})

- September 2012: new FI programs open at Heritage Glen and Pilgrim Wood Public Schools (both schools maintain JK-Grade 8 English and open as Grades 1-3 FI, which will grow by a grade annually).
- September 2012: Abbey Lane, Pilgrim Wood, and NW area of Palermo redirected to Pilgrim Wood Public School FI
- September 2012: Captain R Wilson and Heritage Glen Public Schools feed into Heritage Glen Public School FI
- September 2012: Special Education (SPED) programs at Pilgrim Wood Public School are moved to Abbey Lane Public School
- September 2012: Palermo Public School FI boundary changes.
- September 2012: Forest Trail Public School boundary changes. Emily Carr and West Oak Public School feed into Forest Trail Public School FI. Palermo Public School Grades 1-3 FI in Emily Carr area are re-directed to Forest Trail Public School FI.

**Scenario 24** (1 single track FI {Forest Trail}, 3 dual track {Heritage Glen, Palermo, Pilgrim Wood},  
4 single track English {Abbey Lane, Captain R Wilson, Emily Carr, West Oak})

- September 2012: new FI programs open at Heritage Glen and Pilgrim Wood Public Schools (both schools maintain JK-Grade 8 English and open as Grades 1-3 FI, which will grow by a grade annually)
- September 2012: Abbey Lane and Pilgrim Wood feed into Pilgrim Wood Public School FI
- September 2012: Special Education (SPED) communication program moves from Pilgrim Wood to Abbey Lane Public School, Gifted program remains at Pilgrim Wood Public School

**Scenario 24** *(continued)*

- September 2012: Palermo Public School FI boundary changes. South pocket at Upper Middle Road and Bronte Road redirected for both English (JK to Grade 7) and FI (Grades 1-3) to Heritage Glen Public School. Small pocket in north Palermo directed to Heritage Glen Public School (both FI and English). BRC recommended a “tweak”, whereby this pocket is to remain at Palermo Public School.
- September 2012 Forest Trail FI boundary changes. Palermo Public School Grade 1-3 FI students who live in Emily Carr boundary are re-directed to Forest Trail Public School.

**Scenario 27** (6 dual track {Captain R Wilson, Forest Trail, Heritage Glen, Palermo, Pilgrim Wood, and West Oak PS}, 2 single track English {Abbey Lane, Emily Carr})

- September 2012: New FI programs (Grades 1-5) open at Captain R Wilson, Heritage Glen, and Pilgrim Wood Public School (maintains English JK-Grade 8), FI will grow by a grade annually.
- September 2012: Palermo Public School FI students living in Captain R Wilson boundary area are re-directed to Captain R Wilson Public School. Abbey Lane and Pilgrim Wood Public School feed into Pilgrim Wood Public School FI. Portions of Captain R Wilson and Emily Carr Public Schools (located at north west corner of Third Line and Upper Middle Road) feed into Heritage Glen Public School FI.
- September 2012: Special Education (SPED) programs remain at Pilgrim Wood Public School.
- September 2012 Palermo Public School boundary changes. Palermo Public School English and FI boundary are now the same.
- September 2012 Forest Trail Public School English boundary is created and FI boundary changes (opens as JK-Grade 5 English and maintains Grades 1-8 FI). BRC recommended a “tweak” to English and FI boundary whereby the southerly boundary becomes West Oak Trails Blvd. (between Third Line and Fourth Line)
- September 2012: West Oak Public School FI boundary is created and English boundary changes (opens as Grade 1-5 FI and maintains JK-Grade 8 English). The BRC tweak would result in a reduced boundary for West Oak Trail Public School.

The Boundary Review Steering Committee (BRSC) studied the BRC recommendations, along with a new scenario developed by the BRSC, entitled “Scenario 17a”.

**Highlights of 17a** *(appendix 7)***Scenario 17a** (1 single track FI {Forest Track;}, 3 Dual track FI {Palermo, Captain R Wilson, Pilgrim Wood} 4 single track English {Abbey Lane, Emily Carr, Heritage Glen, West Oak})

- September 2012: New FI Programs open at Pilgrim Wood and Captain R Wilson Public Schools (maintain JK-Grade 8 English, open as Grade 1-3 FI, and will grow by a grade every year).
- September 2012: Palermo Public School FI living in Captain R Wilson boundary area is re-directed to Captain R Wilson FI; Heritage Glen FI is re-directed to Pilgrim Wood FI.
- September 2012: Special Education (SPED) communications classes move to Abbey Lane Public School. Gifted classes remain at Pilgrim Wood Public School.
- September 2012: Palermo Public School boundary changes. South pocket at Upper Middle Road and Bronte Road redirected for both English (JK to Grade 7) and FI (Grades 1-3) to Pilgrim Wood. Small pocket in north Palermo directed to Emily Carr Public School (English) and to Forest Trail for FI.
- September 2012: Forest Trail Public School Boundary changes. FI students south of Upper Middle re-directed to Pilgrim Wood FI.

The Boundary Review Steering Committee (BRSC) analyzed all four of these scenarios using the following as their framework:

- would meet the criteria as established by the BRC;
- would respond to the consultation feedback; and,
- would support sustainable and viable schools in the review area.

### **Community Involvement:**

On January 18, 2012, a letter and home notification message went to all parents ~~in~~ of the affected schools of the impending Boundary Review Process. A separate message was e-mailed to all school Council Chairs advising them of the process and inviting them to that-initiate their own procedures in determining two representatives from each of their schools to sit on the Boundary Review Committee.

The Boundary Review Committee (BRC) came together for the first time on January 30, 2012. One of the agenda topics at that time was communication to their own school councils and their broader school communities. Throughout this process, BRC members consulted with their School Councils, communities and Board staff to determine which criteria was of greatest importance to various stakeholders. The members of the BRC employed various means to keep their communities informed. Some used council meetings while others used a town hall format.

Minutes of every BRC meeting were posted on the Board's website along with all scenarios, whether they had been eliminated or had remained on the table for consideration. The criteria the BRC was using to make these determinations was also posted on the website. The PowerPoint presentations used at the BRC and important dates (i.e. delegation evening, Board meetings) were also posted. A question and answer area was maintained on the Board website (*Appendix 8*) These questions were generated both from discussion at the BRC meetings, as well as questions raised directly with Board staff (e.g., email, website).

A public information meeting was held on February 13, 2012 at Abbey Park High School- (*Appendix 9*) At this meeting, staff and school representatives of the BRC shared information on the process used, the recommended scenarios, their perspectives on the process, and explained the consultation process

which included the submission of comments on a feedback form. A summary of information collected from the feedback forms is also included in the report (*Appendix 10*) More than 450 people attended the public information meeting and 515 forms were received.

Both staff and trustees have also received numerous e-mail messages and phone calls from the public. Lastly, many of the school councils and/or parents at the affected schools are soliciting input from their communities in preparation of delegations to the Board.

### **High School Feeder Schools**

The BRC and the community expressed a concern that the boundary review would impact High School boundaries in the area. The geographic boundaries for the High Schools remain unchanged. Students in the review area will attend the same High School they are currently designated to attend.

### **Recommendation and Rationale**

Scenario 24 (as amended) is the recommended scenario. (*Appendix 1*) -It addresses many of the criteria identified during the boundary review process. As well, the additional recommendations regarding providing some students in affected areas with the opportunity to continue at their current schools until graduation, also attempts to address and mitigate the issues expressed by the community.

Scenario 24 (as amended) was recommended by the Boundary Review Steering Committee because:

- It was one of the options recommended by the Boundary Review Committee
- It supports sustainable enrolment and viable programs for all elementary schools in the review area
- It addresses the over utilization at Forest Trail PS.
- It alleviates some of the enrolment pressure at Palermo PS
- Although some students will move schools scenario 24 (as amended – allowing some students to remain at their school until graduation) reduces the number of current students/families impacted by boundary changes.
- It maintains the gifted regional program at Pilgrim Wood PS.
- The SPED communications classes move to Abbey Lane PS, however the intent of these classes is for students to only be in them for one year or less and then return to their home school.
- FI will now be offered in four areas of the review area. More students will access FI in their community school.
- Provides a better balance of overall enrolment across schools in study area.

**Summary:**


The boundary review process for ERA 114 and ERA 115 (NW Oakville) has been a complex process. There has not been a solution that would resolve all of the challenges the area is confronting. The community has been very engaged throughout the process. The BRC worked extremely hard to address all of the issues arising as a result of this process and recommended a scenario that does address many of the issues. Primarily it eases the enrolment pressures on both Palermo and Forest Trail Public Schools while at the same time creating and maintaining a more balanced enrolment at all of the schools in the area. It also allows for viable programs in both English and French Immersion.

It is clear not all in the community will be satisfied with the resolution of these challenges. There are still some enrolment pressures at Palermo; the FI programs at Heritage Glen and Pilgrim Wood will begin with only primary grades; English track students in the Forest Trail catchment area will attend West Oak Public School; some families will have to address their pre- and after-school arrangements, and some students will be re-directed to other schools in 2012-2013.

Both the BRC and the BRSC, however, have endeavoured to address the purpose for this review while at the same time doing their best to incorporate feedback from the community, such as minimizing the number of students who have to change schools for 2012-2013.

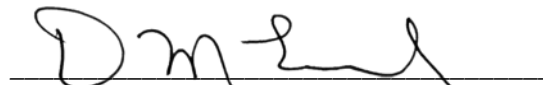
The elementary students of Northwest Oakville deserve stable, long-term boundaries and program choice that supports their education. It is the intent of this recommendation to accomplish these goals for this community.

*Respectfully submitted,*



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Stuart Miller  
Superintendent of Education



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David Euale  
Director of Education

**1 single track FI (Forest Trail), 3 dual track (Heritage Glen, Palermo, Pilgrim Wood, West Oak), 4 single track ENG (Abbey Lane, Captain R Wilson, Emily Carr, West Oak)** *Note: amendments to scenario 24 where FI siblings are kept together and remain at their current FI school and Pilgrim Wood FI program starts as a 1-2 program*

Sept 2012 new FI programs open at Heritage Glen (1-3 FI) and Pilgrim Wood (1-2 FI) → FI programs will grow by a grade every year until Heritage Glen has a grade 1-8 FI program by Sept 2017 and Pilgrim Wood has a 1-8 FI program by Sept 2018

Abbey Lane and Pilgrim Wood feed into Pilgrim Wood FI

Captain R Wilson, Heritage Glen, North Pocket, and South Pocket feed into Heritage Glen FI

Sept 2012 Forest Trail FI boundary changes

Emily Carr and West Oak feed into Forest Trail FI

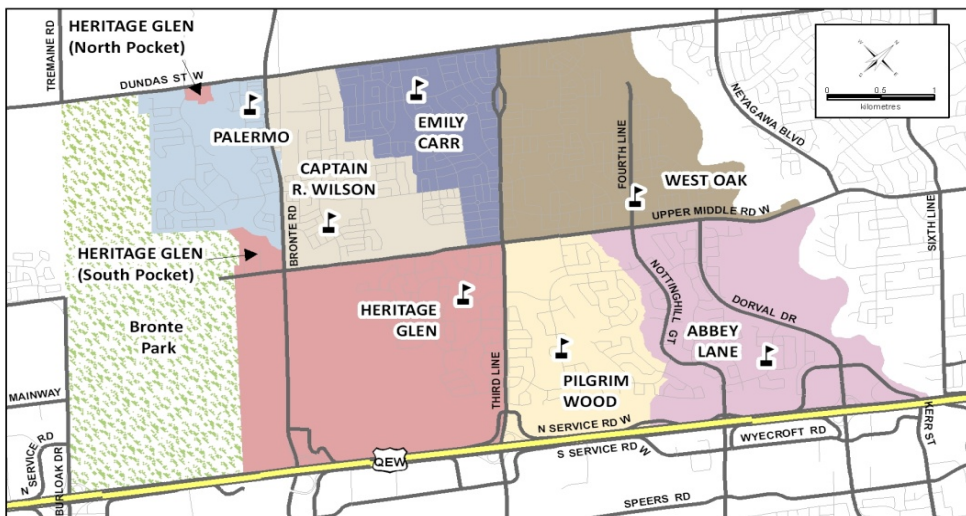
Palermo 1-3 FI students that live within the Emily Carr boundary are removed and go to Forest Trail

Sept 2012 Palermo ENG and FI boundary changes

North Pocket and South Pocket goes to Heritage Glen

Palermo JK-7 ENG and 1-3 FI students in these areas are directed to Heritage Glen

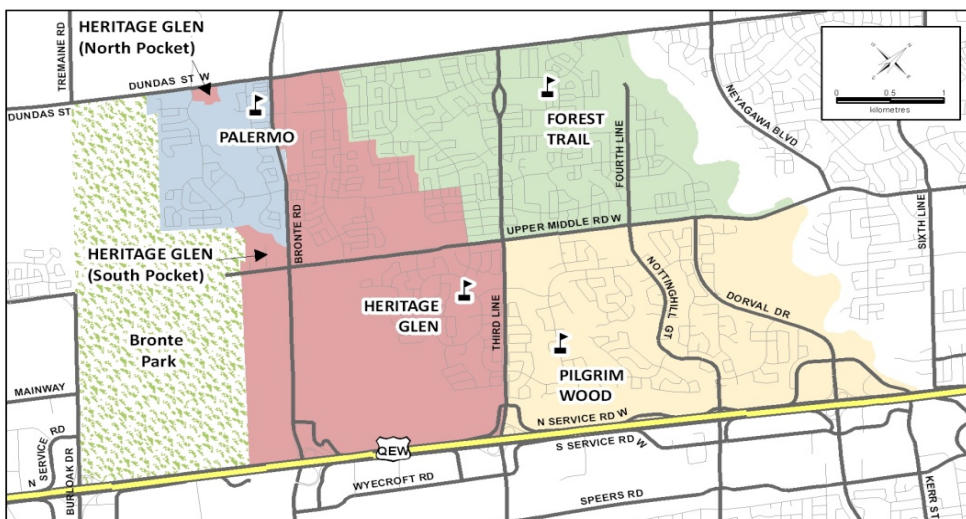
Sept 2012 SPED communication programs at Pilgrim Wood are moved to Abbey Lane



Halton District School Board  
Planning Department



**ENGLISH  
PROGRAM BOUNDARY**



**FRENCH IMMERSION  
PROGRAM BOUNDARY**

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Boundaries are subject to change.



Scenario 24 (as amended)

Appendix 1

	Program	OTG	Port Cap	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021			
Abbey Lane	ENG	429	6	567	402	385	375	364	360	347	341	345	341	339	336			
	FI																	
	SPED				3	38	38	38	38	38	38	38	38	38	38	38	38	38
	<b>Total</b>				<b>405</b>	<b>423</b>	<b>413</b>	<b>402</b>	<b>398</b>	<b>385</b>	<b>379</b>	<b>383</b>	<b>379</b>	<b>377</b>	<b>374</b>			
	<i>Abbey Lane Utilization</i>					24	6	16	27	32	44	50	46	50	52	56		
	<i>Percent Utilization</i>					94%	99%	96%	94%	93%	90%	88%	89%	88%	88%	87%		
	<i>Approx. Number of Portables</i>					0	0	0	0	0	0	0	0	0	0	0		
Captain R Wilson	ENG	584	12	860	631	639	629	626	623	643	662	665	675	676	676			
	FI																	
	SPED				4	4	4	4	4	4	4	4	4	4	4	4		
	<b>Total</b>				<b>635</b>	<b>643</b>	<b>633</b>	<b>630</b>	<b>627</b>	<b>647</b>	<b>666</b>	<b>669</b>	<b>679</b>	<b>680</b>	<b>680</b>			
	<i>Captain R Wilson Utilization</i>					-51	-59	-49	-46	-43	-63	-82	-85	-95	-96	-96		
	<i>Percent Utilization</i>					109%	110%	108%	108%	107%	111%	114%	115%	116%	116%	116%		
	<i>Approx. Number of Portables</i>					2	3	2	2	2	3	4	4	4	4	4		
Emily Carr	ENG	621	12	897	754	765	774	769	765	756	752	750	752	757	759			
	FI																	
	SPED				8	8	8	8	8	8	8	8	8	8	8			
	<b>Total</b>				<b>762</b>	<b>773</b>	<b>782</b>	<b>777</b>	<b>773</b>	<b>764</b>	<b>760</b>	<b>758</b>	<b>760</b>	<b>765</b>	<b>767</b>			
	<i>Emily Carr Utilization</i>					-141	-152	-161	-156	-152	-143	-139	-137	-139	-144	-146		
	<i>Percent Utilization</i>					123%	124%	126%	125%	125%	123%	122%	122%	122%	123%	124%		
	<i>Approx. Number of Portables</i>					4	7	7	7	7	6	6	6	6	6	6		
Forest Trail	ENG	552	12	828														
	FI				880	882	855	818	807	792	785	750	721	705	692			
	SPED																	
	<b>Total</b>				<b>880</b>	<b>882</b>	<b>855</b>	<b>818</b>	<b>807</b>	<b>792</b>	<b>785</b>	<b>750</b>	<b>721</b>	<b>705</b>	<b>692</b>			
	<i>Forest Trail Utilization</i>					-328	-330	-303	-266	-255	-240	-233	-198	-169	-153	-140		
	<i>Percent Utilization</i>					159%	160%	155%	148%	146%	143%	142%	136%	131%	128%	125%		
	<i>Approx. Number of Portables</i>					15	14	13	12	11	10	10	9	7	7	6		
Heritage Glen (DT)	ENG	618	4	710	498	481	469	453	428	403	373	358	338	325	328			
	FI					110	150	187	224	256	286	287	292	297	295			
	SPED				12	12	12	12	12	12	12	12	12	12	12			
	<b>Total</b>				<b>510</b>	<b>603</b>	<b>631</b>	<b>652</b>	<b>664</b>	<b>671</b>	<b>671</b>	<b>657</b>	<b>642</b>	<b>634</b>	<b>635</b>			
	<i>Heritage Glen Utilization</i>					108	15	-13	-34	-46	-53	-53	-39	-24	-16	-17		
	<i>Percent Utilization</i>					83%	98%	102%	105%	107%	109%	109%	106%	104%	103%	103%		
	<i>Approx. Number of Portables</i>					0	0	1	1	2	2	2	2	1	1	1		
Palermo (DT)	ENG	682	12	958	448	432	446	450	439	436	423	435	443	439	428			
	FI				383	366	433	496	526	547	545	561	553	534	522			
	SPED																	
	<b>Total</b>				<b>831</b>	<b>798</b>	<b>879</b>	<b>946</b>	<b>965</b>	<b>983</b>	<b>968</b>	<b>996</b>	<b>996</b>	<b>973</b>	<b>950</b>			
	<i>Palermo Utilization</i>					-149	-116	-197	-264	-283	-301	-286	-314	-314	-291	-268		
	<i>Percent Utilization</i>					122%	117%	129%	139%	142%	144%	142%	146%	146%	143%	139%		
	<i>Approx. Number of Portables</i>					9	5	9	11	12	13	12	14	14	13	12		
Pilgrim Wood (DT)	ENG	546	12	822	359	340	339	321	321	314	310	318	315	314	317			
	FI					55	83	114	147	177	208	235	252	252	260			
	SPED				93	94	132	129	132	134	134	130	128	126	124			
	<b>Total</b>				<b>452</b>	<b>489</b>	<b>554</b>	<b>564</b>	<b>600</b>	<b>625</b>	<b>652</b>	<b>683</b>	<b>695</b>	<b>692</b>	<b>701</b>			
	<i>Pilgrim Wood Utilization</i>					94	57	-8	-18	-54	-79	-106	-137	-149	-146	-155		
	<i>Percent Utilization</i>					83%	90%	102%	103%	110%	115%	119%	125%	127%	127%	128%		
	<i>Approx. Number of Portables</i>					0	0	0	1	2	3	5	6	6	6	7		
West Oak	ENG	575	12	851	840	813	777	765	741	689	642	613	596	590	578			
	FI																	
	SPED				3	3	3	3	3	3	3	3	3	3	3			
	<b>Total</b>				<b>843</b>	<b>816</b>	<b>780</b>	<b>768</b>	<b>744</b>	<b>692</b>	<b>645</b>	<b>616</b>	<b>599</b>	<b>593</b>	<b>581</b>			
	<i>West Oak Utilization</i>					-268	-241	-205	-193	-169	-117	-70	-41	-24	-18	-6		
	<i>Percent Utilization</i>					147%	142%	136%	134%	129%	120%	112%	107%	104%	103%	101%		
	<i>Approx. Number of Portables</i>					9	10	9	8	7	5	3	2	1	1	0		

## Northwest Oakville Elementary School Boundary Review

### Boundary Review Steering Committee Composition

Jeff Blackwell, Associate Director	Stuart Miller, Superintendent of Education
Lucy Veerman, Superintendent of Business	Odette Bartnicki, Coordinating Superintendent
Domenico Renzella, Manager of Planning	David Boag, Superintendent of Student Services
Kelly Amos, Oakville Trustee	Laureen Choi, Senior Planner
Kathryn Bateman-Olmstead, Oakville Trustee	

The Boundary Review Steering Committee was chaired by Stuart Miller, Superintendent of Education.

### Boundary Review Committee Composition

The Boundary Review Committee was comprised of the Steering Committee members (as above) along with two parent representatives from each of the following schools

Abbey Lane Public School	Captain R. Wilson Public School
Emily Carr Public School	Forest Trail Public School
Heritage Glen Public School	Palermo Public School
Pilgrim Wood Public School	West Oak Public School

The Boundary Review Committee was co-chaired by Odette Bartnicki, Coordinating Superintendent, and Kelly Amos, Oakville Trustee

# Criteria to Measure Impact & Effectiveness of Boundary Options

- Viability of Program – number of students required to offer and maintain program
- Fiscal responsibility – busing, building addition/renovation
- Proximity to schools – non-bus distances, safe school routes, natural boundaries
- Accommodation - students in permanent school facilities and minimal use of portable classrooms
- Balance of overall enrolment in each school - maximize existing facilities to enable student access to programs, resources, and extra-curricular opportunities (avoid over and under utilization of buildings)
- Stable, long-term boundaries – to avoid frequent boundary changes
- The grand parenting of students in the graduating class –exception to designated school(s) for a group of students for a designated period of time
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs – example: Full Day Kindergarten
- Cost effectiveness of transportation – minimize impact on transportation costs
- The number of school moves students have experienced
- Keeping cohorts together – a “cohort” includes students of the same grade level
- Other criteria recommended by committee or community members

Scenario 16

6 dual track (Captain R Wilson, Forest Trail, Heritage Glen, Palermo, Pilgrim Wood, West Oak), 2 single track ENG (Abbey Lane, Emily Carr)

Sept 2012 new FI programs open at Captain R Wilson, Heritage Glen, Pilgrim Wood (open as JK-8 ENG and 1-5 FI schools) → FI program will grow by a grade every year and schools will have a 1-8 FI program by Sept 2015

Captain R Wilson feeds into Captain R Wilson FI

Abbey Lane and Pilgrim Wood feed into Pilgrim Wood FI

Heritage Glen and the area bounded by Westcoast Trails Blvd to the north, Upper Middle to the south, Garth Webb SS to the west and Third Line to the east feed into Heritage Glen FI

Sept 2012 Palermo FI boundary changes

Palermo ENG feeds into Palermo FI

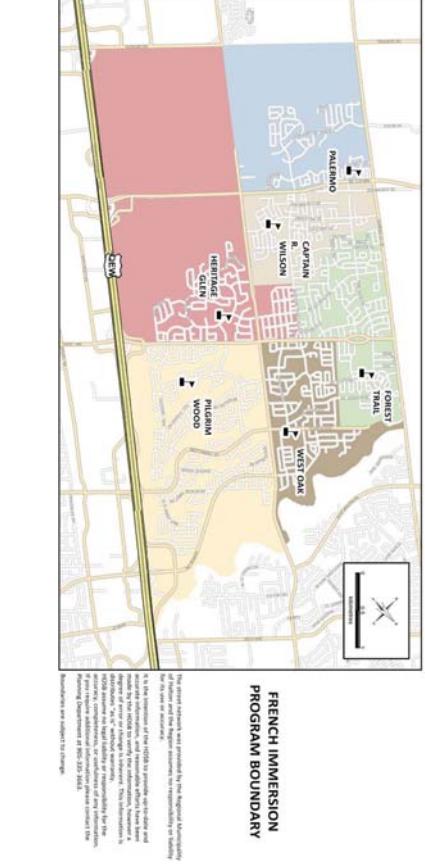
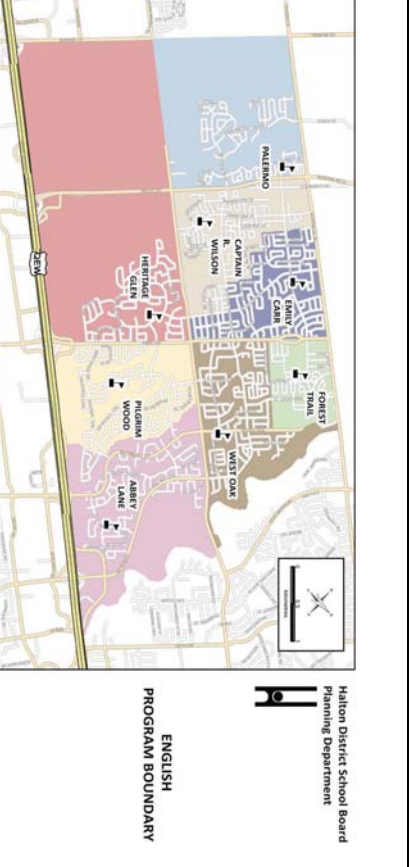
Sept 2012 Forest Trail ENG boundary is created and the FI boundary changes (opens as a JK-5 ENG and 1-8 FI school) → JK-8 ENG program by Sept 2015

Emily Carr and Forest Trail ENG feed into Forest Trail FI

Sept 2012 West Oak FI boundary is created and the ENG boundary changes (opens as a JK-8 ENG and 1-5 FI school) → 1-8 FI program by Sept 2015

Abbey Lane, Emily Carr, and Palermo ENG boundaries remain unchanged

Sept 2012 SPED programs at Pilgrim Wood are moved to Abbey Lane



Scenario 16

Program	OTG	Port Cap	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
				Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value
Abbey Lane	ENG			402	385	375	364	360	347	341	345	341	339	336
	FI	429	6											
	SPED													
Abbey Lane Utilization				3	132	170	167	170	172	172	168	166	164	162
Percent Utilization				405	517	545	531	529	519	513	514	507	503	497
Approx. Number of Portables				24	-88	-116	-102	-100	-90	-84	-85	-78	-74	-68
Percent Utilization				94%	120%	127%	124%	123%	121%	119%	120%	118%	117%	116%
Captain R Wilson (DT)	ENG			0	4	5	4	4	4	4	4	4	3	3
	FI	584	12											
	SPED													
Captain R Wilson Utilization				631	626	604	587	572	582	591	585	586	588	590
Percent Utilization				4	4	4	4	4	4	4	4	4	4	4
Approx. Number of Portables				24	-167	-172	-188	-198	-222	-229	-231	-237	-236	-235
Percent Utilization				94%	129%	129%	132%	134%	136%	139%	140%	140%	140%	140%
Emily Carr	ENG			754	765	774	769	765	756	752	750	752	757	759
	FI	621	12											
	SPED													
Emily Carr Utilization				702	773	782	777	773	764	760	758	760	765	767
Percent Utilization				-141	-152	-161	-156	-152	-143	-139	-144	-144	-146	
Approx. Number of Portables				123%	124%	126%	125%	125%	123%	122%	122%	123%	124%	
Forest Trail (DT)	ENG			4	7	7	7	7	6	6	6	6	6	6
	FI	552	12											
	SPED													
Forest Trail Utilization				880	892	892	888	888	888	888	888	888	888	
Percent Utilization				80	768	725	685	673	667	675	662	655	658	649
Approx. Number of Portables				-328	-216	-173	-133	-121	-115	-123	-110	-103	-106	-97
Percent Utilization				129%	131%	124%	122%	121%	122%	120%	119%	119%	118%	118%
Heritage Glen (DT)	ENG			15	9	8	6	5	5	5	5	4	4	4
	FI	618	4											
	SPED													
Heritage Glen Utilization				498	454	431	406	376	352	327	315	296	282	281
Percent Utilization				120	120	120	120	120	120	120	120	120	120	
Approx. Number of Portables				108	32	32	32	45	67	90	104	121	143	146
Percent Utilization				83%	95%	95%	94%	93%	89%	85%	80%	77%	76%	
Palermo (DT)	ENG			448	458	484	497	491	487	469	478	486	482	475
	FI	682	12											
	SPED													
Palermo Utilization				383	288	323	392	427	479	528	544	555	547	539
Percent Utilization				831	707	806	888	918	966	993	1022	1041	1029	1014
Approx. Number of Portables				-249	-25	-124	-206	-236	-264	-311	-340	-359	-347	-332
Percent Utilization				122%	104%	118%	130%	135%	142%	146%	150%	153%	151%	149%
Pilgrim Wood (DT)	ENG			9	1	5	9	10	12	14	15	16	15	14
	FI	546	12											
	SPED													
Pilgrim Wood Utilization				359	340	339	321	321	314	310	318	315	314	317
Percent Utilization				93	141	171	188	229	233	243	255	261	259	260
Approx. Number of Portables				94	65	36	27	-4	-1	-7	-27	-30	-22	-31
Percent Utilization				83%	88%	93%	95%	101%	100%	101%	105%	103%	105%	106%
West Oak (DT)	ENG			840	632	571	530	479	429	380	343	321	312	306
	FI	575	12											
	SPED													
West Oak Utilization				843	845	819	808	782	740	691	652	612	595	584
Percent Utilization				-268	-270	-244	-233	-207	-165	-116	-77	-37	-20	-9
Approx. Number of Portables				142%	142%	142%	140%	136%	129%	120%	113%	107%	103%	101%

Scenario 18

Scenario 18

1 single track FI (Forest Trail), 3 dual track (Heritage Glen, Palermo, Pilgrim Wood), 4 single track ENG (Abbey Lane, Captain R Wilson, Emily Carr, West Oak)

Sept 2012 new FI programs open at Heritage Glen and Pilgrim Wood (open as JK-8 ENG and 1-6 FI schools) → FI program will grow by a grade every year and both schools will have a grade 1-8 FI program by Sept 2014

Abbey Lane and Pilgrim Wood feed into Pilgrim Wood FI

Captain R Wilson and Heritage Glen feed into Heritage Glen FI

Sept 2012 Forest Trail FI boundary changes

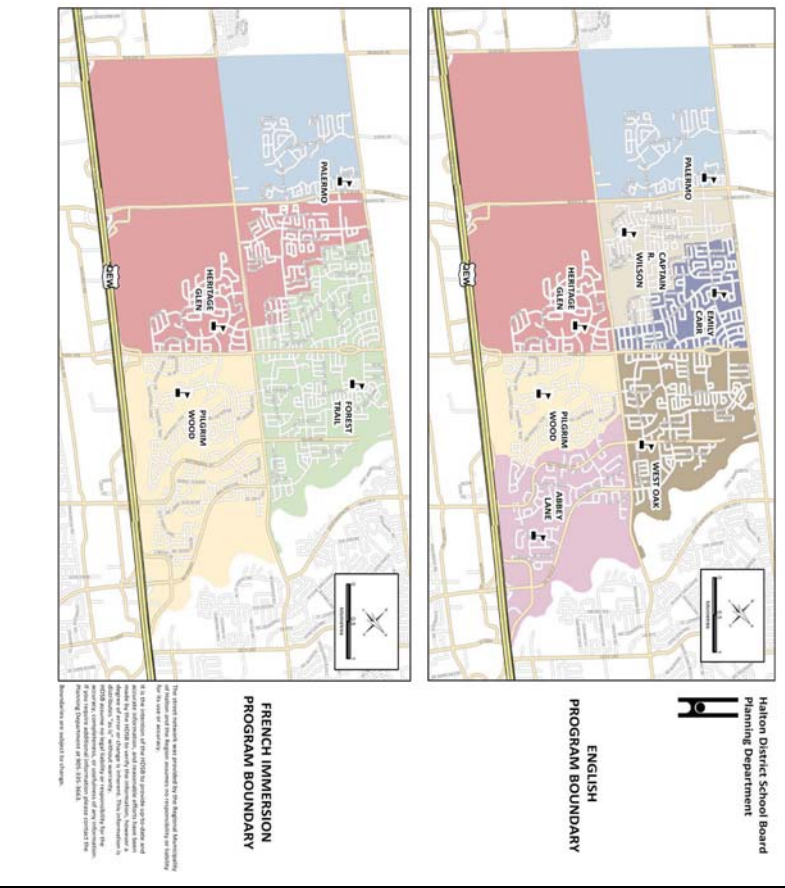
Emily Carr and West Oak feed into Forest Trail FI

Palermo FI students that live in the Emily Carr boundary are redirected to Forest Trail for French Immersion

Sept 2012 Palermo FI boundary changes

Palermo ENG feeds into Palermo FI

Sept 2012 SPED programs at Pilgrim Wood are moved to Abbey Lane



Program	OTG	Port Cap	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
				ENG	FI	SPED	ENG	FI	SPED	ENG	FI	SPED	ENG	FI
Abbey Lane	ENG			402	385	375	364	360	347	341	345	341	339	336
	FI													
	SPED	429	6	567										
	Total				3	132	170	167	170	172	172	168	166	164
Captain R Wilson	ENG			405	517	545	531	529	519	513	514	507	503	497
	FI			24	-88	-116	-102	-100	-90	-84	-85	-78	-74	-68
	SPED													
	Total				94%	120%	127%	124%	123%	121%	119%	120%	118%	117%
Emily Carr	ENG			631	639	629	626	623	643	662	665	675	676	676
	FI													
	SPED	584	12	860										
	Total				4	4	4	4	4	4	4	4	4	4
Forest Trail	ENG			880	803	775	740	746	751	757	739	709	700	692
	FI													
	SPED	552	12	828										
	Total				880	803	775	740	746	751	757	739	709	700
Heritage Glen (DT)	ENG			498	454	431	406	376	352	327	315	296	282	281
	FI													
	SPED	618	4	710										
	Total				12	12	12	12	12	12	12	12	12	12
Palermo (DT)	ENG			448	458	484	497	491	487	469	478	486	482	475
	FI													
	SPED	682	12	958										
	Total				831	675	776	860	919	967	994	1023	1041	1029
Pilgrim Wood (DT)	ENG			359	340	339	321	321	314	310	318	315	314	317
	FI													
	SPED	546	12	822										
	Total				93	506	535	542	550	547	553	573	576	577
West Oak	ENG			840	813	777	765	741	689	642	613	596	590	578
	FI													
	SPED	575	12	851										
	Total				843	816	780	768	744	692	645	616	599	593




***NW Oakville Elementary Schools Boundary Review 2012***  
***Public Consultation – Feedback Form***

<b>Contact Information</b>
NAME: _____
ADDRESS: _____
SCHOOL(S) WHERE CHILDREN CURRENTLY ATTEND (IF APPLICABLE): _____
PROGRAM (e.g. English, French Immersion): _____

<b>We support scenario(s)</b> 16 <input type="checkbox"/> 18 <input type="checkbox"/> 21 <input type="checkbox"/>
---

<b>Rationale</b> <i>(please review the Scenario Analysis Criteria)</i>

<b>Scenario Analysis Criteria</b> Shaded criteria were the top criteria of the BRC <b>Viability of Program – number of students required to offer and maintain program</b> <b>Fiscal responsibility – busing, building addition/renovation</b> <b>Proximity to schools – non-bus distances, safe school routes, natural boundaries</b> <b>Accommodation - students in permanent school facilities and minimal use of portable classrooms</b> <b>Balance of overall enrolment in each school - maximize existing facilities to enable student access to programs, resources, and extra-curricular opportunities (avoid over and under utilization of buildings)</b> <b>Stable, long-term boundaries – to avoid frequent boundary changes</b> <b>The grand parenting of students in the graduating class –exception to designated school(s) for a group of students for a designated period of time</b> Continuity of placement and possible relocation of regional programs within the review area Expansion and placement of new ministry or board programs – <i>example: Full Day Kindergarten</i> Cost effectiveness of transportation – <i>minimize impact on transportation costs</i> The number of school moves students have experienced Keeping cohorts together – <i>a “cohort” includes students of the same grade level</i> Other criteria recommended by committee or community members
--

 Halton District School Board  
J.W. Singleton Education Centre  
2050 Guelph Line  
P.O. Box 5005  
Burlington, Ontario L7R 3Z2  
TEL: (905)-335-3663

**Questions/Suggestions**

**Optional Attendance/Grandparenting**

**Transportation**

**Program**

**Additional Comment Space (If Required)**



Scenario 22

**1 single track FI (Forest Trail), 3 dual track (Heritage Glen, Palermo, Pilgrim Wood), 4 single track ENG (Abbey Lane, Captain R Wilson, Emily Carr, West Oak)** *Note: a combination of scenario 18 and 21 where FI programs start 1-3 and NW corner of Palermo (N of Pipeline) goes to Pilgrim Wood for FI*

Sept 2012 new FI programs open at Heritage Glen and Pilgrim Wood (open as JK-8 ENG and 1-3 FI schools) → FI program will grow by a grade every year and both schools will have a grade 1-8 FI program by Sept 2017

Abbey Lane, Pilgrim Wood, NW area of Palermo (N of Pipeline) feed into Pilgrim Wood FI

Captain R Wilson and Heritage Glen feed into Heritage Glen FI

Sept 2012 Forest Trail FI boundary changes

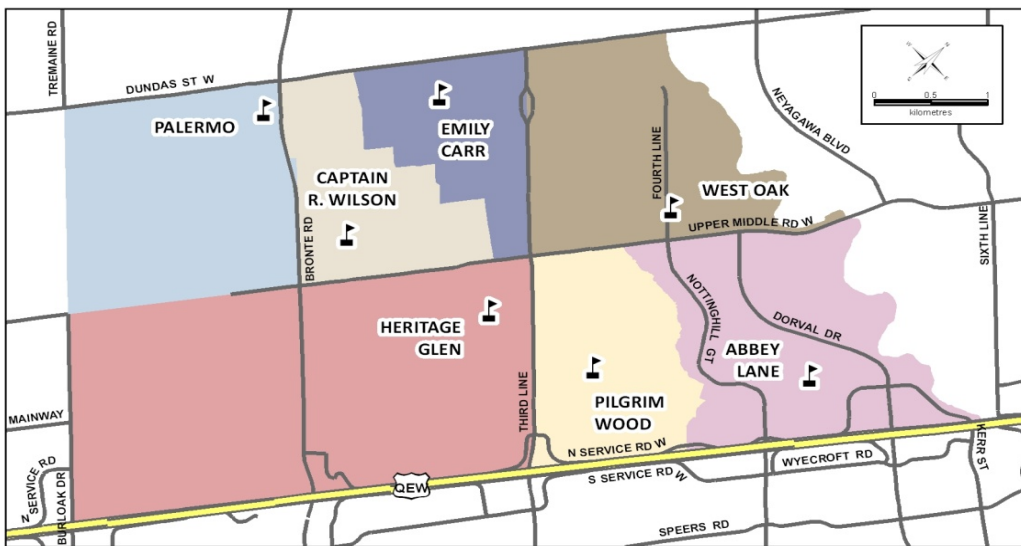
Emily Carr and West Oak feed into Forest Trail FI

Palermo 1-3 FI students that live in the Emily Carr boundary are redirected to Forest Trail for French Immersion

Sept 2012 Palermo FI boundary changes

Palermo ENG feeds into Palermo FI

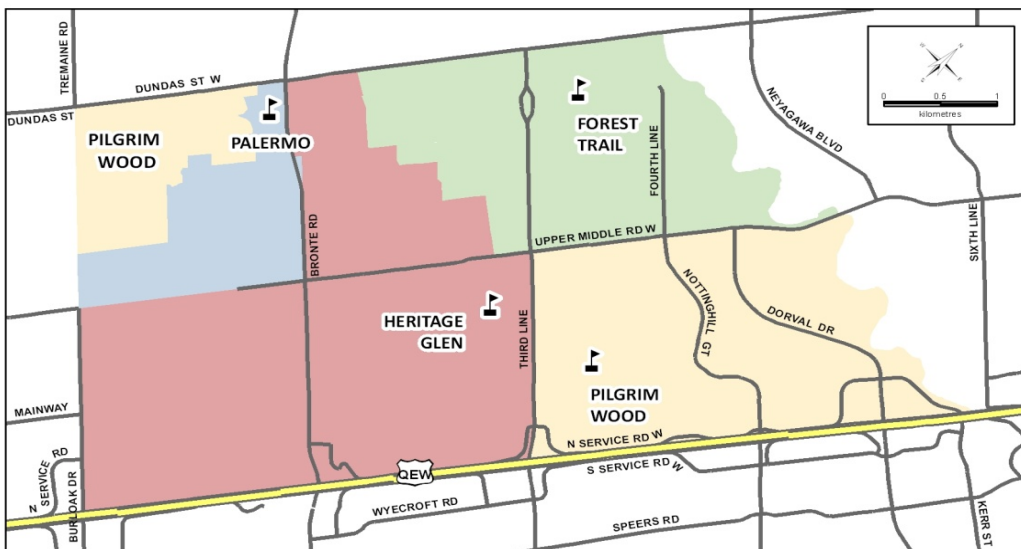
Sept 2012 SPED programs at Pilgrim Wood are moved to Abbey Lane



Halton District School Board  
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**ENGLISH  
PROGRAM BOUNDARY**



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Boundaries are subject to change.

Scenario 22

	Program	OTG	Port Cap	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021			
Abbey Lane	ENG	429	6	567	402	385	375	364	360	347	341	345	341	339	336			
	FI																	
	SPED				3	132	170	167	170	172	172	168	166	164	162			
	<b>Total</b>				<b>405</b>	<b>517</b>	<b>545</b>	<b>531</b>	<b>529</b>	<b>519</b>	<b>513</b>	<b>514</b>	<b>507</b>	<b>503</b>	<b>497</b>			
	Abbey Lane Utilization					24	-88	-116	-102	-100	-90	-84	-85	-78	-74	-68		
	Percent Utilization					94%	120%	127%	124%	123%	121%	119%	120%	118%	117%	116%		
	Approx. Number of Portables					0	4	5	4	4	4	4	4	3	3	3		
Captain R Wilson	ENG	584	12	860	631	639	629	626	623	643	662	665	675	676	676			
	FI																	
	SPED				4	4	4	4	4	4	4	4	4	4	4			
	<b>Total</b>				<b>635</b>	<b>643</b>	<b>633</b>	<b>630</b>	<b>627</b>	<b>647</b>	<b>666</b>	<b>669</b>	<b>679</b>	<b>680</b>	<b>680</b>			
	Captain R Wilson Utilization					-51	-59	-49	-46	-43	-63	-82	-85	-95	-96	-96		
	Percent Utilization					109%	110%	108%	108%	107%	111%	114%	115%	116%	116%	116%		
	Approx. Number of Portables					2	3	2	2	2	3	4	4	4	4	4		
Emily Carr	ENG	621	12	897	754	765	774	769	765	756	752	750	752	757	759			
	FI																	
	SPED				8	8	8	8	8	8	8	8	8	8	8			
	<b>Total</b>				<b>762</b>	<b>773</b>	<b>782</b>	<b>777</b>	<b>773</b>	<b>764</b>	<b>760</b>	<b>758</b>	<b>760</b>	<b>765</b>	<b>767</b>			
	Emily Carr Utilization					-141	-152	-161	-156	-152	-143	-139	-137	-139	-144	-146		
	Percent Utilization					123%	124%	126%	125%	125%	123%	122%	122%	122%	123%	124%		
	Approx. Number of Portables					4	7	7	7	7	6	6	6	6	6	6		
Forest Trail	ENG	552	12	828														
	FI				880	854	824	789	778	763	757	738	709	700	692			
	SPED																	
	<b>Total</b>				<b>880</b>	<b>854</b>	<b>824</b>	<b>789</b>	<b>778</b>	<b>763</b>	<b>757</b>	<b>738</b>	<b>709</b>	<b>700</b>	<b>692</b>			
	Forest Trail Utilization					-328	-302	-272	-237	-226	-211	-205	-186	-157	-148	-140		
	Percent Utilization					159%	155%	149%	143%	141%	138%	137%	134%	129%	127%	125%		
	Approx. Number of Portables					15	13	12	10	10	9	9	8	7	6	6		
Heritage Glen (DT)	ENG	618	4	710	498	454	431	406	376	352	327	315	296	282	281			
	FI					130	170	204	239	269	298	293	293	282	278			
	SPED				12	12	12	12	12	12	12	12	12	12	12			
	<b>Total</b>				<b>510</b>	<b>597</b>	<b>613</b>	<b>622</b>	<b>627</b>	<b>633</b>	<b>637</b>	<b>619</b>	<b>601</b>	<b>576</b>	<b>571</b>			
	Heritage Glen Utilization					108	22	5	-4	-9	-15	-19	-1	17	42	47		
	Percent Utilization					83%	97%	99%	101%	101%	102%	103%	100%	97%	93%	92%		
	Approx. Number of Portables					0	0	0	0	0	1	1	0	0	0	0		
Palermo (DT)	ENG	682	12	958	448	458	484	497	491	487	469	478	486	482	475			
	FI				383	308	358	409	426	438	427	442	448	443	436			
	SPED																	
	<b>Total</b>				<b>831</b>	<b>767</b>	<b>842</b>	<b>905</b>	<b>917</b>	<b>925</b>	<b>896</b>	<b>921</b>	<b>934</b>	<b>924</b>	<b>911</b>			
	Palermo Utilization					-149	-85	-160	-223	-235	-243	-214	-239	-252	-242	-229		
	Percent Utilization					122%	112%	123%	133%	134%	136%	131%	135%	137%	136%	134%		
	Approx. Number of Portables					9	4	7	10	10	11	9	10	11	11	10		
Pilgrim Wood (DT)	ENG	546	12	822	359	340	339	321	321	314	310	318	315	314	317			
	FI					121	170	212	259	301	342	359	368	364	363			
	SPED				93													
	<b>Total</b>				<b>452</b>	<b>461</b>	<b>509</b>	<b>533</b>	<b>580</b>	<b>615</b>	<b>652</b>	<b>677</b>	<b>683</b>	<b>678</b>	<b>680</b>			
	Pilgrim Wood Utilization					94	85	37	13	-34	-69	-106	-131	-137	-132	-134		
	Percent Utilization					83%	84%	93%	98%	106%	113%	119%	124%	125%	124%	125%		
	Approx. Number of Portables					0	0	0	0	1	3	5	6	6	6	6		
West Oak	ENG	575	12	851	840	813	777	765	741	689	642	613	596	590	578			
	FI																	
	SPED				3	3	3	3	3	3	3	3	3	3	3			
	<b>Total</b>				<b>843</b>	<b>816</b>	<b>780</b>	<b>768</b>	<b>744</b>	<b>692</b>	<b>645</b>	<b>616</b>	<b>599</b>	<b>593</b>	<b>581</b>			
	West Oak Utilization					-268	-241	-205	-193	-169	-117	-70	-41	-24	-18	-6		
	Percent Utilization					147%	142%	136%	134%	129%	120%	112%	107%	104%	103%	101%		
	Approx. Number of Portables					9	10	9	8	7	5	3	2	1	1	0		

Scenario 24

**1 single track FI (Forest Trail), 3 dual track (Heritage Glen, Palermo, Pilgrim Wood), 4 single track ENG (Abbey Lane, Captain R Wilson, Emily Carr, West Oak)** Note: similar to scenario 23 but SPED gifted program stays at Pilgrim Wood, SPED communication programs move from Pilgrim Wood to Abbey Lane

Sept 2012 new FI programs open at Heritage Glen and Pilgrim Wood (open as JK-8 ENG and 1-3 FI schools) → FI program will grow by a grade every year and both schools will have a grade 1-8 FI program by Sept 2017

Abbey Lane and Pilgrim Wood feed into Pilgrim Wood FI

Captain R Wilson, Heritage Glen, NW area of Palermo (N of Pipeline), and S section of Palermo feed into Heritage Glen FI

Sept 2012 Forest Trail FI boundary changes

Emily Carr and West Oak feed into Forest Trail FI

Palermo 1-3 FI students that live in the Emily Carr boundary are redirected to Forest Trail for French Immersion

Sept 2012 Palermo ENG boundary changes

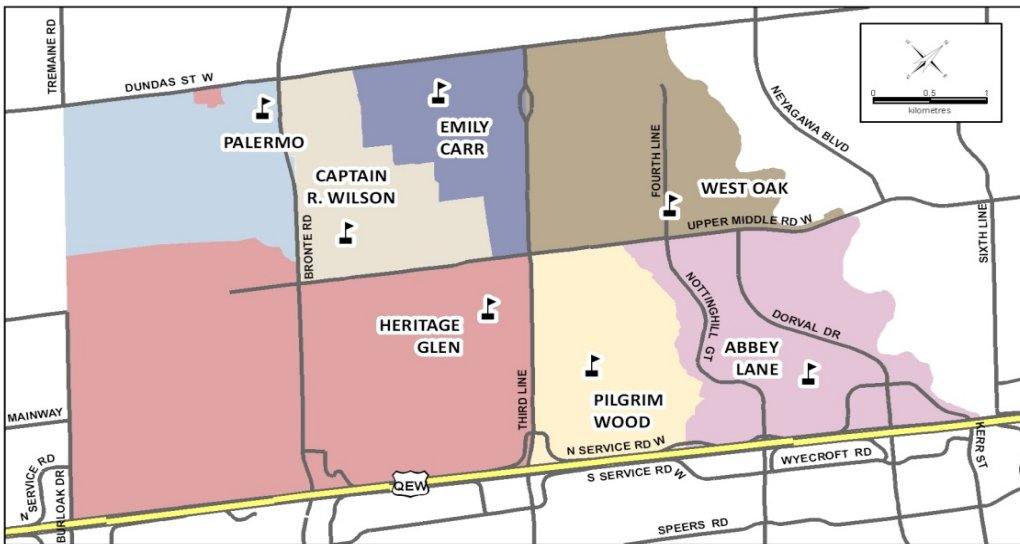
NW corner of Palermo (N of Pipeline) and S section of Palermo goes to Heritage Glen

Palermo JK -7 ENG students in these areas and brand new registrations are redirected to Heritage Glen

Sept 2012 Palermo FI boundary changes

Palermo ENG feeds into Palermo FI

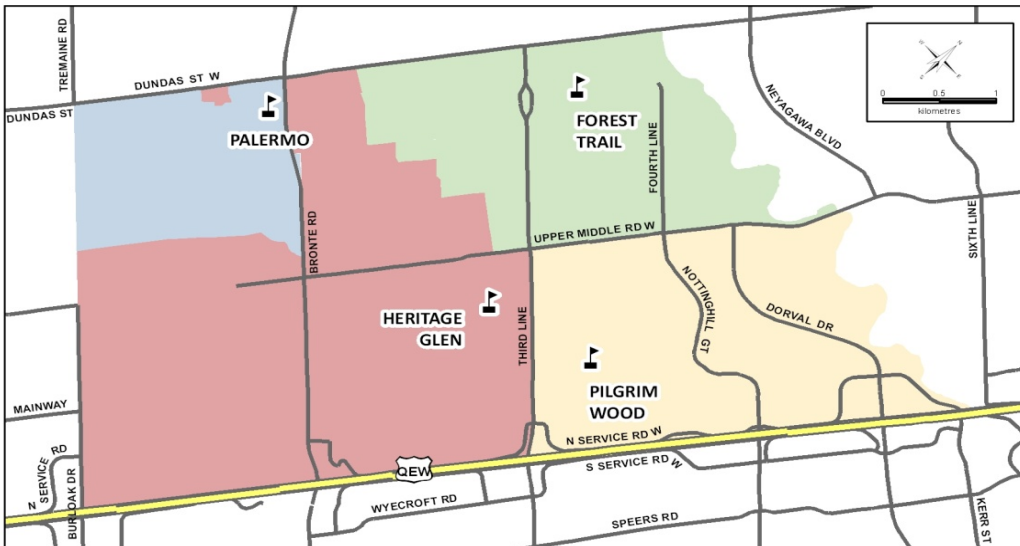
Sept 2012 SPED communication programs at Pilgrim Wood are moved to Abbey Lane



Halton District School Board  
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Boundaries are subject to change.

Scenario 24

Appendix 6

	Program	OTG	Port Cap	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021			
Abbey Lane	ENG	429	6	567	402	385	375	364	360	347	341	345	341	339	336			
	FI																	
	SPED				3	38	38	38	38	38	38	38	38	38	38	38	38	38
	<b>Total</b>				<b>405</b>	<b>423</b>	<b>413</b>	<b>402</b>	<b>398</b>	<b>385</b>	<b>379</b>	<b>383</b>	<b>379</b>	<b>377</b>	<b>374</b>			
	Abbey Lane Utilization					24	6	16	27	32	44	50	46	50	52	56		
	Percent Utilization					94%	99%	96%	94%	93%	90%	88%	89%	88%	88%	87%		
	Approx. Number of Portables					0	0	0	0	0	0	0	0	0	0	0		
Captain R Wilson	ENG	584	12	860	631	639	629	626	623	643	662	665	675	676	676			
	FI																	
	SPED				4	4	4	4	4	4	4	4	4	4	4	4	4	
	<b>Total</b>				<b>635</b>	<b>643</b>	<b>633</b>	<b>630</b>	<b>627</b>	<b>647</b>	<b>666</b>	<b>669</b>	<b>679</b>	<b>680</b>	<b>680</b>			
	Captain R Wilson Utilization					-51	-59	-49	-46	-43	-63	-82	-85	-95	-96	-96		
	Percent Utilization					109%	110%	108%	108%	107%	111%	114%	115%	116%	116%	116%		
	Approx. Number of Portables					2	3	2	2	2	3	4	4	4	4	4		
Emily Carr	ENG	621	12	897	754	765	774	769	765	756	752	750	752	757	759			
	FI																	
	SPED				8	8	8	8	8	8	8	8	8	8	8	8		
	<b>Total</b>				<b>762</b>	<b>773</b>	<b>782</b>	<b>777</b>	<b>773</b>	<b>764</b>	<b>760</b>	<b>758</b>	<b>760</b>	<b>765</b>	<b>767</b>			
	Emily Carr Utilization					-141	-152	-161	-156	-152	-143	-139	-137	-139	-144	-146		
	Percent Utilization					123%	124%	126%	125%	125%	123%	122%	122%	122%	123%	124%		
	Approx. Number of Portables					4	7	7	7	7	6	6	6	6	6	6		
Forest Trail	ENG	552	12	828														
	FI				880	854	824	789	778	763	757	738	709	700	692			
	SPED																	
	<b>Total</b>				<b>880</b>	<b>854</b>	<b>824</b>	<b>789</b>	<b>778</b>	<b>763</b>	<b>757</b>	<b>738</b>	<b>709</b>	<b>700</b>	<b>692</b>			
	Forest Trail Utilization					-328	-302	-272	-237	-226	-211	-205	-186	-157	-148	-140		
	Percent Utilization					159%	155%	149%	143%	141%	138%	137%	134%	129%	127%	125%		
	Approx. Number of Portables					15	13	12	10	10	9	9	8	7	6	6		
Heritage Glen (DT)	ENG	618	4	710	498	481	469	453	428	403	373	358	338	325	328			
	FI					139	181	218	255	287	317	313	313	299	295			
	SPED				12	12	12	12	12	12	12	12	12	12	12			
	<b>Total</b>				<b>510</b>	<b>632</b>	<b>662</b>	<b>683</b>	<b>695</b>	<b>702</b>	<b>702</b>	<b>683</b>	<b>663</b>	<b>637</b>	<b>635</b>			
	Heritage Glen Utilization					108	-14	-44	-65	-77	-84	-84	-65	-45	-19	-17		
	Percent Utilization					83%	102%	107%	110%	112%	114%	114%	111%	107%	103%	103%		
	Approx. Number of Portables					0	1	2	3	3	4	4	3	2	1	1		
Palermo (DT)	ENG	682	12	958	448	432	446	450	439	436	423	435	443	439	428			
	FI				383	331	394	457	486	508	506	527	536	530	522			
	SPED																	
	<b>Total</b>				<b>831</b>	<b>763</b>	<b>840</b>	<b>906</b>	<b>926</b>	<b>944</b>	<b>929</b>	<b>961</b>	<b>979</b>	<b>969</b>	<b>950</b>			
	Palermo Utilization					-149	-81	-158	-224	-244	-262	-247	-279	-297	-287	-268		
	Percent Utilization					122%	112%	123%	133%	136%	138%	136%	141%	144%	142%	139%		
	Approx. Number of Portables					9	4	7	10	11	11	11	12	13	12	12		
Pilgrim Wood (DT)	ENG	546	12	822	359	340	339	321	321	314	310	318	315	314	317			
	FI					89	123	151	183	214	243	255	261	259	260			
	SPED				93	94	132	129	132	134	134	130	128	126	124			
	<b>Total</b>				<b>452</b>	<b>523</b>	<b>594</b>	<b>601</b>	<b>636</b>	<b>662</b>	<b>687</b>	<b>703</b>	<b>704</b>	<b>699</b>	<b>701</b>			
	Pilgrim Wood Utilization					94	23	-48	-55	-90	-116	-141	-157	-158	-153	-155		
	Percent Utilization					83%	96%	109%	110%	117%	121%	126%	129%	129%	128%	128%		
	Approx. Number of Portables					0	0	2	2	4	5	6	7	7	7	7		
West Oak	ENG	575	12	851	840	813	777	765	741	689	642	613	596	590	578			
	FI																	
	SPED				3	3	3	3	3	3	3	3	3	3	3			
	<b>Total</b>				<b>843</b>	<b>816</b>	<b>780</b>	<b>768</b>	<b>744</b>	<b>692</b>	<b>645</b>	<b>616</b>	<b>599</b>	<b>593</b>	<b>581</b>			
	West Oak Utilization					-268	-241	-205	-193	-169	-117	-70	-41	-24	-18	-6		
	Percent Utilization					147%	142%	136%	134%	129%	120%	112%	107%	104%	103%	101%		
	Approx. Number of Portables					9	10	9	8	7	5	3	2	1	1	0		

**6 dual track (Captain R Wilson, Forest Trail, Heritage Glen, Palermo, Pilgrim Wood, West Oak), 2 single track ENG (Abbey Lane, Emily Carr) Note: Similar to Scenario 16 but Pilgrim Wood SPED programs remain at Pilgrim Wood**

Sept 2012 new FI programs open at Captain R Wilson, Heritage Glen, Pilgrim Wood (open as JK-8 ENG and 1-5 FI schools) → FI program will grow by a grade every year and both schools will have a 1-8 FI program by Sept 2015

Captain R Wilson feeds into Captain R Wilson FI

Abbey Lane and Pilgrim Wood feed into Pilgrim Wood FI

Heritage Glen and the area bounded by Westoak Trails to the north, Upper Middle to the south, Garth Webb SS to the west and Third Line to the east (portions of Captain R Wilson and Emily Carr) feed into Heritage Glen FI

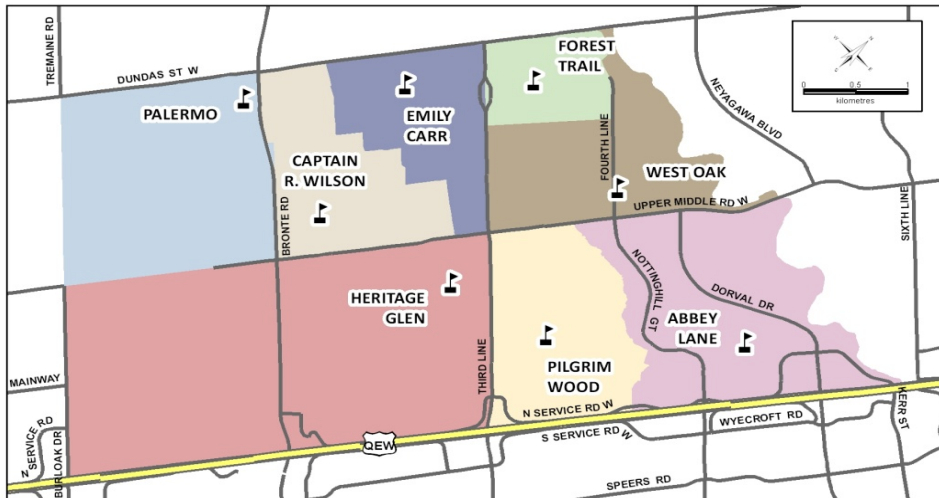
Sept 2012 Palermo FI boundary changes

Palermo ENG feeds into Palermo FI

Sept 2012 Forest Trail ENG boundary is created and the FI boundary changes (opens as a JK-5 ENG and 1-8 FI school) → JK-8 ENG program by Sept 2015

Emily Carr and Forest Trail ENG feed into Forest Trail FI

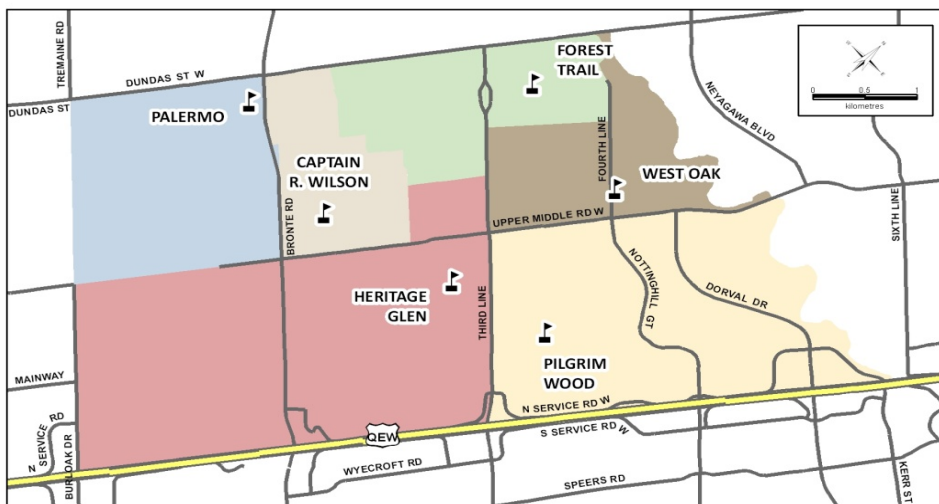
Sept 2012 West Oak FI boundary is created and the ENG boundary changes (opens as a JK-8 ENG and 1-5 FI school) → 1-8 FI program by Sept 2015



Halton District School Board  
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**ENGLISH  
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Boundaries are subject to change.

## Scenario 27

	Program	OTG	Port Cap	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021			
Abbey Lane	ENG	429	6	567	402	385	375	364	360	347	341	345	341	339	336			
	FI																	
	SPED				3	3	3	3	3	3	3	3	3	3	3	3	3	3
	<b>Total</b>				<b>405</b>	<b>388</b>	<b>378</b>	<b>367</b>	<b>363</b>	<b>350</b>	<b>344</b>	<b>348</b>	<b>344</b>	<b>342</b>	<b>339</b>	<b>339</b>	<b>339</b>	
	<i>Abbey Lane Utilization</i>					24	41	51	62	67	79	85	81	85	87	91		
	<i>Percent Utilization</i>					94%	90%	88%	86%	84%	82%	80%	81%	80%	80%	79%		
	<i>Approx. Number of Portables</i>					0	0	0	0	0	0	0	0	0	0	0		
Captain R Wilson (DT)	ENG	584	12	860	631	626	604	587	572	582	591	585	586	588	590			
	FI					122	148	181	206	220	218	226	231	228	224			
	SPED				4	4	4	4	4	4	4	4	4	4	4	4		
	<b>Total</b>				<b>635</b>	<b>751</b>	<b>756</b>	<b>772</b>	<b>782</b>	<b>806</b>	<b>813</b>	<b>815</b>	<b>821</b>	<b>820</b>	<b>819</b>	<b>819</b>		
	<i>Captain R Wilson Utilization</i>					24	-167	-172	-188	-198	-222	-229	-231	-237	-236	-235		
	<i>Percent Utilization</i>					94%	129%	129%	132%	134%	138%	139%	140%	141%	140%	140%		
	<i>Approx. Number of Portables</i>					0	7	7	8	9	10	10	10	10	10	10		
Emily Carr	ENG	621	12	897	754	765	774	769	765	756	752	750	752	757	759			
	FI																	
	SPED				8	8	8	8	8	8	8	8	8	8	8	8		
	<b>Total</b>				<b>762</b>	<b>773</b>	<b>782</b>	<b>777</b>	<b>773</b>	<b>764</b>	<b>760</b>	<b>758</b>	<b>760</b>	<b>765</b>	<b>767</b>			
	<i>Emily Carr Utilization</i>					-141	-152	-161	-156	-152	-143	-139	-137	-139	-144	-146		
	<i>Percent Utilization</i>					123%	124%	126%	125%	125%	123%	122%	122%	122%	123%	124%		
	<i>Approx. Number of Portables</i>					4	7	7	7	7	6	6	6	6	6			
Forest Trail (DT)	ENG	552	12	828		176	194	217	239	230	226	229	229	232	228			
	FI				880	592	532	468	434	437	448	433	426	421				
	SPED																	
	<b>Total</b>				<b>880</b>	<b>768</b>	<b>725</b>	<b>685</b>	<b>673</b>	<b>667</b>	<b>675</b>	<b>662</b>	<b>655</b>	<b>658</b>	<b>649</b>			
	<i>Forest Trail Utilization</i>					-328	-216	-173	-133	-121	-115	-123	-110	-103	-106	-97		
	<i>Percent Utilization</i>					159%	139%	131%	124%	122%	121%	122%	120%	119%	119%	118%		
	<i>Approx. Number of Portables</i>					15	9	8	6	5	5	5	5	4	5	4		
Heritage Glen (DT)	ENG	618	4	710	498	454	431	406	376	352	327	315	296	282	281			
	FI					120	143	162	185	187	189	188	189	182	179			
	SPED				12	12	12	12	12	12	12	12	12	12	12			
	<b>Total</b>				<b>510</b>	<b>586</b>	<b>586</b>	<b>580</b>	<b>573</b>	<b>551</b>	<b>528</b>	<b>514</b>	<b>497</b>	<b>476</b>	<b>472</b>			
	<i>Heritage Glen Utilization</i>					108	32	32	38	45	67	90	104	121	143	146		
	<i>Percent Utilization</i>					83%	95%	95%	94%	93%	89%	85%	83%	80%	77%	76%		
	<i>Approx. Number of Portables</i>					0	0	0	0	0	0	0	0	0	0	0		
Palermo (DT)	ENG	682	12	958	448	458	484	497	491	487	469	478	486	482	475			
	FI				383	248	323	392	427	479	524	544	555	547	539			
	SPED																	
	<b>Total</b>				<b>831</b>	<b>707</b>	<b>806</b>	<b>888</b>	<b>918</b>	<b>966</b>	<b>993</b>	<b>1022</b>	<b>1041</b>	<b>1029</b>	<b>1014</b>			
	<i>Palermo Utilization</i>					-149	-25	-124	-206	-236	-284	-311	-340	-359	-347	-332		
	<i>Percent Utilization</i>					122%	104%	118%	130%	135%	142%	146%	150%	153%	151%	149%		
	<i>Approx. Number of Portables</i>					9	1	5	9	10	12	14	15	16	15	14		
Pilgrim Wood (DT)	ENG	546	12	822	359	340	339	321	321	314	310	318	315	314	317			
	FI					141	171	198	229	233	243	255	261	259	260			
	SPED				93	129	167	164	167	169	169	165	163	161	159			
	<b>Total</b>				<b>452</b>	<b>611</b>	<b>677</b>	<b>683</b>	<b>716</b>	<b>716</b>	<b>722</b>	<b>738</b>	<b>739</b>	<b>734</b>	<b>736</b>			
	<i>Pilgrim Wood Utilization</i>					94	-65	-131	-137	-170	-170	-176	-192	-193	-188	-190		
	<i>Percent Utilization</i>					83%	112%	124%	125%	131%	131%	132%	135%	135%	134%	135%		
	<i>Approx. Number of Portables</i>					0	3	6	6	7	7	8	8	8	8	8		
West Oak (DT)	ENG	575	12	851	840	632	571	530	479	429	380	343	321	312	306			
	FI					210	245	274	300	308	308	306	289	279	275			
	SPED				3	3	3	3	3	3	3	3	3	3	3			
	<b>Total</b>				<b>843</b>	<b>845</b>	<b>819</b>	<b>808</b>	<b>782</b>	<b>740</b>	<b>691</b>	<b>652</b>	<b>612</b>	<b>595</b>	<b>584</b>			
	<i>West Oak Utilization</i>					-268	-270	-244	-233	-207	-165	-116	-77	-37	-20	-9		
	<i>Percent Utilization</i>					147%	147%	142%	140%	136%	129%	120%	113%	107%	103%	101%		
	<i>Approx. Number of Portables</i>					9	12	11	10	9	7	5	3	2	1	0		

Scenario 17a

**1 single track FI (Forest Trail), 3 dual track (Captain R Wilson, Palermo, Pilgrim Wood), 4 single track ENG (Abbey Lane, Emily Carr, Heritage Glen, West Oak)** Note: similar to scenarios 17 and 24 where 3 dual track schools are Captain R Wilson, Palermo, and Pilgrim Wood, N section of Palermo goes to Emily Carr for ENG and Forest Trail for FI, and S section of Palermo goes to Pilgrim Wood for ENG and FI

Sept 2012 new FI programs open at Captain R Wilson and Pilgrim Wood (1-3 FI) → FI program will grow by a grade every year and both schools will have a 1-8 FI program by Sept 2017

Abbey Lane, Heritage Glen, Pilgrim Wood feed into Pilgrim Wood FI

Captain R Wilson feeds into Captain R Wilson FI

Palermo 1-3 FI students that live within the Captain R Wilson boundary are removed and go to Captain R Wilson FI

Sept 2012 Forest Trail FI boundary changes

Emily Carr and West Oak feed into Forest Trail FI

Palermo 1-3 FI students that live within the Emily Carr boundary are removed and go to Forest Trail

Sept 2012 Palermo ENG boundary changes

N section of Palermo goes to Emily Carr and S section of Palermo goes to Pilgrim Wood

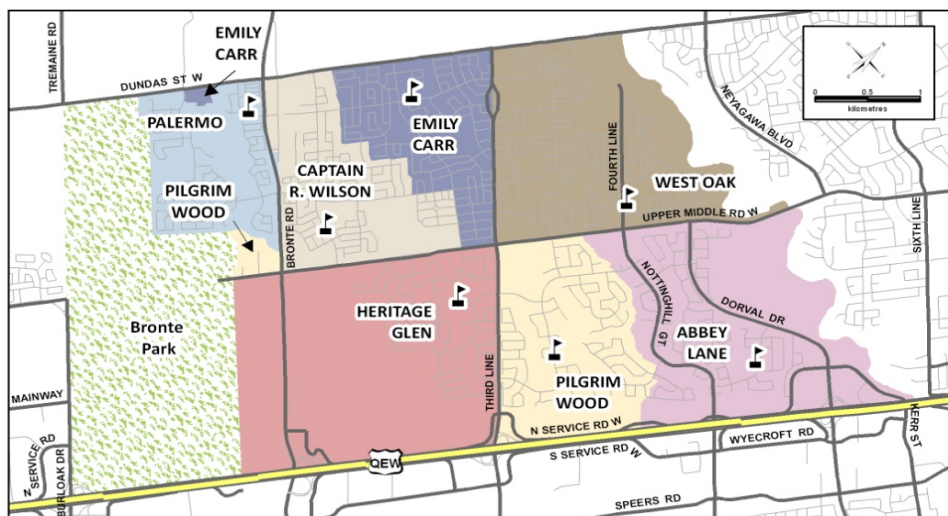
Palermo JK -7 ENG students in these areas are directed to Pilgrim Wood

Sept 2012 Palermo FI boundary changes

Palermo ENG feeds into Palermo FI

N section of Palermo goes to Forest Trail and S section of Palermo goes to Pilgrim Wood FI

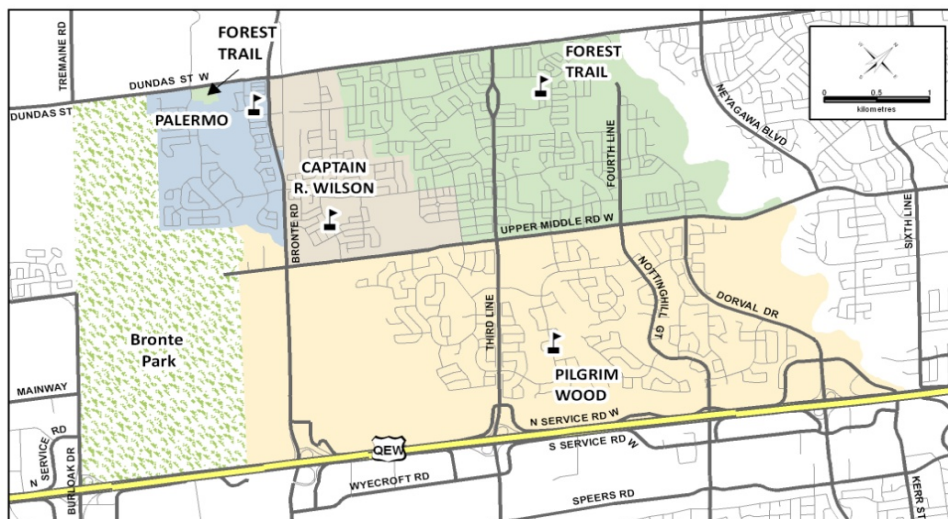
Sept 2012 SPED communication programs at Pilgrim Wood are moved to Abbey Lane



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Boundaries are subject to change.

Scenario 17a

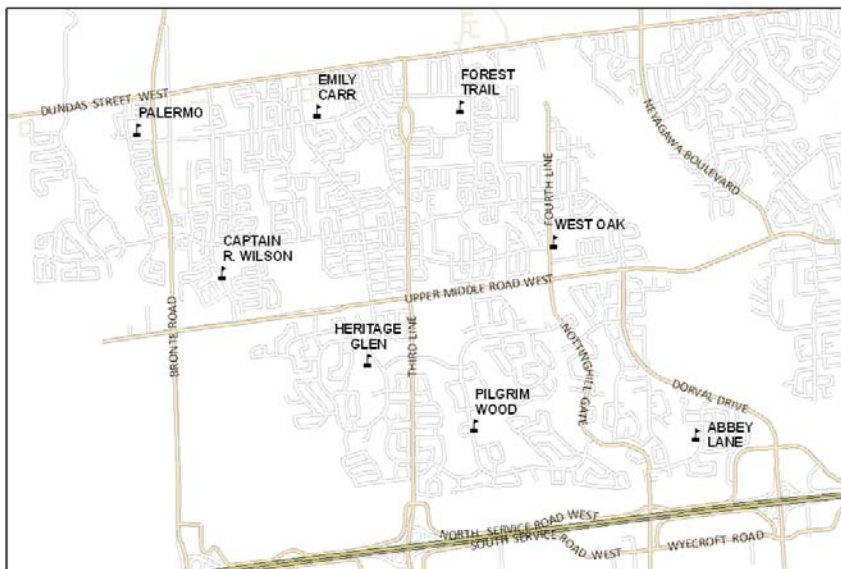
Appendix 7

	Program	OTG	Port Cap	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021			
Abbey Lane	ENG	429	6	567	402	385	375	364	360	347	341	345	341	339	336			
	FI																	
	SPED				3	38	38	38	38	38	38	38	38	38	38	38	38	38
	<b>Total</b>				<b>405</b>	<b>423</b>	<b>413</b>	<b>402</b>	<b>398</b>	<b>385</b>	<b>379</b>	<b>383</b>	<b>379</b>	<b>377</b>	<b>374</b>			
	Abbey Lane Utilization					24	6	16	27	32	44	50	46	50	52	56		
	Percent Utilization					94%	99%	96%	94%	93%	90%	88%	89%	88%	88%	87%		
	Approx. Number of Portables					0	0	0	0	0	0	0	0	0	0	0		
Captain R Wilson (DT)	ENG	584	12	860	631	626	604	587	572	582	591	585	586	588	590			
	FI					85	120	157	186	215	243	249	257	254	250			
	SPED				4	4	4	4	4	4	4	4	4	4	4			
	<b>Total</b>				<b>635</b>	<b>714</b>	<b>728</b>	<b>748</b>	<b>762</b>	<b>801</b>	<b>838</b>	<b>838</b>	<b>847</b>	<b>846</b>	<b>845</b>			
	Captain R Wilson Utilization					-51	-130	-144	-164	-178	-217	-254	-254	-263	-262	-261		
	Percent Utilization					109%	122%	125%	128%	130%	137%	143%	143%	145%	145%	145%		
	Approx. Number of Portables					2	6	6	7	8	9	11	11	11	11	11		
Emily Carr	ENG	621	12	897	754	769	787	790	791	783	777	775	776	783	788			
	FI																	
	SPED				8	8	8	8	8	8	8	8	8	8	8			
	<b>Total</b>				<b>762</b>	<b>777</b>	<b>795</b>	<b>798</b>	<b>799</b>	<b>791</b>	<b>785</b>	<b>783</b>	<b>784</b>	<b>791</b>	<b>796</b>			
	Emily Carr Utilization					-141	-156	-174	-177	-178	-170	-164	-162	-163	-170	-175		
	Percent Utilization					123%	125%	128%	129%	129%	127%	126%	126%	126%	127%	128%		
	Approx. Number of Portables					4	7	8	8	8	7	7	7	7	7	8		
Forest Trail	ENG	552	12	828														
	FI				880	855	824	791	781	766	761	742	713	704	696			
	SPED																	
	<b>Total</b>				<b>880</b>	<b>855</b>	<b>824</b>	<b>791</b>	<b>781</b>	<b>766</b>	<b>761</b>	<b>742</b>	<b>713</b>	<b>704</b>	<b>696</b>			
	Forest Trail Utilization					-328	-303	-272	-239	-229	-214	-209	-190	-161	-152	-144		
	Percent Utilization					159%	155%	149%	143%	141%	139%	138%	134%	129%	128%	126%		
	Approx. Number of Portables					15	13	12	10	10	9	9	8	7	7	6		
Heritage Glen	ENG	618	4	710	498	465	449	431	409	392	374	368	355	337	334			
	FI																	
	SPED				12	12	12	12	12	12	12	12	12	12	12			
	<b>Total</b>				<b>510</b>	<b>477</b>	<b>461</b>	<b>443</b>	<b>421</b>	<b>404</b>	<b>386</b>	<b>380</b>	<b>367</b>	<b>349</b>	<b>346</b>			
	Heritage Glen Utilization					108	141	157	175	197	214	232	238	251	269	272		
	Percent Utilization					83%	77%	75%	72%	68%	65%	62%	61%	59%	56%	56%		
	Approx. Number of Portables					0	0	0	0	0	0	0	0	0	0	0		
Palermo (DT)	ENG	682	12	958	448	432	446	450	439	436	423	435	443	439	428			
	FI				383	331	394	457	486	508	506	527	536	530	522			
	SPED																	
	<b>Total</b>				<b>831</b>	<b>763</b>	<b>840</b>	<b>906</b>	<b>926</b>	<b>944</b>	<b>929</b>	<b>961</b>	<b>979</b>	<b>969</b>	<b>950</b>			
	Palermo Utilization					-149	-81	-158	-224	-244	-262	-247	-279	-297	-287	-268		
	Percent Utilization					122%	112%	123%	133%	136%	138%	136%	141%	144%	142%	139%		
	Approx. Number of Portables					9	4	7	10	11	11	11	12	13	12	12		
Pilgrim Wood (DT)	ENG	546	12	822	359	362	365	346	347	339	331	337	334	332	335			
	FI					144	189	224	265	302	339	342	344	336	336			
	SPED				93	94	132	129	132	134	134	130	128	126	124			
	<b>Total</b>				<b>452</b>	<b>600</b>	<b>686</b>	<b>699</b>	<b>744</b>	<b>776</b>	<b>803</b>	<b>810</b>	<b>805</b>	<b>794</b>	<b>795</b>			
	Pilgrim Wood Utilization					94	-54	-140	-153	-198	-230	-257	-264	-259	-248	-249		
	Percent Utilization					83%	110%	126%	128%	136%	142%	147%	148%	148%	145%	146%		
	Approx. Number of Portables					0	2	6	7	9	10	11	11	11	11	11		
West Oak	ENG	575	12	851	840	813	777	765	741	689	642	613	596	590	578			
	FI																	
	SPED				3	3	3	3	3	3	3	3	3	3	3			
	<b>Total</b>				<b>843</b>	<b>816</b>	<b>780</b>	<b>768</b>	<b>744</b>	<b>692</b>	<b>645</b>	<b>616</b>	<b>599</b>	<b>593</b>	<b>581</b>			
	West Oak Utilization					-268	-241	-205	-193	-169	-117	-70	-41	-24	-18	-6		
	Percent Utilization					147%	142%	136%	134%	129%	120%	112%	107%	104%	103%	101%		
	Approx. Number of Portables					9	10	9	8	7	5	3	2	1	1	0		



## NORTH WEST OAKVILLE ELEMENTARY SCHOOLS BOUNDARY REVIEW

### North West Oakville Schools



## FREQUENTLY ASKED QUESTIONS

### NEW QUESTIONS!

**What is 'viable' in terms of a program? We keep hearing it is two classes of students.**

It is generally 2 classes, but at elementary we can have split classes so even if the overall number of FI students is viable there may be less or more in a particular grade. This could result in one grade having one and half classes or two and half etc. Also in the primary grades (1-3) there is currently a cap size of 20 students. From grades 4-8 there is no cap so the classes could be larger than 20.

**Will a cap on French immersion be added?**

This is not being considered at this time.

**How will teachers and resources be allocated to new FI programs?**

The number of FI students is not changing therefore the resources are available. The resources would come from a combination of new start up money and the redistribution from schools that may decrease in FI numbers due to the changes.

**Will dual track schools get principals with FI experience?**

We would always desire to place a French speaking administrator in an FI school (dual or single track), but this is not always possible. If it is possible then yes is the answer.

**Will start times of different schools change as a result of bussing changes?**

Not yet determined, the transportation consortium would be involved in this decision. School start times will be reviewed once the boundaries have been established by the Board.

## NORTH WEST OAKVILLE ELEMENTARY SCHOOLS BOUNDARY REVIEW

### **Have you considered creating a middle school, moving grade 7/8 students who will be going to the new high school a year or 2 early?**

No we have not considered this. We as a Board are moving away from middle schools to a JK-8 model. This is also the trend in the province.

### **Where does the data for the study come from (census from what year)?**

Please review the enrolment projection methodology ([available here](#)).

### **Have the scenarios taken into consideration an increase in FI uptake in dual track programs?**

Yes.

### **How is the maximum number of portables at a given school determined?**

Factors in determining maximum number of portables on a school site, are related to zoning by-law requirements (i.e. parking, building/property setbacks), building code (number of washrooms), ability of school infrastructure to accommodate portables (electrical capacity)

### **What timelines are being considered for full day Kindergarten?**

Palermo PS - currently has Full Day JK/SK

Captain R. Wilson PS - September 2012

Emily Carr PS - September 2014

Abbey Lane PS - currently has Full Day JK/SK

Forest Trail PS - will not have Full Day JK/SK due to Grade 1 to grade 8 single track FI program

Heritage Glen PS - September 2013

Pilgrim Wood PS - September 2013

West Oak PS - September 2014

### **If we are 20% overcapacity across the board, why aren't we pushing for a new school?**

Funding for new school construction comes from the Ministry of Education and they would need to assess the request by reviewing projected enrolments from the area. Based on our review of the long term projections, there is not sufficient need to construct another school in the NW Oakville area. Moreover, we do not have a school site available to construct another elementary school in this area.

### **Will start times of different schools change (as a result of bussing changes)?**

School start times will be reviewed once the boundaries have been established by the Board.

## NORTH WEST OAKVILLE ELEMENTARY SCHOOLS BOUNDARY REVIEW

### **Why are FI students from the Palermo community being transported to Forest Trail PS, since Palermo PS is the designated FI school for this area?**

When Palermo PS opened in September 2010, it offered FI for Grades 1 to 4. For 2011/2012 Palermo PS offers a Grade 1 to Grade 5 FI program. This will grow by a grade in subsequent years. Students from the Palermo community who are currently in Grades 6 to Grade 8 attend Forest Trail PS, because there is no FI program being offered for those grades at Palermo PS school. As a result those students are being transported to Forest Trail PS until such time as they graduate.

### **Has the BRC given consideration to making Palermo PS Single Track French Immersion?**

This was explored by the Boundary Review Committee (refer to Scenario 8) but was not further considered due to the impact on the Palermo English community and redirecting these students to three different schools.

### **If all schools or a majority of schools were to switch to dual track programming would this result in a lot of split classes?**

This is something that the BRC will need to review. The goal is to study and propose scenarios which would contain viable numbers to offer both English and French tracks within a dual track school. Regardless of overall numbers in a particular grade, Primary Class Size expectations sometimes result in the school organization containing a blended class. HDSB teachers receive in-service and support for programming and instructing blended classes.

It should also be noted that school organizations are created by Principals and there are various factors involved in the process.

### **Can I see the grade breakdown for the projections?**

Yes, this information will be shared. Please monitor the review [webpage](#) for information as it becomes available.

### **If all or a majority of schools were to switch to dual track programming would this result in a dilution of funding for programs?**

When there is a new dual track grade or class added to a school, the Board has a start-up allocation to ensure that the classroom teacher and students have adequate French resources. There is also an allocation for French resources in the library. All new French classes would receive this allocation.

## NORTH WEST OAKVILLE ELEMENTARY SCHOOLS BOUNDARY REVIEW

### **Will the changes apply immediately to all students, or will students already attending a school remain in that school (assuming that French Immersion is still offered there)?**

Changes are proposed to be effective September 2012. Whether or not your child would be required to move would depend on their current grade level. For instance, Scenario 21 proposes opening new FI programs with grades 1, 2 and 3 only in the first year. If that scenario were to be approved, and your child is currently in grade 3 FI or older, they would remain at their current FI location. In some cases, students can be "grandparented" which means they can remain in their current school for a defined period of time. Ultimately the final decision will be made by Trustees.

### **What will happen to siblings? Will they be able to attend the same school as their elder brother/sister, or will they have to attend the school according to the boundary change?**

Siblings would attend the school as directed by the boundary change. Whether or not there would be a provision to 'grandparent' siblings has not yet been determined for any of the scenarios. Ultimately the final decision will be made by Trustees.

### **How to read the scenarios –**

The text above the map describes the scenario and its implementation.

The map shows the proposed boundaries (*effective September 2012*) and the charts show the projected enrolments based on those boundaries/implementation.

#### **OTG – On the Ground Capacity**

Provincially recognized capacity of the school, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapaks.

#### **Port Cap – Portable Capacity**

Total number of portables allowable on site.

#### **Utilization**

Enrolments minus on the ground capacity

#### **Percent Utilization**

Enrolments divided by on the ground capacity

#### **Implementation (Scenario 21 used as an example)**

Heritage Glen PS French Immersion Program

2012 – Grades 1-3 FI offered

2013 – Grades 1-4 FI offered

2014 – Grades 1-5 FI offered

2015 – Grades 1-6 FI offered

## NORTH WEST OAKVILLE ELEMENTARY SCHOOLS BOUNDARY REVIEW

2016 – Grades 1-7 FI offered

2017 – Grades 1-8 FI offered (Full implementation complete)

Note: FI programs at Pilgrim Wood PS and West Oak PS would grow in the same way as is shown for Heritage Glen PS above.

### **Why does a Board complete a boundary review?**

The Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2012 to 2021 for each Elementary and Secondary Review Area in the Board as well as for each elementary and secondary school within the system. The LTAP identifies accommodation pressures resulting from these enrolment projections and strategies to address them. The plan identifies school boundary study initiatives that are to be undertaken as a result of enrolment issues. A link to the LTAP is contained in this website.

### **Why is a boundary review being completed for Ward 4?**

In the Long Term Accommodation Plan (LTAP) enrolment projections for ERA 114 and ERA 115 suggests overcrowding of several schools. For example ERA 114 will see utilization increase from 91% in 2010 to 125% in 2020 with half-time JK/SK. With the implementation of full day JK/SK, this utilization would increase to 133% in 2020. In ERA 115, Forest Trail will continue to exhibit accommodation pressures during the next 10 years. Therefore there is a need to undertake a program and boundary review for this area to address the accommodation pressures

### **What is the process for the boundary review?**

The School Boundary Review Administrative Procedure is used to direct the work in a boundary review process. A link of the Administrative Procedure is found on this website.

### **What is the make-up and work of the Boundary Review Committee (BRC)?**

The Boundary Review Committee consists of the Steering Committee members; parent representatives from all affected communities and Superintendents and Trustees from all potentially affected areas.

The Boundary Review Committee (BRC) is an advisory committee. They do not make the final decision regarding school boundaries.

*(cont'd on next page)*

They are a working committee who review scenarios suggested by staff and suggest revisions and alternatives for staff to consider. The BRC works together to recommend viable alternatives for the Boundary Review Steering Committee to consider.

## NORTH WEST OAKVILLE ELEMENTARY SCHOOLS BOUNDARY REVIEW

### **Why is there only one public session planned in this process?**

The purpose of the public session is to present scenarios considered by the Boundary Review Committee and to receive community feedback on the impact of each scenario.

The community may suggest revisions to scenarios presented or may suggest new scenarios. As well, all scenarios presented at the public session will be posted on the Board's web site.

The public will have the opportunity to provide input into these scenarios through a feedback form. The public meeting will be at Abbey Park in the cafeteria on Feb 13th from 7-9, feedback will be received up to and including Feb. 17th.

There will also be opportunities to delegate the board to share community opinion on the recommendations.

### **Why are School Councils selecting the school representatives? Should one parent represent students in English programs and the other parent represent students in French programs?**

The Administrative Procedure calls for School Councils of affected elementary schools to select their two representatives.

The mandate of the Boundary Review Committee is to represent and share all views from their school community regarding possible options.

The mandate of BRC representatives is not to advocate for a particular program, grade level, regional program or neighbourhood.

BRC members will be expected to present the needs of all students currently attending the school they are representing.

### **Are all boundary review processes the same?**

This Boundary Review Process will follow the same steps as reviews conducted for Garth Webb Secondary School and Alton Elementary School.

### **Who makes the final decision about the school boundaries?**

It is the Board of Trustees who makes the final decision regarding boundary changes.

The Boundary Review Committee (BRC) is an advisory committee. They do not make the final decision regarding school boundaries.

The BRC works together to recommend viable alternatives for the Boundary Steering Committee to consider. The Boundary Steering Committee receives input from the BRC and the

## NORTH WEST OAKVILLE ELEMENTARY SCHOOLS BOUNDARY REVIEW

community and suggests viable alternatives to the Director. The Director shares a recommendation with the Board for their decision.

### What are the meeting / decision timelines for this review?

Invitations to School Councils	Tues. Jan. 17th
Boundary Review Steering Committee	Weekly
Boundary Review Committee meetings	Mon. Jan. 30 <sup>th</sup>
Abbey Park HS - (Library 7-9pm)	Thurs. Feb. 2nd Mon. Feb. 6th Thurs. Feb. 9th
Public Meeting	Mon. Feb. 13 <sup>th</sup>
Abbey Park HS - (Cafeteria 7-9pm)	
Feedback from public received	Fri. Feb. 17 <sup>th</sup>
Boundary Review Committee mtg.	Tues. Feb. 21 <sup>st</sup>

### Why are the timelines for this boundary review so short?

Boundary Review timelines can vary. A decision from this review process must be made in sufficient time to support a September 2012 implementation.

### Why are only elementary schools being represented on the boundary review committee (BRC)?

This review is studying the boundaries for elementary schools in the area. Currently no secondary school boundary changes are being contemplated.

### Is this boundary review about program or accommodation issues in these schools?

The review is about accommodating the program needs of all students. The report that is produced will outline the designated schools for students dependent on their program choices. All BRC members will be expected to present the needs of all students currently attending the school they are representing.

## Public Consultation Meeting Regarding Oakville Elementary School Boundary Review

The Halton District School Board invites parents and the community to a public consultation meeting regarding elementary school boundaries in Oakville. Specifically, the boundary review will impact the following Oakville schools: Abbey Lane, Captain R. Wilson, Emily Carr, Forest Trail, Heritage Glen, Palermo, Pilgrim Wood and West Oak public schools. The meeting will take place on:

**Monday, February 13, 2012 from 7-8:30 p.m.**  
**Abbey Park High School, 1455 Glen Abbey Gate, Oakville**

**Purpose:** To share information about the boundary review process, review boundary scenarios and give members of the public an opportunity to provide feedback. The scenarios to be presented at the meeting are posted on the Board website at [www.hdsb.ca](http://www.hdsb.ca) under the heading "Program and Accommodation". Feedback forms must be submitted by **Friday, February 17, 2012**.





## Summary of Feedback

Currently there are 5363 elementary students attending the eight schools in the review area. Five hundred and fifteen feedback forms were submitted to the HDSB

Comment	% of Responses
Support Scenario 16	19.45%
Support Scenario 18	38.22%
Support Scenario 21	16.70%
Support no scenarios	24.26%
Support different scenario	1.37%
Prefer Single Track FI	34.78%
Prefer Dual Track FI	14.19%
Request grandparenting	16.25%
Request Keep Siblings Together	22.65%
Request Keeping Cohort together	8.24%
Request their children not make another move	10.76%
Enrolment or Utilization concerns	8.01%
Request quality English Programs	3.89%
Request Gifted not move	6.86%

School	% of School that responded*
Abbey Lane PS	7.90%
Captain R. Wilson PS	4.40%
Emily Carr PS	1.00%
Forest Trail PS	16.70%
Heritage Glen PS	10.90%
Palermo PS	8.42%
Pilgrim Wood PS	10.10%
West Oak PS	3.00%

\* Calculated as number of responses against school enrolment, not number of families in the school

Program	% of Responses	
English	43.94%	24% of Eng respondents indicated a preference for Single Track FI programs, and 26% of Eng respondents indicated a preference for dual track 10% of Eng respondents requested siblings be able to stay together
French Immersion	48.05%	49% of FI respondents indicated a preference for Single Track FI Programs, whereas 5% of FI respondents indicated preference for dual track 38% of FI respondents requested siblings be able to stay together 15% of FI respondents requested their children not make another move
Gifted	4.58%	90% of Gifted respondents requested Gifted not be moved from Pilgrim Wood 25% of Gifted respondents requested their children not make another move
Blanks	3.43%	

# Summary of Feedback

## Additional Concerns

A Single Track French Immersion scenario was proposed for Palermo PS (counted under 'support no scenarios', many were from Heritage Glen)

French Immersion viability was raised, concern was that there would be too many dual track schools in some scenarios

French Immersion resources were a concern based on the number of new French immersion programs proposed in some scenarios

Split classes were a concern among French immersion and regular track parents

Many parents indicated support for having program choices at their local school

Walkability, reduction in transportation was desired

Quality teaching and school administrators were desired

Child care spaces were a concern for families facing a school move

Reduce the number of portables on the sites

Maintain single- track French Immersion schools

All schools should be dual track

Do not re-direct students who have already moved schools

The Boundary Review Process is being undertaken to quickly

Review of French Immersion delivery needs to be undertaken

Students should be able to be in mandatory program in their community